

# **FOCUS GROUP DISCUSSIONS FOR ADOLESCENT GROUP**

**Organised as part of assessing**

**The Impact of Kerala Flood 2018**

**JANAKIYA PANKALITHAVUM PUNARNIRMANAVUM**

**An initiative under the auspices of**

**United Nations International Children's Emergency Fund  
(UNICEF)**

**&**

**Government of Kerala**

**Organised by**

**Kerala Institute of Local Administration (KILA)**

**&**

**The Department of Economics**

**Sacred Heart College, Chalakudy**

**Date: 21/08/2019**

**Time: 02:00 PM**

**Place: Chalakudy Municipality**

**Location of FGD: Sacred Heart College Auditorium, Chalakudy**

**Facilitator: Dr. Chacko Jose P**

**Associate Professor & Head, Department of Economics, Sacred  
Heart College, Chalakudy**

# **FOCUS GROUP DISCUSSIONS FOR ADOLESCENT GROUP**

**Department of Economics, 21<sup>st</sup> August 2019**

A Focus Group Discussions for Adolescent Group was organised as part of assessing The Impact of Kerala Flood 2018 - Janakiya Pankalithavum Punarnirmanavum (translated as *Mass participation and Reconstruction*), an initiative under the auspices of United Nations International Children's Emergency Fund (UNICEF) & Government of Kerala Organised by Kerala Institute of Local Administration (KILA) & The Department of Economics, Sacred Heart College, Chalakudy on 21<sup>st</sup> August 2019 at 2:00 pm in the Sacred Heart College Auditorium. The programme was aimed at involving the students and the public in the process of policy formulation and structuring in the context of the natural disaster, the flood of August, 2018, that impacted the Chalakudy region. The flood created a deep impact on the economic and social arena of the region which makes it necessary to involve the people in the region in the process of policy formulation.

Dr. Chacko Jose P, Associate Professor and Head, Department of Economics, Sacred Heart College, Chalakudy was the facilitator. Mr. V.K Sreedharan, Expert, Disaster Management, KILA was the Co-facilitator and observer. Mr. Babu VJ, Member, KILA was the rapporteur. Mr. Nijil Jacobi, Assistant Professor (on contract), Department of Economics, Sacred Heart College, Chalakudy was the programme convenor. Mr. Sudhakaran, Thrissur District Coordinator, KILA, addressed the gathering. Ms. Bindu Sasikumar, Ward Councillor, 23 ITI, Chalakudy Municipality, Dr. Laina AL and Smina Haridas, NSS Programme Officers, 76 & 84 Units, Sacred Heart College, Chalakudy were the invitees for the same.

There were 14 other participants representing the flood affected area of Chalakudy Municipality including the students of our college. There were 13 Second MA Economics students as volunteers of the programme. Various questions were asked to the participants followed by a discussion. The questions and the answer verbatim including the major findings of the Focus Group Discussions for Adolescent Group are attached below.



**Dr. Peter M Raj**  
Associate Professor  
Kerala Institute of Local Administration (KILA)  
Mob - 9447821046, Email Id- [raj@kila.ac.in](mailto:raj@kila.ac.in)

Ref.No: 2016/101/1055

### **EXPERIENCE CERTIFICATE**

This is to certify that staff and students of the Department of Economics, Sacred Heart College, Chalakudy has functioned as volunteers/ participants in the Focus Group Discussions for Adolacent Group organised as part of assessing the impact of Kerala Flood 2018 - Janakiya Pankalithavum Punarnirmanavum Initiative - under the auspices of UNICEF and Govt.of Kerala and organised by Kerala Institute of Local Administration (KILA). The FGD for the adolescent group was held at Sacred Heart College, Chalakudy on 21st August 2019 for which Dr Chacko Jose P, Associate Professor and Head, Department of Economics, Sacred Heart College, Chalakudy was a resource person.

**Dr.Peter M Raj**

Date: 05.05.2021

## Final Report of Focus Group Discussion

**Group 1 – Adolescent**

**Date: 21/08/2019**

**Time: 02:00 PM**

**Place: Chalakudy Municipality**

**Location of FGD: Sacred Heart College auditorium, Chalakudy**

**Facilitator: Dr. Chacko Jose P**

**Co-Facilitator/observer: Mr. V. K. Sreedharan**

**Reporter: Mr. Babu V J**

### Participants of FGD

No.	Name	Occupation
1	Selvi T Joseph	Degree Student
2	Dona Mary	Degree Student
3	Nayana M Vijayan	Degree Student
4	Anisha K A	Degree Student
5	Niranjana M	Higher Secondary Student
6	Alfred Antony	Higher Secondary Student
7	Alex Antony	Bio Medical Diploma Student
8	Amal P S	Higher Secondary Student
9	Dilith Dinesh	Employed
10	Saina M B	Degree Student
11	Sivasankari K K	Degree Student
12	Aparna V Sasi	Degree Student
13	Sai Keerthana Raj	Employed
14	Santosh P	Employed

### 1. What was the impact of the flood on you? (in this locality)

(Ask any one group member to respond what happened on the flood days)

#### Description of happenings on what happened

Verbatim
It was heavy rain in those days. Water started raising around our house. From August 15 to 17 it was heavy rain and flood. No one thought water will rise so high. Elderly in the families said water will recede soon. But it did not, instead it continued to rise. We moved household articles to the higher places inside the house. But as water level started reaching such places, we had to leave home. All those days there was no electricity and telephone connectivity. This further intensified the situation. Roads, drainages and streams all got flooded and became undistinguishable. A man died in our neighbourhood, but his funeral couldn't be held as everywhere was flooded. Homes lost documents, students lost documents, uniform, books, bags ... everything. It took three months to get back to normalcy.

#### How did it affect you? : ( own and community)

i. Infrastructure related: house, house plot other household equipments, drinking water (ask every one of their house loss)

<b>Findings / Conclusions drawn</b>	<b>Verbatim</b>
<ol style="list-style-type: none"> <li>1. Almost all houses were submerged up to first floor. Walls developed cracks. Houses were filled with mud. Foul smell spread all over.</li> <li>2. Furniture, switch board, electric equipment, electronic equipment, all got damaged.</li> <li>3. Wells were flooded and drinking water was not accessible. Since it was rainy season, cleaning of wells was challenging as they couldn't be drained and chlorinated.</li> </ol>	<ol style="list-style-type: none"> <li>1. "Since water raised all on a sudden couldn't move many household items to safe places. As the ground floor completely got submerged, all equipment and switch boards got damaged. Walls developed cracks. Paint fell off from walls. Was full of mud, bad odour."</li> <li>2. "Wells got contaminated due to flooding".</li> <li>3. "Two wheeler and car got submerged and damaged. Spent a lot of money to repair"</li> </ol>

**ii. Livelihoods? -farm land/agriculture/animal husbandry/fishing, diary, cottage industries etc**

<b>Findings / Conclusions drawn</b>	<b>Verbatim</b>
<ol style="list-style-type: none"> <li>1. Farms, workshop, bus, irrigation facility, show room, saw mill machinery, shops were all destroyed.</li> </ol>	<ol style="list-style-type: none"> <li>1. "Plantain, nutmeg tree, pepper, tapioca plant etc in our homestead got submerged and destroyed"</li> <li>2. "Sheep, cows and livestock of our neighbours got killed"</li> <li>3. "Our main earning was a bus my father rented out. We had two buses, both got damaged. One was damaged beyond repair, so sold as scrap. The other one is still under repair. Our lively hood affected"</li> </ol>

**iii. Financial? - Income, movable assets like machines, Loss of employment, debt, loans, business enterprises etc**

<b>Findings / Conclusions drawn</b>	<b>Verbatim</b>
<ol style="list-style-type: none"> <li>1. Loss of employment for several days, income lost, shops got affected and livelihood affected, machinery in small scale units got damaged.</li> </ol>	<ol style="list-style-type: none"> <li>1. "There is a saw mill near my house. All the logs they had stored washed away. Machinery also got damaged"</li> <li>2. "All shops in or locality submerged, all the merchandise got damaged. We also found it difficult to buy things for our daily needs as all the shops in the locality got affected"</li> </ol>

**iv. Community assets: roads, anganwady, school, hospitals, library, parks, playgrounds, bund etc**

<b>Findings / Conclusions drawn</b>	<b>Verbatim</b>
<ol style="list-style-type: none"> <li>1. Roads got damaged with pot holes</li> <li>2. Some schools got damaged</li> <li>3. College was severely affected, laboratories, library, office, documents of students and college all got destroyed.</li> </ol>	<ol style="list-style-type: none"> <li>1. "All roads in our locality got damaged. Waste and dirt got accumulated on the road. JCB had to be brought in to clear the road"</li> </ol>

<p>4. Railway station was water logged and train service was disrupted.</p>	<p>2. "Road and rail got blocked, no electricity, no cell phone connection, we got isolated"</p> <p>3. "Ground floor of our school was submerged in water. It took many days to clean and start classes"</p> <p>4. "Our college was under 9 feet of water. Our Physics, Chemistry, Computer Science laboratories were all devastated. Our mark list and other certificates kept in the college office got destroyed. Classes were lost for three weeks. We had to depend neighbouring colleges for doing practical sessions and university examinations"</p>
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**iv. Social relations/social network like SHGs/ Mutual understanding/Emotional crisis/diseases/death**

Findings / Conclusions drawn	Verbatim
<ol style="list-style-type: none"> <li>1. Since there was no electricity and cell phone connection, people could not communicate with any one.</li> <li>2. Since many people were isolated in homes without any means of communication, they had traumatic panic attacks.</li> <li>3. No information of relatives, whether they were safe or not</li> <li>4. NRI families were in more trouble with lack of proper communication.</li> </ol>	<ol style="list-style-type: none"> <li>1. " We were isolated in the house. We had no idea wat was happening. In the initial periods, we did not know how to get out or whether anyone will provide us food and water or whether any one will come to rescue us"</li> <li>2. "The church near our house was first selected as relief camp. But after some time as it also got folded, we had to move to a school."</li> <li>3. " Could not communicate with friends and class mates for several days. Was sad as we did not know whether our class mates were safe or not"</li> <li>4. "My brother was abroad. Since there was no communication facility he could not get any information about us"</li> <li>5. "An elderly person in our neighbourhood fell sick. His two sons took him to hospital. By evening their home was flooded and someone rescued the mother of the house. They were in great grief as they could not communicate about the status of the patient"</li> <li>6. " I was a volunteer. I feel relatives / members of same family / friends / neighbours who got trapped in camps located in different places had problem"</li> </ol>

**v. Who was affected by Flood most in your locality and why ?**

Findings / Conclusions drawn	Verbatim
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<ol style="list-style-type: none"> <li>1. Those who built houses filling paddy fields</li> <li>2. Traders</li> <li>3. Farmers</li> <li>4. Small scale entrepreneurs</li> <li>5. Students</li> </ol>	<ol style="list-style-type: none"> <li>1. "Our neighbour's house was constructed filling paddy field. Flood first affected them"</li> <li>2. "Since it was Onam season, shops were stocked in full. All got destroyed"</li> <li>3. "I lost my all mark lists and certificates"</li> </ol>
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## 2. How did you overcome the flood crisis? (Relief measures and services)

### i. Infrastructure related : house, houseplot other household equipments, drinking water (ask every one of their house loss)

Findings / Conclusions drawn	Verbatim
<ol style="list-style-type: none"> <li>1. Voluntary agencies, military, police, fire force, local body, councillor / ward member, revenue department, local church etc helped to clean the house and premises.</li> </ol>	<ol style="list-style-type: none"> <li>1. "Since there was no electricity, cleaning was difficult due to lack of availability of clean water"</li> <li>2. "Since fuel stations were closed, operating non-electricity operated pump sets was also difficult"</li> </ol>

### ii. livelihoods ? -farm land/agriculture/animal husbandry/fishing, diary, cottage industries etc

Findings / Conclusions drawn	Verbatim
<ol style="list-style-type: none"> <li>1. NGOs, merchant organisations and government agencies helped.</li> </ol>	"NGOs and merchant associations helped"

### iii. Financial? - income, movable assets like machines, Loss of employment, debt, loans, business enterprises etc

Findings / Conclusions drawn	Verbatim
<ol style="list-style-type: none"> <li>1. Friends helped finically</li> <li>2. NGOs helped financially</li> <li>3. Government helped financially</li> </ol>	<ol style="list-style-type: none"> <li>1. "I got Rs. 10,000/- from Government"</li> <li>2. "Friends and relatives helped financially"</li> </ol>

### iv. Community assets : roads, anganwady, school, hospitals, library, parks, playgrounds, bund etc

Findings / Conclusions drawn	Verbatim
<ol style="list-style-type: none"> <li>1. Municipality repaired badly damaged roads.</li> <li>2. The college did not get any financial assistance from any source. However voluntary help was given for cleaning by various agencies.</li> </ol>	<ol style="list-style-type: none"> <li>1. " The college suffered loss of about 5 crores. But we did not get any finical help from any source even though this is a government aided college. We spent huge amount for re construction"</li> <li>2. "College was helped by military, fire force, NSS volunteers, church, political organisations, police, NCC to clean"</li> </ol>

### v. Social relations/social network like SHGs/ Mutual understanding/Emotional crisis

Findings / Conclusions drawn	Verbatim
<ol style="list-style-type: none"> <li>1. Mutual exchange of information on the latest flood situation, rescue effort etc.</li> <li>2. Neighbourhood groups of women (Kudumbashree) helped .</li> </ol>	<ol style="list-style-type: none"> <li>1. "Churches and temples in the neighbourhood were in the forefront to offer help – especially to set up relief camps and provide food"</li> <li>2. "Our class mates and school / college helped"</li> </ol>

**vi. Has there been any differential treatment in getting the relief services ?**

<b>Findings / Conclusions drawn</b>	<b>Verbatim</b>
<ol style="list-style-type: none"> <li>1. Compensation was given irrespective of the level of water.</li> <li>2. Actual loss occurred was not taken into account in distributing the initial financial help.</li> </ol>	<ol style="list-style-type: none"> <li>1. "All got Rs. 10000, without any consideration of loss. Houses that submerged 1 feet and 10 feet got same amount"</li> <li>2. " Some houses in our neighbourhood refused help from volunteers representing political organisations other than the one they had allegiance"</li> <li>3. "I was involved in rescue and relief measures. When we come back to relief camps rescuing people, it may not be normal meals time. Then it was difficult to get food. But food was served to officials in the upstairs even at that time"</li> </ol>

**vii. Which group is still struggling to get out of the crisis? And why?**

<b>Findings / Conclusions drawn</b>	<b>Verbatim</b>
<ol style="list-style-type: none"> <li>1. Chalakudy market</li> <li>2. Some parts of V R Puram / Tachudaparambu</li> <li>3. Sacred Heart College</li> </ol>	<ol style="list-style-type: none"> <li>1. " Most of the merchants of Chalakudy market suffered huge losses. They had a lot of stock for Onam. They lost everything. They are still to recover"</li> <li>2. "Some families in V R Puram / Tachudaparambu are still in temporary shelter"</li> <li>3. "College suffered huge loss. Equipment in the laboratory was damaged. We are able to only replace the most essential ones as we did not get any financial help from anyone"</li> </ol>

**viii. Information regarding services? (given by whom, was it adequate etc)**

<b>Findings / Conclusions drawn</b>	<b>Verbatim</b>
<ol style="list-style-type: none"> <li>1. Ward councillor gave information on relief, rescue, camps, financial help.</li> </ol>	<ol style="list-style-type: none"> <li>1. "Councillor Bindu was with us throughout."</li> <li>2.</li> </ol>

**ix. Any consultation with the public on the priority services and needs**

<b>Findings / Conclusions drawn</b>	<b>Verbatim</b>
<ul style="list-style-type: none"> <li>- 1. No attempts were made</li> </ul>	<ol style="list-style-type: none"> <li>1. "Without enquiring what each family needed, officials gave what they had"</li> </ol>

**3. Who has been involved in relief work?**

- Individuals : (personal)
- Institutions/Groups (NGOs, colleges, CBOs, FBOs)
- Government depts :
- LSGs (Member, President, Secretary etc)
- Kudumbasree/SHGs :
- Who was involved most in relief services ?



Findings / Conclusions drawn	Verbatim
<ul style="list-style-type: none"> <li>• Military, fire force, NSS volunteers of college, Merchant Association, youth etc.</li> <li>• Fishermen</li> <li>• Navy</li> <li>• Revenue dept., Panchayat members and officials, Police, Health Dept. etc.</li> <li>• Kudumbasree</li> </ul>	<ol style="list-style-type: none"> <li>1. "Our ward councillor Bindu informed us first and then others joined"</li> </ol>

#### 4) Relief Services available during the time of flood? (relief measures)

##### Relief materials

##### Services

Findings / Conclusions drawn	Verbatim
<ol style="list-style-type: none"> <li>1. Relief kits were given with supplies of food, cloth, services, medicines, sanitary napkins etc.</li> </ol>	<ol style="list-style-type: none"> <li>1. "First got help from local church. Then got food and other materials from various sources"</li> <li>2. " Medical assistance and medicine were provided in the relief camps"</li> </ol>

#### 5. Adequacy of services and schemes ? (grievances)

Findings / Conclusions drawn	Verbatim
<ol style="list-style-type: none"> <li>1. Had limitations</li> </ol>	<ol style="list-style-type: none"> <li>1. "There was food materials in the supply. But fuel was not there as LPG stove was damaged. Utensils were also not there"</li> <li>2. "There was rush in grocery supply stations / stores"</li> <li>3. "We were not in relief camp, we were in houses of relatives. By the time we returned supply of relief materials were over"</li> <li>4. " Initially preventive medicines were not supplied"</li> <li>5. " No electricity, generator not available, fuel not available"</li> <li>6. "There was not enough support to restore laboratory facilities in the college. Class days were lost"</li> <li>7. "Asked for photo copy of certificates and mark lists to issue new ones. But originals and copies were lost as both my college and house got flooded"</li> </ol>

#### 6. Did you have complaints regarding services ?

Findings / Conclusions drawn	Verbatim
<ol style="list-style-type: none"> <li>1. Yes. Compensation was not proportional to damage</li> </ol>	<ol style="list-style-type: none"> <li>1. "Compensation should be in proportion to damage"</li> </ol>

## 7. Did you give complain ?

Findings / Conclusions drawn	Verbatim
<ol style="list-style-type: none"> <li>1. Complaint given to collator.</li> <li>2. Institutions (College) did not get any financial help.</li> </ol>	<ol style="list-style-type: none"> <li>1. " Complaint was given to district collator about in adequacy of finical help"</li> <li>2. "Complaint was given to the University, Higher Education Department"</li> </ol>

## 8. Are the complaints addressed effectively?

Findings / Conclusions drawn	Verbatim
No action was taken about the complaints.	<ol style="list-style-type: none"> <li>1. "No one has even responded by way of a letter to the complaints of the college"</li> </ol>

## 9. The best examples / activities / individuals / institutions involved with the relief measures

Findings / Conclusions drawn	Verbatim
<ol style="list-style-type: none"> <li>1. Municipal ward councillor Bindu</li> <li>2. College helped to get back lost mark lists and certificates.</li> <li>3. College provided books and uniform</li> <li>4. Panchayat staff and members, various government departments, along with village officer provided valuable services for arranging relief camps and providing facilities.</li> </ol>	<ol style="list-style-type: none"> <li>1. "Ward councillor was with us from the beginning"</li> <li>2. "College helped to get back lost mark lists and certificates"</li> <li>3. "Unknown people helped"</li> <li>4. "Text books and uniforms were given free of cost by the college"</li> <li>5. "Class mates helped to compensate for lost classes"</li> </ol>

## 10. Any suggestions for more effective implementation of relief measures in the future?

Findings / Conclusions drawn	Verbatim
<ol style="list-style-type: none"> <li>1. Educational institutions should not be made relief camps</li> <li>2. University should provide e copy of certificates / mark lists</li> <li>3. Give training on disaster management / emergency services to citizens and students.</li> <li>4. Do not allow to build houses filling paddy fields</li> <li>5. Compel people to move to relief camps in case of emergency</li> </ol>	<ol style="list-style-type: none"> <li>1. "Colleges should not be made relief camps. Since many working days were lost due to relief camps, university postponed all the examinations, thus lagging the completion of the semester"</li> <li>2. "Encourage facilities like e certificate"</li> <li>3. "Give training to college students in disaster management with practical hands on training"</li> <li>4. "Do not allow to fill paddy fields"</li> </ol>

## Rehabilitation & Reconstruction

## 11. Have different categories of people recovered from the effect of flood : details

Findings / Conclusions drawn	Verbatim
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<ol style="list-style-type: none"> <li>1. Most people are yet to recover from the flood.</li> <li>2. Lost working days are compensated by arranging extra classes.</li> </ol>	<p>“People had to spend all their savings to recover. That is unfortunate”</p>
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**12. Which Govt. agency/departments was critically involved in response, relief and rehabilitation?**

Adolescent	Adolescent
<ol style="list-style-type: none"> <li>1. Rescue: Grama Panchayat, Village office, Navy, Police.</li> <li>2. Relief: Village office, Panchayat, St. Antony’s Church, Merchant Association etc.</li> <li>3. Rehabilitation and reconstruction: Panchayat, Revenue department, Life Mission, Kudumbasree</li> </ol>	

**13. List three areas (sector) that was done well in relief and rehabilitation activities**

Findings / Conclusions drawn	Verbatim
<ol style="list-style-type: none"> <li>1. Life saving measures</li> <li>2. Emergency supply of materials</li> <li>3. Communication / mobile charging facility</li> </ol>	<p>“We were unable to charge our mobile phones or to up them as the shops were not open. We were provided facility for both”</p>

**14. List three areas that still needs improvement**

Findings / Conclusions drawn	Verbatim
<ol style="list-style-type: none"> <li>1. Better warning mechanism</li> <li>2. Better facility to students in camps to study</li> <li>3. Measures to find out the material requirements in each camp before supplying them</li> <li>4. People should be trained to reduce “emotional attachment’ to their homes and should be made willing to leave them in case of warning.</li> </ol>	<ol style="list-style-type: none"> <li>1. “We were supplied many relief materials which were not of use to us or that we did not require”</li> <li>2. “Students should be given facility for learning in the camps”</li> </ol>

**Disaster Awareness and Risk Reduction:**

**15. How prepared are you to cope with such calamities in the future?**

Findings / Conclusions drawn	Verbatim
<ul style="list-style-type: none"> <li>• Prepared to move to safe zone soon after receiving warnings</li> </ul>	<p>“We are now willing to move out in case of warning. We now know to some extend what to do if we have to move out”</p>

**16. What all actions taken at present to prevent disaster – individual level, community level, Govt. level**

Findings / Conclusions drawn	Verbatim
<ol style="list-style-type: none"> <li>1. Early warning system</li> <li>2. Awareness of hygiene in camps</li> <li>3. Relief camps</li> </ol>	<p>“Now we know how to prepare in case we have to leave homes”</p>

### 17. What are the support mechanisms you require?

Findings / Conclusions drawn	Verbatim
<ol style="list-style-type: none"> <li>1. Training for rescue operations</li> <li>2. Training in precautionary measures</li> <li>3. Parent alert system in schools in case of emergency</li> <li>4. Camp sites should be fixed in advance</li> </ol>	<ol style="list-style-type: none"> <li>1. “Training should be given in disaster management”</li> <li>2. “We had to leave one camp as it also got flooded”</li> </ol>

### 18. Are people in the community more knowledgeable and aware about what to do should a disaster strike? Yes/No. If yes, How?

Findings / Conclusions drawn	Verbatim
<p>Yes. They are.</p>	<p>“ We now know how important it is to listen to warnings given”</p>

### 19. Has the LSG taken any decisions/ initiated activities that will protect/help people cope better in case of future disasters? What and How?

Findings / Conclusions drawn	Verbatim
<p>Yes. They have taken measures for better protection of wet lands, pre monsoon clearing of drainage etc.</p>	<p>“Municipality has now started cleaning drainages”</p>

- Students lost books, uniforms, mark lists, certificates etc – should digitise all certificates and made available online (Eg. Digi locker).
- Students lost certificates kept at home and college office
- Class days were lost – examinations postponed
- Schools were made relief camps – classes had to be suspended – alternatives should be made
- As college was under 9 feet of water for three days, laboratory equipment were damaged beyond recovery and is yet to be restored fully. All documents kept in the college office lost. Library reference section was under water.
- Emotional attachment with the community increased

## FOCUS GROUP DISCUSSIONS FOR ADOLESCENT GROUP

21<sup>st</sup> August 2019



Dr. Chacko Jose P, Associate Professor and Head, Department of Economics, Sacred Heart College, Chalakudy, Facilitator of the Focus Group Discussions for Adolescent Group addresses the participants.



Ms. Bindu Sasikumar, Ward Councillor, 23 ITI, Chalakudy Municipality shares her experiences during flood 2018 and how she coordinated the rescue operations in her ward and Chalakudy Municipality.



Mr. Sudhakaran, Mr. Sudhakaran, Thrissur District Coordinator, KILA, addresses the gathering and speaks Janakiya Pankalithavum Punarnirmanavum, an initiative under the auspices of United Nations International Children's Emergency Fund (UNICEF) & Government of Kerala Organised by Kerala Institute of Local Administration (KILA) & The Department of Economics, Sacred Heart College, Chalakudy.

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21<sup>st</sup> August 2019

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### **VOLUNTEERS**

The following students of the Department of Economics, Sacred Heart College, Chalakudy were the volunteers of the Focus Group Discussions for Adolescent Group, 21<sup>st</sup> August 2019.

<b>Sl. No.</b>	<b>Name of the Student</b>	<b>Class</b>
1.	Amritha AB	II MA Economics
2.	Ankitha PR	II MA Economics
3.	Aswathy Babu	II MA Economics
4.	Aswathy VS	II MA Economics
5.	Hiranya VA	II MA Economics
6.	Jeslin Johnson	II MA Economics
7.	Melvi Wilson	II MA Economics
8.	Nazia Salam	II MA Economics
9.	Poojitha Thilak	II MA Economics
10.	Reshma PS	II MA Economics
11.	Sandra Babu	II MA Economics
12.	Stephy Sebastian	II MA Economics
13.	Thasneem KB	II MA Economics