TRANSFER OF KNOWLEDGE THROUGH E- RESOURCES

DURING COVID-19 PANDEMIC

The COVID-19 pandemic has accelerated digital transformations. Digital solutions are increasingly needed to continue some of the economic and social activities remotely. The challenge of the uninterrupted transfer of knowledge was overcome by the innovative methods of teaching on the online platform. The digital teaching-learning tools, methods and e-Resources used by the departments are given below.

DEPARTMENT OF ZOOLOGY

Online teaching learning and Online mode of assessment

Due to the Covid Pandemic all normal life was suspended. When the time for the reopening of schools came in June for the new academic year, the government of Kerala ordered all educational institutions to start classes through online mode. Educating students through the internet was something our teachers were never trained for. However, this did not stop us from trying to make this a reality. Several teachers of our department underwent online classes on how to create virtual classrooms and how to engage students through the online mode. Creation of online content, and learning management systems were also something our teachers got training for. Teachers underwent these training programs during the summer vacation (April and May 2020).

The year came to an end after several trials of using different platforms. Several underprivileged students who could not afford mobile phones were given mobile phones. Many students living in remote areas found it difficult to access Google

Classroom and Google meet and many students had internet connectivity problems. The teachers, as well as students, tried to make maximum use of online methods for teaching as well as learning. Though this was the new normal now with teachers, that is meeting with their students virtually has several disadvantages. It was not possible to pass on the information the teacher wishes to convey to the student in an effective manner. Many students did not attend the full class and even did not respond to the questions asked. Several methods were adopted by the teacher to make their teaching more interactive, attractive and easier to assess. However, this mode of teaching presents several obstacles when compared to the offline mode where we see the students face to face.

This being said, the online mode of teaching does have several advantages. Also, several new platforms and tools are being created every day to make the teaching-learning experience smoother.

Some of the certificates from programs attended by the teachers are given below.





Classes began on the 1st of June 2020 in the online mode. The Google classroom platform was used for creating classrooms in which students of each class registered. The students were unfamiliar with the new online mode and therefore the first few weeks passed in familiarizing the students with online platforms such as Google classroom, Google meet, Zoom etc.

After several weeks of trial and error, the classes began in full swing. It was decided to continue with the class timings in order to avoid confusion. The teachers were asked to use Google Classroom platform so that there is uniformity and that the students would have access to the files at a later date. The classes managed by each teacher and link to videos, classroom material etc. were submitted to the Principal. Copies of some of the sheets are given below for reference.

Classes engaged by the teachers – signed by the Principal

Department of Report of Online	Zoolog	WEBS Z	wolvey !	Statesta A			501	d me. of atometa: 35
	1	-	112 3141	Page 1	1 international	(Table)		The Party Name of Street, or other
STREET, SQUARE, SQUARE	and the state of	and designed to	A 14 Years	COLUMN TWO IS NOT			-	
Taxana (1.8.222)	_	-				_	-	
Personality (1.6, 610)	S Diaman		-	coor grow proget		and stated or	1000	-internet
TRANSPORT PROCESSION	(Sector			A ROW BE REAL PROPERTY.			10000	
PARTY LAND		REAC DR	-	(X.X. Handla	balan		Date:	THE PARTY OF LANS
101-	-	801.54		to mapping	Same	NAME AND IN	-	
Marrie Contraction	1	A DC Jes	14	gr v initia	(Deares	and the second	1.00	STRAIL STRAIL
min	1	0.02.50	H+ .	Ex x bautro	June	THINK THE	Children of	min, where we
1	1	+ 15.50		Re langed L.	Sugar.	Constraint a	Tereter	the second second second
	1	a hit bes		the harry of	-	10mg-84-3	Parents -	Part Inc. Include all Con-
	1	10 Million		1-1	Name of Street, or other	Compilant 1	Lawrence.	Maximum and with
Tamme	U	-		pa hours		angeng Ban Anti-	1000	Marine where we
-	1	1000.000	1	Dr. manufal.	tengo	Ser y	-	
100	15	040.00		20 (Texas No.)	Discounty of	Stang Rosewall	-	Station is not interest

Classes engaged by the teachers – signed by the Principal

Number of my 1 H DOL 2000 PA Dir. V Franzen Direction Direction <thdirec< th=""><th>r</th><th>14</th><th>and in it</th><th>D' a husto</th><th>COLUMN TO A</th><th>And F. Disauter</th><th></th><th>THE ROOM AND DESCRIPTION OF</th></thdirec<>	r	14	and in it	D' a husto	COLUMN TO A	And F. Disauter		THE ROOM AND DESCRIPTION OF
Number of the COLON (NO No	-	1	1105 Des 11	Gr v. Vesiller	Factor	UNE 2: Cright IT	56.8	
Image: Section Image:	The second value of the se	and the second	Lunch Lit	To, V hiers				Alan Sumilaria Ganada
N NO 2012 Do 2012 <thdo 2012<="" th=""> <thdo 2012<="" th=""> <thdo 2012<="" td=""><td></td><td></td><td>million loss int</td><td>Di, W. Heraltin</td><td>Column</td><td>Convert Value</td><td></td><td>THE PARTY INCOME.</td></thdo></thdo></thdo>			million loss int	Di, W. Heraltin	Column	Convert Value		THE PARTY INCOME.
Image: Processing of the state of	-			()- 3000 K.L.	Emanuel	bravi	1946-620	The second state
Numericky II LEGOL 2000 201 Dir. // Namerick Australia Aus	1-	1	8.102.2m	En Sant) R.L.			New Port	
B B (D) See D <thd< th=""> D <thd< <="" td=""><td>Winner</td><td>14</td><td>NIDO DIN TRI</td><td>Dr. y. Howing</td><td></td><td>UNIT Cherry</td><td></td><td>Past Stinle Scientification</td></thd<></thd<>	Winner	14	NIDO DIN TRI	Dr. y. Howing		UNIT Cherry		Past Stinle Scientification
# IN 2012/201 Prime Risk Staday Prime Risk Prime Risk Staday Prime Risk Prima Risk Prime Risk Pri				and the second s	from.terr.	thereas in the second	Catalan	Contraction of the
Normal 1 0.00.000 Normal Normal <td>1</td> <td>- 11-</td> <td>-1 4 180 Y 1</td> <td>20000000</td> <td>making</td> <td>-</td> <td>100</td> <td>A CONTRACTOR OF THE OWNER OWNER OF THE OWNER OWNER</td>	1	- 11-	-1 4 180 Y 1	20000000	making	-	100	A CONTRACTOR OF THE OWNER OWNER OF THE OWNER
Future I 0.00.0xm III. (MINTER: March 1	5	1	10.00.204			1		1
Pressent 1 relation of the second sec	Time	- 11	0.00.0==	Internet in		-	-	
a mild be	TIRAN	4	THE DELEN		marge	Alexander and	10.00	1. mm Clyndren aven
	1	1			Pandance	Decouped the	1000	1

ŝ

m

Classes engaged by the teachers – signed by the Principal

4

CLARK COLD		D. DC for	11395	Do. Tappy K.L.	Learner-	Referance .	intere	ANALYSIN PROPERTY AND ADDRESS OF TAXABLE
al line	-	B DK 200	-	Mrs. Ares in Frank	Chatemany	1000000	Allin.	Contraction of the second seco
		D DC Zao		Dr. Barts K.P.	Barry	Demonia	[[bis]8.0	Pres Junits on Publication
_		0 DC 240	-	Dr. Martin Island	1100	CL.	manage.	Present distant of the owner owner or
			78/18	Ma Berna	Adventuation .	Distingues Aurys	sien :	MAN HEDDARD THREE WAS GREET
				Do Se A Prints	Lange Contraction	-	and the second	Internet Service and American Service
	2	TUDUZia	-	Aprilia	Tighis	Resigning of Contracts	III.	COTTAINED
Tandas	1	II DC Rea	1-	Thursday KL	Texture :	Automation	16797	THE PARTY AND A CONTRACTOR
III-Usu	12	III DC this		No. Ands Post	Desirier	-	dillo.	Concernance of the owner of the owner.
-	12.	III DC.8or	Party and	Dr. Dett. K.P.	Harses	Partition	356264 //j03423	NUTRI PARTI A SUPERVISIONE
	4	11 (10. 200	12000	W. Maily Islan	TUDEC	AD A DESCRIPTION OF A DESCRIPTION	Tuburda.	PARTICULATION CONTRACTOR AND INCOME.
		1000	18.00	Dry Blance	Malayabara	Water Bylania	mbupg .	MANTACONOT PRODUCTION
-	-	ATAN	1200	19-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2	- Station	A CONTRACTOR	168245	AND
	1	Hitt: fan		No Picket	English	Carry for Assess	marron.	CM2
0.0	11	BLDC Zon	1.35	DR. Brook H.L.	Loting.	Mana APT.	254.34	Local nody Discharts \$40
tak Dise	10	II DC Zao	12000	Ap. Aprile Park	chemin		Hitter .	
	_	HOCIAN		Dr. Blots K.P.	thean	pepters	13-002408	PARALISING MAN THE PART.
	5.00	and a supervised of the superv	i	The Aller Long	tinut.	lod bo	Takital	146
	-	10. 10 m	l.		Minature	Wyorthonem Note		Man Construction Linear Strength
			18-18	Sh mont	Contrast of			
-	×	antzal	1	Ad. Tracing	Daubah	24	-	ci.
1	A Sta	OHER	3)				PHING

Classes engaged by the teachers – signed by the Principal

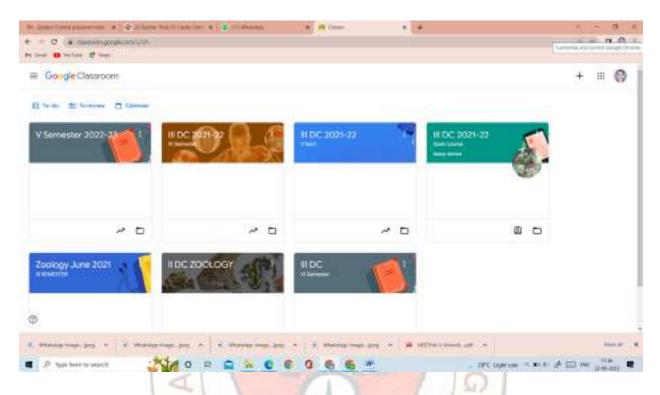
0

Pearson	4	ILDC ZM	24	Di Ting UL	Zalier	Statutey As to bear	-	Delake starter sout outy cimitee
WW-	100	n DC Zoe		ML AMB THE	Sheatiny.		stint	
in Tee		II DC Des	- 1	Do Barr K.P.	Station of	Distance	Thruch4	WHEN ADDRESS AND AND THE OWNER
_	-	of the state		IN MARY STR.	High		-legter	
_		and the same		B.P. Barnes	MANARE		1249ett	
-	-	HDC 2m	-	CITIZ CONTRACT	Erg) (I			
Trailer	1	HDC 2am	13	Dr. Tony K.L.	Labor	12	pa hina	0
and the second	120	I Di los	1	Ma Area fad	Cherron	1	142 bec	10000
CID INC		II DC Jes	E1	Do. Batti K.F.	Botan	Aimr memore	7-26	THE ALL HIS CONTRACTOR
			lenan	Dr. Molt-Inha	Ling.	C 4	Torestat	No.
	Ť	1	1.00	Control of	Detrorpes.	Warthanger Wells	INDODE C	Martilloug Text Consult for TH
	1	-	20031	heb. Silvera	Malevier			THE COMPANY AND DESCRIPTION
	14	H CK. 30-		http://www.	Detty :	Course Minde	manore	Here and the second sec
			al la					PRINCIPAL

Online platforms such as Google forms, Mentimeter, Edpuzzle etc were used to assess the learning achieved by the student. Students were also asked to submit assignments which they had to write, take photos of and upload in their classrooms. Marks for each assignment, quiz or any other mode of assessment was recorded for evaluation of the student.

01 1

Classrooms created for different classes



Screenshot of teachers and students enrolled in the Google classroom

 to insertion particular at a distance to its insertion production of the 		0.00.2000-01934er 🔹 🔶	
to best B techno B then	2/11/06-05-00(c) (C-2/2)		
≡ ⁶⁰⁰ / ₁₀₀ (89) H			= O
	Teachers		
	O materiague		
	and the second s		
	6		
	Students	at location	
	C IIII	0	
	0 0		
	C 🕘	59 - C	
	D 😃 manator	18	
	C: 😄 +000777	1	
	C 🐧 ++++++		
2 Descented beer fit all used aging	E S (meria)	13	
1. Water ray and	an inspection of the standard stand of the standard		
2 San Service Salacit	Mao = = = 0 = 0 = 0	6 M	······································

										H 0
Tankar Tankar Tankar Tankar Tankar	L'i gine D'i gine D'instante	Antipater 1	and a second	<u>fin</u>	1111	101 mit 11 des	distant Creater distantes	11.000 0.1000 0.0000		tern tert tern ditte
2 22	-	***	1.00	-	ίa.		÷.	-	÷.	
ents hears	lines.		-	heater	ware.	train	Sec. 1	time to	forest to	11400
and the second	time in			(search)	funete.	tion in	Second Pro-	3 and 3	Noninini I.	ferner
met: fundit.	Sentta	48.	21	Tenterio	50000	Tenativ	-	Sentition	Served to	101051
metri firmatici	Send 4		*	-	-	to later	Terrar II	-	State	familie
and to break	factor of the	-		lenets	hinto	hanator	-	faces in	No. of Lot of Lo	later
main family.	-		43	(mark)	See	Targetie		Transfer.	-	hearing
meti Santa	(inter-		+	fanatit :	144444	Tanada.	(max)+	Seattle .	Seale	linete
wite hearty	been a		10	farmin (See	Sinte		Sealt	Seats	10.000
ent tran	Tarrad 0		10	Paragonal -	Seato -	Taraget.		10000	1.040	111470
even kouni	Served S		*	lane .	lunate.	hier	-	Same -	-	Surger 0
	Hannel Research and Constant and Constant	Norme Norme Norme In In In India Invaria Invaria Invaria Invaria Invaria Invaria Invaria Invaria Invaria Invaria Invaria Invaria Invaria Invaria	Name Name <th< td=""><td>Material Material Material</td><td>Name Name <th< td=""><td>Name Name <th< td=""><td>Name Name <th< td=""><td>Name Name <t< td=""><td>Matrix Matrix Matrix<!--</td--><td>Matrix Matrix Matrix<!--</td--></td></td></t<></td></th<></td></th<></td></th<></td></th<>	Material Material	Name Name <th< td=""><td>Name Name <th< td=""><td>Name Name <th< td=""><td>Name Name <t< td=""><td>Matrix Matrix Matrix<!--</td--><td>Matrix Matrix Matrix<!--</td--></td></td></t<></td></th<></td></th<></td></th<>	Name Name <th< td=""><td>Name Name <th< td=""><td>Name Name <t< td=""><td>Matrix Matrix Matrix<!--</td--><td>Matrix Matrix Matrix<!--</td--></td></td></t<></td></th<></td></th<>	Name Name <th< td=""><td>Name Name <t< td=""><td>Matrix Matrix Matrix<!--</td--><td>Matrix Matrix Matrix<!--</td--></td></td></t<></td></th<>	Name Name <t< td=""><td>Matrix Matrix Matrix<!--</td--><td>Matrix Matrix Matrix<!--</td--></td></td></t<>	Matrix Matrix </td <td>Matrix Matrix Matrix<!--</td--></td>	Matrix Matrix </td

Screenshot of assignment turned in and grades given to them

Assignment submitted by the student

n Deal 🖬 Sector 🖉 Mar	and a second	e e 0 0 1
W Semester 2nd Internal E	comination - part 2	. 0
🚱 Norderez Rose Mug		inter .
Instant general (200073)		terrerer increased generation of the increased generation of the increased generation of the Greater (40) [
		Nivels comments Automatic comments

DEPARTMENT OF COMMERCE

E-Learning Methods

Educational institutions across the world have closed due to the COVID-19 Pandemic jeopardizing the academic calendars. As the college was shut for an indefinite period, both the institution and students were experimenting with ways to complete the prescribed syllabus in the stipulated time frame in line with the academic calendar. These measures have certainly caused a degree of inconvenience, but we have also prompted new examples of educational innovations using digital interventions. During this time, we have shifted to online mode using Google Meet, Google classroom, Teachmint, Youtube or other online platforms. We have also used WhatsApp for delivering the online lectures by the lecturers during the period of general lockdown caused by the COVID-19 Pandemic.

Lecturers were always available, opportunities to store lectures and files for re-use at convenience, collaborative learning, sharing learning materials, freedom in asking lecturer questions and conducive learning at home were indicated as some of the benefits of receiving lectures through online platforms. In this context, the experience of students and the learning has been incorporated to make online learning easy, efficient and productive. Secondly, even after the lockdown is revoked, life after the COVID-19 Pandemic was not like before, online learning had to stay, though in combination with the regular offline classes. Due to the deprivation of direct personal interaction, we can enunciate that online learning was, even though we have made an effort to make it effective, was only satisfactory and was not up to scratch.

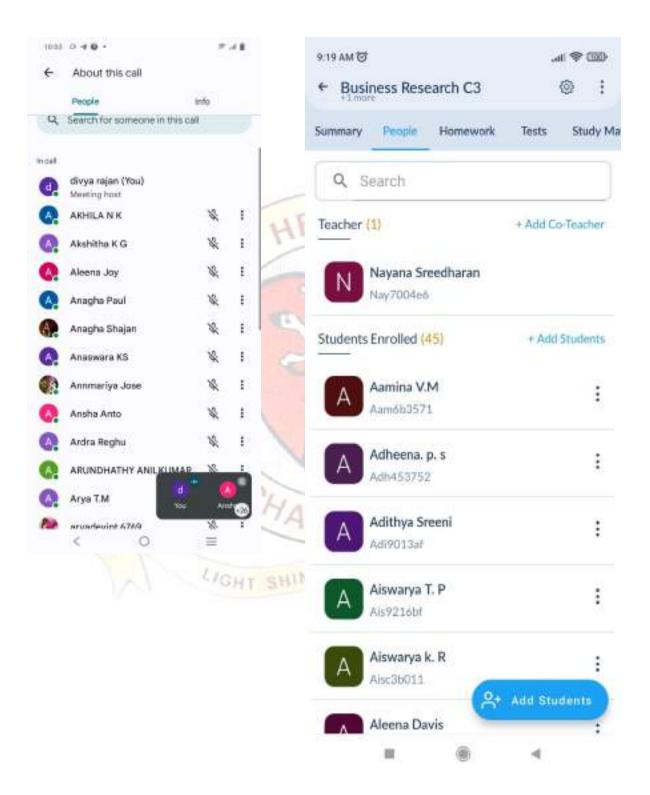
Screenshots of online platforms used for teaching in online mode

Google Classroom



Google Meet

Teach Mint



DEPARTMENT OF ENGLISH

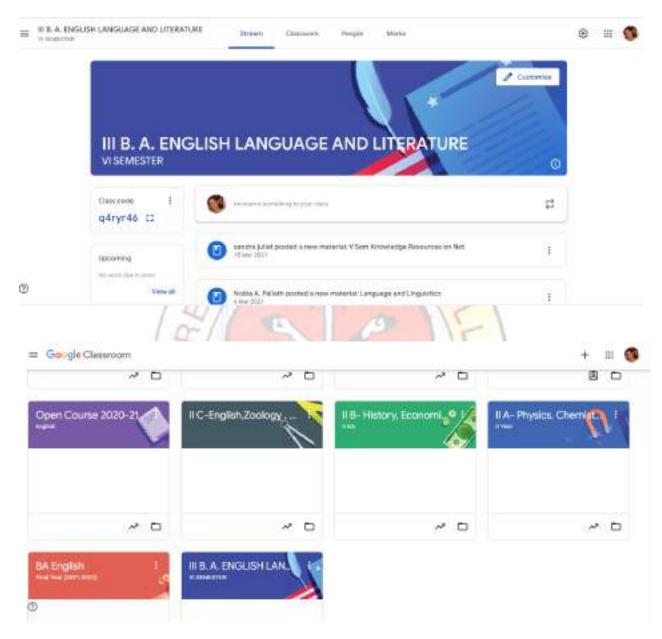
The Department of English utilized the technology of blended learning/ teaching after the advent of the Covid pandemic has no bounds, the YouTube channels of teachers and the official College website are used alongside Google Classroom, Google Meet and Teachmint platforms.

The department has contributed to the repository of e-resources maintained by the College library, which has in it the semester-wise notes in PDF and Word format, PowerPoint presentations used by the teachers and also the links to various sessions prepared on YouTube.

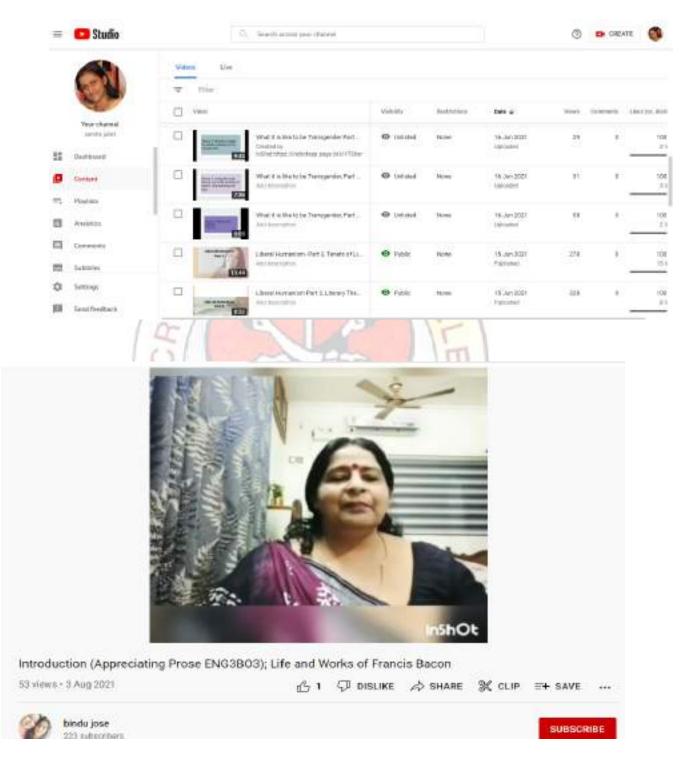
Sample of Report of online classes:

		\sim		A	id the		
	Repo	rt of online	classes engag	ed from 6 Se	ptember- 1	0 Septemb	er 2021
			Depar	rtment of En	glish		2. S
-	1	9/9	Ms. Keerthana	British Literature from Chaucer to 18th pentury	William shakespeare	qphnm4s	hten./youtubelof@kt/7yWCol
	2	9/9	Ms. Anju Rose	British Literature from Chaucar to 18th century	Thomas Gray	ууЗесьм	https://classroom.google. com/c/M/MMDcIIMTY4NUtz/ m/MTcyOTk3MTI2MM1Metail a
Monday	3	9/9	Sr. Alphonsa	British Literature from Chaucer to 13th century	canonization	ууЭссіру	https://plauetoen.google.com/pM
6 September	4	9/9	Ms. Anju Rose	British Literature from Chaucer to 18th century	Elegy written in a country Churchyard	ууЗссан	https://classroom.poople.com/
	5	9/9	Sr. Alphonsa	British Literature 19 century	Robert Browning An Introduction	уу3ссом	https://prvs.googis.com/open? .dv1_dvGk344/12/332524- gs%d5KJ3erO5Mauthuser40
	1	9/9	Ms. Keerthana	British Liferature from Chaucer to 18th century	sorinet	qphrm4s	the month and the
	z	9/9	Ms. Keerthana	British Literature from Chaucer to 18th century	shakespearesn Sonnet	qphnm4s	https://youtu.be/bCgW/isht/Bal/
Tuesday	3	9/9	Sr. Alphonsa	British Literature from Chaucer to 18th century	canonization	уу3ссам	https://classroom.poogle.com/s
7 September	4	9/9	Ms. Anju Rose	British Literature from Chaucer to 18th century	Eegy ensiysis	yy3ccbv	hitos imeet google com/pri-zu

Google Classroom:



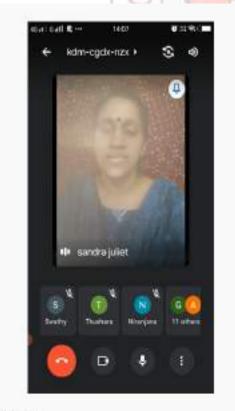
Youtube Contents





A05- SIGNATURES: EXPRESSING THE SELF 155 views - 14 Aug 2020 24 6 57 DISLIKE A SHARE 26 CLIP 24 SAVE

Google Meet:

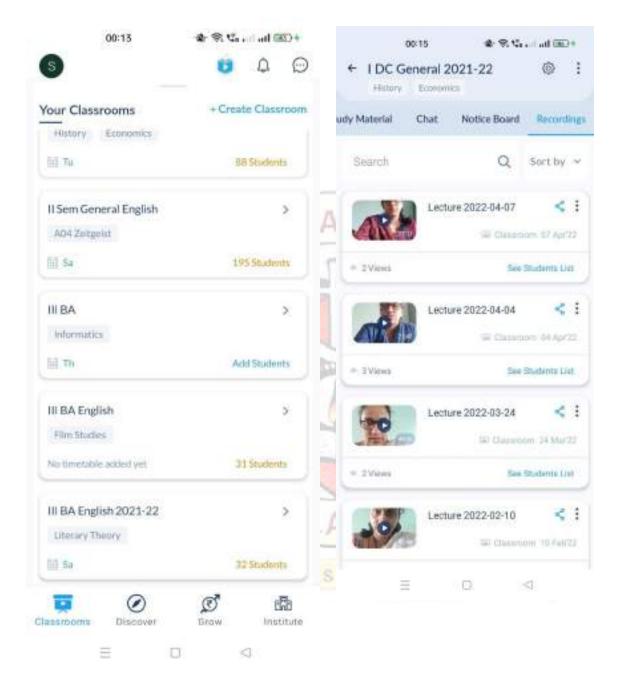




th Jan 2021

ecteore ducing Literature class on 15/02/2021

Teachmint:



DEPARTMENT OF PHYSICS

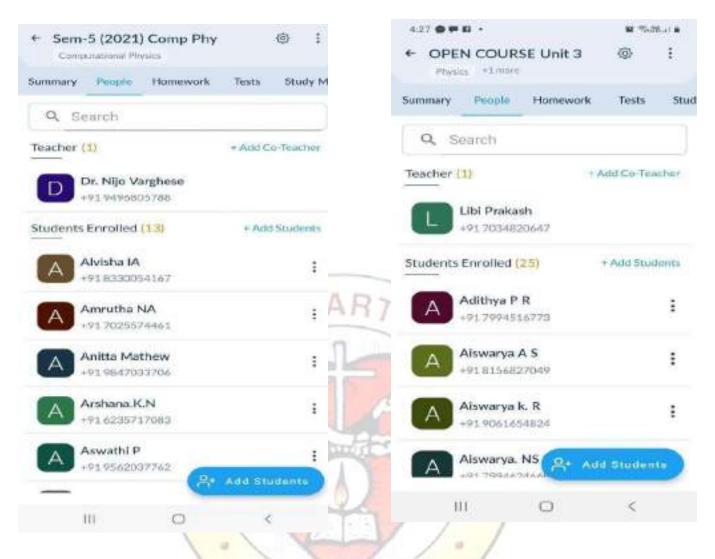
<u>Transfer of Knowledge via Online Classes during COVID</u> <u>-19 Pandemic</u>

During the academic year 2020-21, in the pandemic period of COVID -19, like in any other sector, the education field also faced the biggest challenge. There was a quantum shift in the whole process of teaching and learning. To continue the process of transfer of knowledge the only option was the digital platform. The internet connectivity and ICT tools were the primary resources for the same. As it was not possible for real classroom interactions and the biggest challenge was to keep students engaged in the process with all enthusiasm and quest, student-friendly teaching platforms were used. The LMS platforms like Google classroom, Google meet and Teachmint was used for the online classes. Recorded classes were uploaded on youtube and shared to benefit students with internet connectivity issues at their places. Thus making sure that they have access to the classes and that the teaching-learning process is not breaking. Detailed class notes in pdf format were shared via google classroom and the Library repository.

Teachers used smart interactive classrooms, pen tablets, PowerPoint presentations etc. for effective online teaching. Interactive software apps like Google Colab, Pydroid3, QPython etc are used for getting hands-on experience to students for courses like Computational Physics which require computer programming languages. Class-wise 'WhatsApp groups' under the guidance of the class tutor were created which acted as interactive platforms to share notes and other study material. This group was also used for making any immediate announcements within the department like short notices of special classes, giving assignments, or any other relevant information. For the assessment, quizzes and online test papers were given to students after every chapter for continuous evaluation. To make sure they use the digital platform productively, seminar topics related to the curriculum were given and seminars were presented in online mode. Assignments were made to submit in the google classroom. The online teaching-learning process has helped in grooming the technical skills and knowledge of both students and teachers.

Google classroom created for curriculum classroom transactions during 2020-21

Isometric Tetragonal Ortherheater Monoclinic Triclinic Hexagon				
Solid State	e Physics Spectroscopy & Laser Physi	cs (
Camicode [yZwddjn []	The analysis are strictly to easy then	¢		
1949 H	International and the posted a new metallist Remain Spectroscopy Mo 20, 202	5 1		



TEACHMINT App for online classes during the academic year 2020-21

Use of ICT-enabled tools for effective teaching-learning process

Various ICT-enabled tools are adopted for the effective delivery of the curriculum. The LMS platforms like Google classroom and Teachmint for the online classes during the Covid 19 pandemic period. Recorded classes are uploaded on youtube and shared for the benefit of students who had internet connectivity issues. Detailed class notes in pdf format are shared via google classroom and the Library repository. Teachers use smart interactive classrooms, pen tablets, PowerPoint presentations etc. Interactive software apps like Google Colab, Pydroid3, QPython etc are used for getting hands-on experience to students for courses like Computational Physics. Class-wise 'WhatsApp groups' under the guidance of the tutor act as interactive platforms to share notes and other

study material, immediate announcements inside the departments, short notices of special classes, assignment topics, career counselling etc.

Sl.No.	Name of the Teacher	Subject and Classroom code
1.	Dr.Nijo Varghese	 Mechanics II (arhixwb) Electrodynamics I (23gqeou) Computational Physics (jz2miou) Electrodynamics II(2021 6bgbg3w) Mechanics I (hcww3xa) Quantum Mechanics (w5q4qya) Mechanics II (zzr6tr6) Electrodynamics II(2020 phfzqsk) Electrodynamics I(2020 23gqeou)
2.	Ms.Fency K.F	 Electronics(2ieqwif) Mechanics II (arhixwb) Physics Open Course(m4kcdz6) Electrodynamics I (23gqeou) Mechanics II (zzr6tr6) Thermal & Statistical Physics (rxqxs43) Nuclear, Particle and Astrophysics (ibqtgen)
3.	Dr. Salini Jose	 Solid state Physics Spectroscopy & Lase Physics (y2wddjn) Optics ()
4.	Ms Ancy Maria Varghese	 Quantum mechanics I(yje5den) Quantum mechanics II (2vlmmvs) Classical Mechanics(3r5x7an) Statistical Mechanics(okuj7b7) Communication Electronics(kohu3wo) Quantum statistics(b2ulcqa)
5.	Ms Shyama I	 Experimental techniques(6gzzcf7) Nuclear and Particle physics(ize66dm) Microprocessor and microcontrollers applications(i6aihxw) Electronics(u72tfe4) Computational physics(qorfk5k) Statistical mechanics(46e7jnx)
6.	Ms.Libi Prakash	 Mechanics II (arhixwb) Physics Open Course(m4kcdz6) Quantum Mechanics(bnpaugy)
7	Ms.Maria Mookken	 Electronics(2ieqwif) Mechanics II (arhixwb) Physics Open Course(m4kcdz6)

NAME OF TEACHER	ΤΟΡΙΟ	LINK
Dr. Nijo Varghese	Computational Physics Quantum Mechanics	http://sacredheartcollege.ac.in/knowledgec entre/get-notes-list
Ms. Ancy Maria Varghese	Quantum Mechanics	http://sacredheartcollege.ac.in/knowledgec entre/get-notes-list
Ms. Shyama I	Statistical Mechanics	http://sacredheartcollege.ac.in/knowledgec entre/get-notes-list

TEACHER'S NOTES IN LIBRARY RESOURCES

POWERPOINT PRESENTATIONS

SL.No	NAME OF TEACHER	ΤΟΡΙΟ
1.	Ms.Fency K.F	 Solar Cooker Solar Furnace Solar Distillation Solar Greenhouse Solar Photovoltaics Wave Energy OTEC Geothermal Energy Oscillator Coordinate Systems
2.	Ms Ancy Maria Varghese	 Plasma physics Kinematics and dynamics of rigid body Antenna Troposphere scattering
3.	Ms Shyama I	Thin film techniques Charged coupled devices
4.	Ms.Libi Prakash	 Wind Energy Geothermal Energy Energy from biomass
5.	Ms.Maria Mookken	 Transistor Characteristics Load Line Analysis Multistage Transistor Amplifiers Feedback Circuits Oscillators Op Amp Solar energy Terms Solar radiation Measurements Solar energy collector Solar distillation OTEC Tidal energy Fuel cells Nuclear reactors

SOFTWARE APPLICATIONS USED

Sl.No	Name of the Teacher	APP Used	Topics	
1.	Dr .Nijo Varghese	Python 3 Pydroid 3 QPython	 Computational Physics B.Sc Project 	https://classroom.google. com/w/MTA3Nzk5NTEx MjEx/t/all
2.	Ms.Shyama I	Google Colab	 Interpolation Numerical Differentiation Numerical Integration Algebraic Equations Curve fitting 	https://colab.research.go ogle.com/drive/1e9Rqi o6hLR2z-xXUhQoKI- yACdrgCd_T?usp=shar ing
		2	 Euler Method Runga kutta method Logistic Map Radioactivity - Monte Carlo Method Particle in a box Free fall in gravity 	https://colab.research.goo gle.com/drive/1K1bV5ln 42AjMwwUgxDnq0Ii0gz mCDdxp?usp=sharing

YOUTUBE VIDEOS/PLAYLISTS

SL No	NAME OF TEACHER	торіс	Link
1.	Dr.Nijo Varghese	 Quantum mechanics Electrodynamics II Electrodynamics I Computational Physics Mechanics I 	https://www.youtube.com/watch?v=44moiJ v03hs&list=PL7vkkHrp7fvxmm5WY85gdd 828s8uluPxghttps://www.youtube.com/watch?v=F37dW- bw-QI&list=PL7vkkHrp7fvwrdsk4jD2u9cX rKkNSqs3ahttps://www.youtube.com/watch?v=SpJNU PeIJdM&list=PL7vkkHrp7fvzySKnZUaBxr vyz-qFM_zQ9https://www.youtube.com/watch?v=6DBW
2.	Ms.Fency K.F	 Semiconductor Rectifiers_Chapter 1_V sem electronics Particle Physics - VI Sem Nuclear Physics Mechanics I - Unit 2 Mechanics II - Unit 2 	 <u>https://www.youtube.com/watch?v=</u> <u>dr_v2iWQ7sA&list=PL13QsHYHJ</u> <u>8YhWGwSscbJ2iZ4NBXalsSkK</u> <u>https://www.youtube.com/playlist?li</u> <u>st=PL13QsHYHJ8YgHI-BfThuD9</u> <u>mIYeZq1Kaut</u> <u>https://www.youtube.com/playlist?li</u>

		 Non Conventional Sources of Energy _Module 1 & 5 Thermodynamics_Mo dule 1 & 2 Special Devices & Opamps - V Sem Electronics Transistors - V Sem Electronics Multistage Transistor Amplifiers - V Sem Electronics Feedback Circuits & Oscillator - V Sem Electronics 	 st=PL13QsHYHJ8YhwwU-qTldt2l oD5wloegVQ https://www.youtube.com/playlist?li st=PL13QsHYHJ8YiK-hj80lCRbQ KM-6ZJNrLV https://www.youtube.com/playlist?li st=PL13QsHYHJ8YjfNXVxgUgW h4dApAfVVHvS https://www.youtube.com/playlist?li st=PL13QsHYHJ8YiLqvGKPARE8 C6aIJPTq8Ry https://www.youtube.com/playlist?li st=PL13QsHYHJ8YhA9xUjk4cHa 7FCCErmo6tf https://www.youtube.com/playlist?li st=PL13QsHYHJ8Yi8naZCRePjpJ VRhj1t77fG https://www.youtube.com/playlist?li st=PL13QsHYHJ8Yh3viOszLaDO FJx8Ccv8sjm https://www.youtube.com/playlist?li st=PL13QsHYHJ8Yh3viOszLaDO FJx8Ccv8sjm https://www.youtube.com/playlist?li st=PL13QsHYHJ8Yg3AmnR5IbEk VY6SwA758o9
3.	Shyama I	 Canonical ensemble-heat reservoir Bisection method Liouville's Theorem 	 <u>https://youtu.be/a-G4qkLTE2o</u> <u>https://youtu.be/ej3ZBr2RmSE</u> <u>https://youtu.be/Y309PAofGRU</u>
4.	Ancy Maria Varghese	 Quantum Mechanics Module 3 Quantum Mechanics Module 4 Statistical MechanicsModule 3 Statistical MechanicsModule 4 	 https://youtube.com/playlist?list=PL Y_Shv5aGPYxYBNtHrd6Lwvs6gd WTHEAq. https://youtube.com/playlist?list=PL Y_Shv5aGPYwuqS5BIpzs34OUW O5ivm7O. https://youtube.com/playlist?list=PL Y_Shv5aGPYwl5f-nOy9yVTkIEJP juG0k, https://youtube.com/playlist?list=PL Y_Shv5aGPYwjP8a9TNUZwcSX Wdt0kH5x.
5.	Libi Prakash	Solid state physicsNuclear physics	https://youtube.com/playlist?list=PLGiraTw gH71hfNAkFljumtX0vF1jPw9MV

DEPARTMENT OF HISTORY

Open Course Documentary series

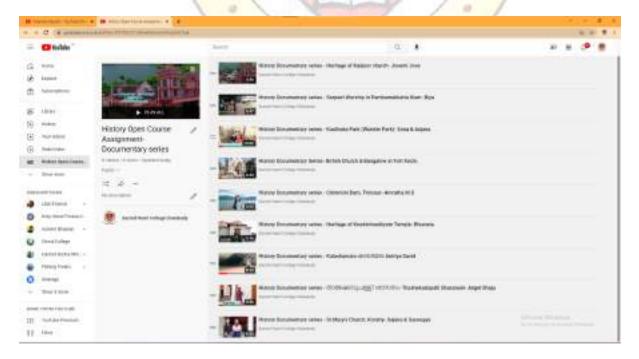
Students who opted Heritage studies (2020-21) and Historical Tourism (2021-22) as Open Course are requested to do a documentary video on a topic related to the topics in the syllabus. This video is counted as a seminar presentation by the students who prepare the documentary. Diverse art forms, places, monuments, temples, churches, parks, natural beauty and much more are absorbed by the students into their camera frames. All the videos are so informative and entertaining in nature. Students learn the heritage value of the monuments or sites by preparing the documentary.

The videos which ensure watch quality are edited by the faculty of the Department and are uploaded to College YouTube Channel. The ICT used here is a high-end video editing computer using the software Filmora. Many of the videos got wide appreciation from the public as they found them very much informative and entertaining. The YouTube links of the videos are pasted below. The screenshots of some of the videos are also pasted here.

Link to playlists of Documentaries prepared during 2020-21 - <u>https://www.youtube.com/playlist?list=PLTW6CQ1sX0xcHDWobWykF6U_61An974y6</u>

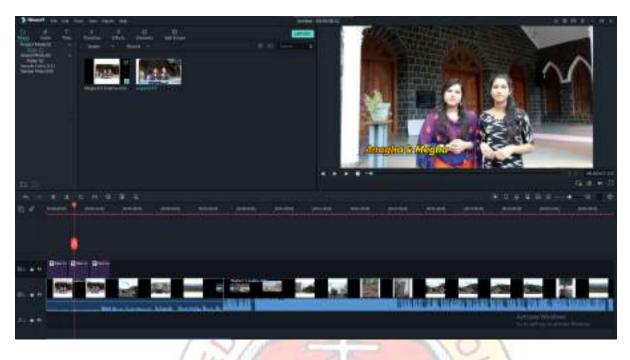
Link to playlists of Documentaries prepared during 2021-22 –

https://www.youtube.com/playlist?list=PLTW6CQ1sX0xet56wJisdJrXsJjt9cDIq6





Editing Window



Student Seminar YouTube Video

Students of BA History 2020-23 Batch are requested to prepare a Seminar video of their Semester I paper- Trends in Historiography. All the modules and sub-topics are covered in the seminar series.

They are instructed to add photographs, illustrations, video-audio clips to increase the experiential level of understanding the topics.

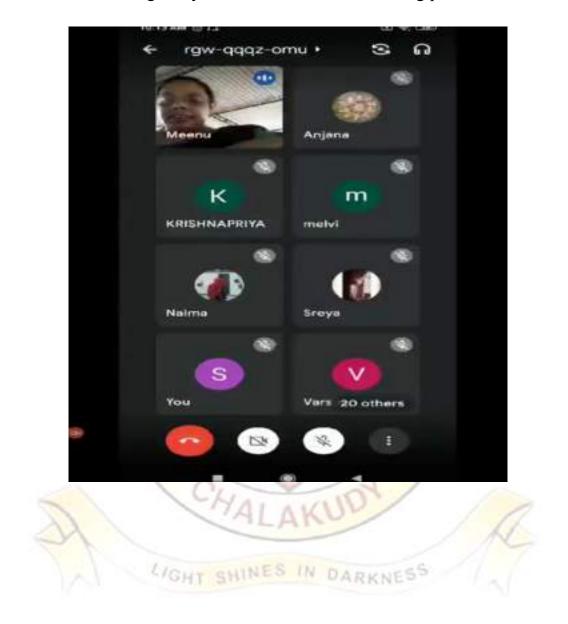
Students could learn from the presentation of other students and they could repeatedly access the videos as they are posted to YouTube channels. In order to ensure privacy and safeguard from copyright issues, the videos are posted as unlisted private videos in which the videos. The link of the videos, screenshots are pasted here.

Sem I- Trends in Historiography- https://youtu.be/6VVZC0aBxsc



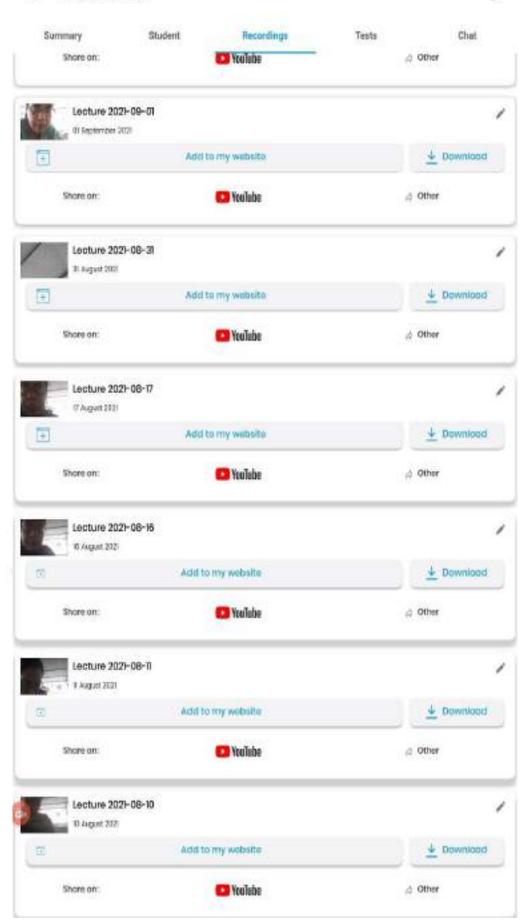
305.01 kest - Itoine farmar prositiation then. Train in Interceptury

During the lockdown time we started online classes for the students and we used different online methods for teaching. And we used google meet, teachmint and google classrooms for transferring study materials and for the learning process.





← III BA HISTORY



DEPARTMENT OF CHEMISTRY

The Wi-Fi enabled department provides a conducive virtual atmosphere. The department possesses laptop, desktops, printers, 4 smart classrooms and 2 portable projectors which help in the smooth conduction of technology assisted delivering of knowledge. The interactive boards and projectors in the smart classrooms make for a more student friendly environment. These devices help the teachers to arrest the attention of the students who are otherwise distracted by the traditional methods of knowledge transaction. The students are encouraged to make use of these facilities during their seminar presentations. After Corona the ICT enabled tools plays an important role during the online classes. Most of the teachers make use of various types of information and communication technologies which vary from traditional power point presentation to the interactive board. Senior members of the faculty seek the help of junior members in improving their technological acumen. Teachers possess laptops and other internet enabled devices such as tablets, notebooks, and notepads, to enhance the process of knowledge transfer. Department maintains class wise 'Whatsapp groups', Google classrooms, Google meet ,tutoring through Teach mint under the guidance of the HoD. These groups act as interactive platforms around the students. Teachers and students share notes and other study material, immediate announcements inside the departments, short notices of special classes, assignment topics etc. through the same.

Details of the Google class room provided by the department of Chemistry

Class	Google class room link	G-classroom code
V Semester Organic Chemistry	https://classroom.google.com/u/0/c/MzUzM TU2MDU5OTE1	rdhqfxw
V Semester Open course Environmental Chemistry 2021	https://classroom.google.com/c/MzU4ODE 1NzI1MTIy?cjc=rjjmd5d	rjjmd5d
III Semester Complementary 2020	https://classroom.google.com/c/NDExMDc 2Nzg4MjYy?cjc=oa4olh5	oa4olh5
III Semester Complementary 2021	https://classroom.google.com/c/MTM1Mjg2 Mjc2MjQy?cjc=jh2dre2	jh2dre2
IV Semester Complementary 2021	https://classroom.google.com/c/MjM2Njk3 Njg3Mzg4?cjc=noclpx7	noclpx7
IV Semester Organic 2020	https://classroom.google.com/c/MjM2NjE0 NDM3ODg2?cjc=azssblj	azssblj
VI Semester Polymer Chemistry (Elective)	https://classroom.google.com/c/MjM2MzQ xMDAyNTQx?cjc=xbilzoy	xbilzoy
VI Sem Advanced and Applied Chemistry	https://cla <mark>ssroom.goo</mark> gle.com/c/MjM2MzQ 2OTE5MDQx?cjc=ofoojht	ofoojht
III Semester Complementary Physical Chemistry	http <mark>s://classroom.go</mark> ogle.com/c/MjA0OTk2 MzM1NjY4?cjc=usra3mn	usra3mn
V Semester Open course Environmental Chemistry 2020	htt <mark>ps://clas</mark> sroom.google.com/c/MTE4MTU 0MTk1MTU2?cjc=o2dqcer	o2dqcer
IV Semester Complementrary 2020	https://classroom.google.com/c/MTI4NDY wMDA5OTMx?cjc=qjnpx44	qjnpx44
I Semester Complementary 2020	https://class <mark>room.google.com/c/M</mark> jM1NjU3 NTAyMDAx?cjc=k6zx7h4	k6zx7h4
I & II B sc. Semester Core Practical	https://classroom.google.com/c/MjA1MDA xMjYxNjE2?cjc=p6jvb25	p6jvb25
I & II B Sc. Complementary Practical	https://classroom.google.com/c/MTE1MDY zMjcwNzkx?cjc=cqdh2y4	cqdh2y4
III B Sc. Core Practical	https://classroom.google.com/c/MTE1MDY zMjcwNzMz?cjc=hzuj57g	hzuj57g
II Semester M Sc.	https://classroom.google.com/c/MTA3NzIyND QxMzQ1?cjc=srewp3q	srewp3q

Images of ICT enabled classes



DEPARTMENT OF MATHEMATICS

During the Covid-19 pandemic the students were engaged in online mode of teaching using google classroom and meetings

Google classroom codes

Sl. No.	Name of the	Class	Subject	Google
	Faculty			Classroom
				Code
		IV Semester BSc Physics	Mathematics	x45ibh6
		I Semester MSc Mathematics	Algebra I	3fsvdz3
		I Semester MSc Mathematics	Discrete Mathematics	2jwfomc
1.	Dr. Nidhin T. J.	II Semester MSc Mathematics	Real Analysis II	4x2cw7i
		II Semester MSc Mathematics	Operations Research	qopxwge
		III Semester MSc Mathematics	Multivariable Calculus & Geometry	6gezq6l
		IV Semester MSc Mathematics	Differential Geometry	qcf767k
		III Semester BSc Physics	Complementary Mathematics	cfh6sbt
		IV Semester BSc Chemistry	Complementary Mathematics	
		III Semester MSc Mathematics	PDE & Integral Equations	weabkex
		I Semester MSc Mathematics	Real Analysis 1	3fdil4m
	Dr. Vijitha	II Semester MSc Mathematics	ODE & Calculus of Variations	
2.	Mukundan	III Semester MSc Mathematics	PDE & Integral equations	7b3iwap
		IV Semester MSc Mathematics	Algebraic Number Theory	
		I Semester BSc Physics	Complementary Mathematics	74egn47

GOOGLE CLASSROOMS



		II Semester BSc Physics	Complementary Mathematics	
		I Semester BSc Chemistry	Complementary Mathematics	d32lc4u
		II Semester BSc Chemistry	Complementary Mathematics	u52104u
		III Semester BSc Chemistry	Complementary Mathematics	7uavib5
		I Semester BSc Physics	Complementary Mathematics	74egn47
		II Semester BSc Physics	Complementary Mathematics	/+egn+/
	Linet Roslin	I Semester BSc Physics	Complementary Mathematics	d32lc4u
3.	Antony	I Semester BSc Chemistry	Complementary Mathematics	d52104u
5.	Antony	I Semester MSc Mathematics		wahhulan
			Linear Algebra	xqbbvkp
		II Semester MSc Mathematics	Algebra II	4
		III Semester MSc Mathematics	Complex Analysis	
		II Semester MSc Mathematics	Operations Research	zqqmk44
		III Semester MSc Mathematics	Complex Analysis	-
		IV Semester MSc Mathematics	Graph Theory	
		III Semester BSc Mathematics	Calculus of Single Variable-2	axvqgsi
		V Semester BSc Mathematics	Basic Mathematical Analysis	njjelee
		V Semester BSc Mathematics	Differential Equations	h57ggcf
		I Semester BSc Mathematics	Introductory Statistics	4fi4hq3
4.	Nima Maria	VI Semester BSc Mathematics	Real Analysis	m7dnlwz
		VI Semester BSc Mathematics	Numerical Methods	5h3isl4
		II Semester BSc Mathematics	Calculus of Single Variable-1	laghlze
		V Semester BSc Mathematics	Basic Analysis	cgii43o
		V Semester BSc Mathematics	Numerical Analysis	35s4r37
		V Semester UG (Open Course)	Linear Mathematical Models	62lkub5
5.		III Semester BSc Mathematics	Probability Distributions &	d2uaasi
			Sampling Theory	
		V Semester BSc Mathematics	Vector Calculus	yhvy732
		IV Semester BSc Mathematics	Linear Algebra	pyn4sub
		VI Semester BSc Mathematics	Number theory & Linear Algebra	rjwcz6e
		VI Semester BSc Mathematics	Linear Programming	dgvjszm
		II Semester BSc Mathematics	Probability Theory	zjrubom
		III Semester BSc Mathematics	Probability Distributions & Sampling	pnzmpym
	Anjana Rajan		Theory	11/
		VI Semester BSc Mathematics	Theory of Equations & Abstract	Kk67jid
			Algebra	
		III Semester BSc Mathematics	Probability Distributions &	d2uaasi
			Sampling Theory	
		I Semester BSc Mathematics	Basic Logic and Number Theory	owc7fzs
		IV Semester BSc Mathematics	Statistical Inference & Quality Control	kqfnzlg
		VI Semester BSc Mathematics	Complex Analysis	m4w6nap
		II Semester BSc Mathematics	Probability Theory	zjrubom
6.	Athira V	V Semester BSc Mathematics	Theory of Equations & Abstract	kk67jid
			Algebra	
		V Semester BSc Mathematics	Linear Programming	wuxq7pd
		V Semester BSc Mathematics	Numerical Analysis	mnzv4xt
		III Semester BSc Mathematics	Calculus of Single Variable -2	u3otfqz
		III Semester BSc Mathematics	Mathematics -3	xgglpia
		I Semester BSc Mathematics	Basic Logic and Number Theory	owc7fzs
		II Semester BSc Physics	Complementary Mathematics	rhues3w

		II Semester BSc Chemistry	Complementary Mathematics	6cjt4tj
7.	Amala Mary	IV Semester BSc Physics	Complementary Mathematics	wuky4fr
	George	IV Semester BSc Chemistry	Complementary Mathematics	crzekev
		III Semester MSc Mathematics	Functional Analysis	jkeexhv
		IV Semester MSc Mathematics	Advanced Functional Analysis	pbtdzoa
8.	Smitha Davis	III Semester BSc Physiscs/ Chemistry	Complementary Mathematics	ettbd5b
		II Semester MSc Mathematics	Topology	mkh6mld
		II Semester MSc Mathematics	Operations Research	4oy7uvu
		IV Semester BSc Physics	Complementary Mathematics	z5wtl7u
		IV Semester BSc Chemistry	Complementary Mathematics	fqdtwb7
		I Semester MSc Mathematics	Discrete Mathematics	4kprnbp
		I Semester MSc Mathematics	Number Theory	33k6agg
		III Semester MSc Mathematics	Cryptography	r2quhnm

You tube link of the lectures of the teachers

LIGHT

Dr. Vijitha Mukundan

https://www.youtube.com/channel/UC7Oz7WEmxUimCSuvgOFOByw/vide <u>OS</u> m

Ms. Amala Mary George

https://www.youtube.com/channel/UCE7IC77IZM04PfonH-euU2w/videos

SHINES

Lecture notes of teachers in college website

51. No.	Name of the Faculty	Topic	Link	
1.	Dr. Vijitha Mukundan	Trigonometric functions	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/Rdzb1624077379.pdf	
		Hyperbolic Functions	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/kJA51624078457.pdf	
		Inverse Hyperbolic Functions	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/Wznm1624077530.pdf	
		Arc Length	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/mknv1624078514.pdf	
		The chain rule	http://sacredheartcollege.ac.in/knowledgecentre/assets notes/WcBK1624076118.pdf	
		Fractional powers and Implicit Differentiation	http://sacredheartcollege.ac.in/knowledgecentre/assets notes/3x7T1624076223.pdf	
		Related rates and parametric curves	http://sacredheartcollege.ac.in/knowledgecentre/assets notes/VNJX1624076498.pdf	
		Antiderivatives	http://sacredheartcollege.ac.in/knowledgecentre/assets notes/B4TX1624076577.pdf	
		Work Out Problems	http://sacredheartcollege.ac.in/knowledgecentre/assets notes/JLrC1624076631.pdf	
		The Integral & Fundamental theorem of calculus	http://sacredheartcollege.ac.in/knowledgecentre/assets notes/JaNr1624076784.pdf	
		Application of Integrals	http://sacredheartcollege.ac.in/knowledgecentre/assets notes/u2oS1624076979.pdf	
		Volume by the Slice Method	http://sacredheartcollege.ac.in/knowledgecentre/assets notes/FVnJ1624077099.pdf	
			Average Values	http://sacredheartcollege.ac.in/knowledgecentre/assets notes/4LEj1624077233.pdf
		Definite and Indefinite Integrals, Applications of Integrals	http://sacredheartcollege.ac.in/knowledgecentre/assets notes/KFv91624077312.pdf	

Lecture Notes in Library Knowledge Centre

		9	
2.	Smitha Davis	Graph Theory	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/H1fF1626544744.pdf
		Number Theory I	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/j8C61626545034.pdf
		Number Theory II	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/jubp1626545169.pdf
		Number Theory III	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/NmCR1626545332.pdf
		Topology I	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/Nt7q1626546011.pdf
		Topology II	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/ci9E1626546113.pdf

Topology III	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/TPGp1626546180.pdf
Cryptography I	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/xmVf1626548814.pdf
Cryptography II	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/OmX91626548693.pdf

3.	Dr. Nidhin T. J.	Plane Isometries	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/vPaf1626545488.pdf
		Ring of Polynomials	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/kt971626545564.pdf
		Factorization of Polynomials over a field	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/N7sk1626545605.pdf
		Non commutative Examples	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/W9al1626545649.pdf
		Group Presentations	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/jAHS1626545710.pdf
		Real Analysis II: Section 4.5	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/Dei51625556607.pdf
		Real Analysis II: Section 4.4	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/Sdfq1625556551.pdf
		Real Analysis II: Section 4.3	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/newa1625556528.pdf
		Real Analysis II: Section 4.6	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/1WA41625556863.pdf
		Real Analysis II: Section 5.1	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/wm101625556681.pdf
		Real Analysis II: Section 5.2	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/iB9G1625556717.pdf
		Real Analysis II: Section 5.3	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/cPxi1625556753.pdf
		Multivariable Calculus & Geometry: Basis from a Spanning Set	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/Y8mV1626548909.pdf
		Multivariable Calculus & Geometry: Characterization of linear functionals in R^n	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/ztfs1626548998.pdf
		Multivariable Calculus & Geometry: Contraction Principle	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/2Z8W1626549089.pdf
		Multivariable Calculus & Geometry: Derivative of a linear transformation	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/W6kS1626549194.pdf
		Multivariable Calculus & Geometry: Determinants	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/rpIB1626549273.pdf
		Multivariable Calculus & Geometry: Differentiation	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/VXgT1626549343.pdf

4.	Linet Roslin Antony	Algebraic Extensions 1	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/1QEr1625133600.pdf
		Extension Fields 1	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/K7Re1625133663.pdf
		Extension Fields 2	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/zYva1625133736.pdf
		Extension Fields 3	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/meNp1625133770.pdf
		Extension Fields 4	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/y5hQ1625133828.pdf
		Prima & Maximal Ideals 1	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/fm1c1625133919.pdf
		Prima & Maximal Ideals 2	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/DmLb1625134005.pdf
		Prima & Maximal Ideals 3	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/mCPe1625134071.pdf
		Prima & Maximal Ideals 4	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/Ywk11625134107.pdf
		Prima & Maximal Ideals 5	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/7MjB1625134152.pdf
		Prima & Maximal Ideals 6	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/qEO91625134202.pdf
		Algebraic Extensions 2	http://sacredheartcollege.ac.in/knowledgecentre/assets/ notes/VMHB1626546611.pdf
		Algebraic Extensions 3	http://sacredheartcollege.ac.in/knowledgecentre/assets/



Department of Economics

E-resource

Teachers have tried to optimize the potential of the existing and new educational platforms especially with the onset of the COVID-19 Pandemic. Online tools like Google meet, Google classroom, Teachmint were extensively used. Mobile applications like WhatsApp, text messages, e-mails have been utilized to reach each student and their parents. Online lectures, uploading of content in Google classrooms, library website, sharing of information on digital apps, uploading of video lectures on college YouTube channel were utilised for smooth transfer from offline to online learning. Faculty were encouraged to attend training programmes and workshops to improve digital competence.

Google Name of the **Google Classroom** Class Classroom Faculty **Google Classroom Link** Code Vth Semester ECO5B07 https://classroom.google.com/c/MTA4NTYwMz Dr. Shirley Jose K 2zhcjbu Macroeconomics - | IwNDYy?cjc=2u6kslp **BA** Economics ECO5B08 - India's Economic Vth Semester Dr. Shirley Jose K **Development:** 2zhcjbu https://classroom.google.com/c/MTA4NTYwMz BA Economics National IwNDYy?cjc=2u6kslp and Regional Vth Semester Dr. Chacko Jose P ECO5 B09 eusijad https://classroom.google.com/c/OTIxNiA5MDI2

ICT Tools used by the Teachers

	BA Economics	Economics of Capital Market		OTRa?cjc=eusjjad
Mr. Nijil Jacobi	V th Semester Open Course	ECO5D01 - Economics in Everyday Life	uxst2rx	https://classroom.google.com/c/MTM2MDIxM TU0Mzg3?cjc=uxst2rx
Mr. Nijil Jacobi	V th Semester BA Economics	ECO5 B10 International Economics	qrwbjcw	https://classroom.google.com/c/MTMONjE2Nz AxODE5?cjc=qrwbjcw
	7	1 0,0	alar -	
Dr. Chacko Jose P	VI th Semester BA Economics	ECO6B11 - Macroeconomics - II	at2jrrg	https://classroom.google.com/c/MjMxMDgyNT ExNzg3?cjc=at2jrrg
Dr. Chacko Jose P	VI th Seme <mark>ster</mark> BA Economics	ECO6B12 - Mathematical Economics	bs56rts	https://classroom.google.com/c/MjMxMDgyNT ExODE1?cjc=bs56rts
Dr. Shirley Jose K	VI th Semester BA Economics	ECO6B13 - Public Finance	cczyope	https://classroom.google.com/u/0/c/MTA4NTY wMzIwNDYy
Dr. Shirley Jose K	VI th Semester BA Economics	ECO6B14 - Development Economics	cczyope	https://classroom.google.com/u/0/c/MTA4NTY wMzIwNDYy
Dr. Shirley Jose K	VI th Semester	ECO6E02 - Applied	cczyope	https://classroom.google.com/u/0/c/MTA4NTY

	BA Economics	Theory of Market	Da	<u>wMzIwNDYy</u>	
Dr. Chacko Jose P Dr. Shirley Jose K Mr. Nijil Jacobi	VI th Semester BA Economics	ECO6B15 - Project Work	fdc3meq	https://classroom.google.com/c/MTIwMjM1M Dc3MzM0?cjc=fdc3meq	
Dr. Shirley Jose K	III rd Semester BA Economics	ECO3 B03 - Quantitative Methods for Economic Analysis I	rd7tdzp	https://classroom.google.com/c/MTA3NDg5NT UxODQw	
Mr. Nijil Jacobi	III rd Semester BA Economics	ECO3 B04 - Microeconomics II	encujyb	https://classroom.google.com/c/MTM0NjIzMDI yMzk2?cjc=encujyb	
Dr. Chacko Jose P	III rd Semester BA Economics	Mathematical Tools for Economics-II, ECO4(3) C04	rcjfkvq	https://classroom.google.com/c/MTA3NDg5NT UxODQw?cjc=rcjfkvq	
	AL TLAND				
Mr. Nijil Jacobi	IV th Semester BA Economics	ECO4 B05 - Quantitative S Methods for Economic Analysis II	s42ioii	https://classroom.google.com/c/MTA5NzQ5MT U1NTk1?cjc=s42ioii	

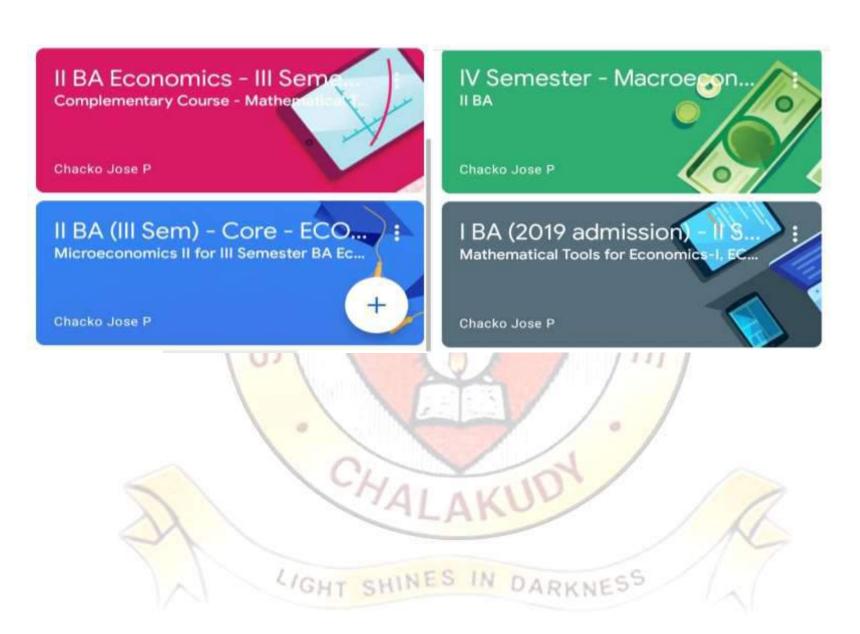
Dr. Shirley Jose K	IV th Semester BA Economics	ECO4 B06 – Macroeconomics II	rd7tdzp	https://classroom.google.com/u/0/c/MTA5NzY xNDc5NjU3		
Mr. Nijil Jacobi	IV th Semester BA History	ECO4(3) CO1 - Introductory Economics II	362mn43	https://classroom.google.com/c/MjMwMTc0M zQ3Njk3?cjc=362mn43		
	111		2	191		
Mr. Nijil Jacobi	I st Semester BA Economics	ECO1 B01 - Microeconomics I	dvk2dbk	https://classroom.google.com/c/MjE3MTk0MT Y5Mjk2?cjc=dvk2dbk		
Mr. Nijil Jacobi	I st Semester BA History	ECO1(2) CO1 - Introductory Economics I	vdcuiwi	https://classroom.google.com/c/MjE4MzExNT M1NDE3?cjc=vdcuiwi		
		V N	SI /			
Dr. Shirley Jose K	II nd Seme <mark>ster</mark> BA Economics	ECO2 BO2 Macroeconomics I	hvccuzs	https://classroom.google.com/c/MjMxMDc5Nz QxNTk2?cjc		
Dr. Chacko Jose P	II nd Semester BA Economics	ECO1(2)CO4 - Mathematical Tools for Economics-I	rcjfkvq	https://classroom.google.com/c/MTA3NzE2MD M1NTY2		
Dr. Shirley Jose K	V th Semester BA Economics	ECO5 B07 - Fiscal Economics	vfy6btu	https://classroom.google.com/c/MzQ5OTUzOT M3ODk3?cjc=6wgcgih		
Dr. Shirley Jose K	V th Semester	ECO5 B08 - Indian	vfy6btu	https://classroom.google.com/c/MzQ5OTUzOT		

	BA Economics	Economic Development		M3ODk3?cjc=6wgcgih	
Dr. Chacko Jose P Mr. Nijil Jacobi	V th Semester BA Economics	ECO5 B09 - Economics of Capital Market	qx5f42i	https://classroom.google.com/c/MzUyNzcONTIz NTQy?cjc=qx5f42i	
Dr. Chacko Jose P Mr. Nijil Jacobi	V th Semester BA Economics	ECO5 B10 - Mathematical Economics	46tpnzi	https://classroom.google.com/c/MzUyNzc0Mzg wMTM3?cjc=46tpnzi	
Mr. Nijil Jacobi	V th Semester Open Course	ECO5 D01 - Economics in Everyday Life	dimlzpe	https://classroom.google.com/c/MzUzMDk0Mz U3MDM4?cjc=dimlzpe	
	0				
Ms. Anju P.B	III rd Semester BA Economics	ECO3 BO3 - Quantitative Methods for Economic Analysis I	rd7tdzp	https://classroom.google.com/c/MzgwMDg3Nj Y4OTMz?cjc=7j4kj3c	
Ms. Anju P.B	III rd Semester BA Economics	ECO3 B04 - Microeconomics II	dvk2dbk	https://classroom.google.com/c/MjMxMDc5Nz QxNTk2?cjc=hvccuzs	
	GHT SHINES IN DARKNESS				
Ms. Jini Thomas	I st Semester BA Economics	ECO1 B01 - Microeconomics I	xbbvv4u	https://classroom.google.com/c/MjMxMDc5Nz QxNjQ1?cjc=7vlz5tr	

Ms. Anju P.B	l st Semester BA History	ECO1(2) CO1 - Introductory Economics I	nv7yhju	https://classroom.google.com/c/NDA2ODI5OD QxOTc1?cjc=nv7yhju			
Mr. Nijil Jacobi	IV th Semester MA Economics	ECO3C11 - Basic Econometrics	esltyws	https://classroom.google.com/c/OTY0OTczMD Q2NTha?cjc=esltyws			
	1 m		ß	1-1			
Ms. Nicy Jose	III rd Semester MA Economics	EC <mark>O3E01 - Ban</mark> king : Theory and practice	dhvj7xw	https://classroom.google.com/c/MTA5NzU2Nz MONTU3?cjc=dhvj7xw			
Ms. Jini Thomas	III rd Semester MA Economics	ECO3C09 - International Treade	aruic6j	https://classroom.google.com/c/MTMwNTY40 TYwMDI3?cjc=aruic6j			
Ms. Jini Thomas	III rd Sem <mark>ester</mark> MA Economics	ECO3C11 - Basic Econometrics	vr5zfc5	https://classroom.google.com/u/1/c/MTEwNjU 20TMzMDk0			
Ms. Nicy Jose	III rd Semester MA Economics	ECO3C10 - Growth and Development	lekeiyt	https://classroom.google.com/c/MTA5NzYxNDc 5NjU3?cjc=lekeiyt			
\rightarrow	1	-ALF	INU				
Ms. Nicy Jose	IV th Semester MA Economics	ECO4C13 - Financial Markets	fpntrya	https://classroom.google.com/c/MjE0OTQwND g1NTg2?cjc=fpntrya			
Ms. Nicy Jose	IV th Semester MA Economics	ECO4E06 - Agricultural	akdxx3s	https://classroom.google.com/c/MjE0OTQwND g1NjEw?cjc=akdxx3s			

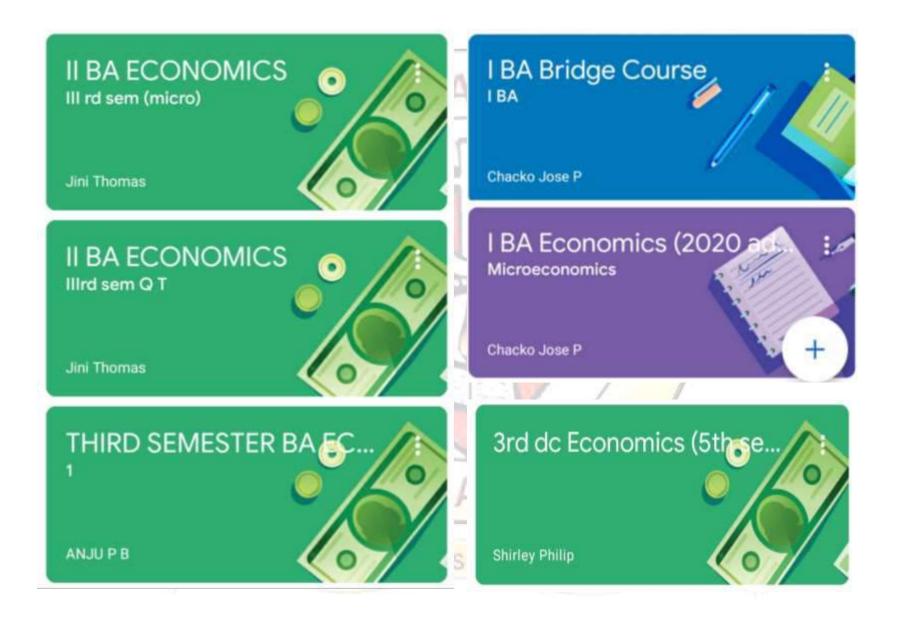
		Economics		
Ms. Jini Thomas	IV th Semester MA Economics	ECO4C12 - International Finance	3o6mgyr	https://classroom.google.com/u/1/c/MTE3OD M5ODI2Mzk1
Ms. Jini Thomas	IV th Semester MA Economics	ECO4 EO2 - Business Economics	tkau47x	https://classroom.google.com/u/0/c/MTA5NzU 2NzM0NTU3
		10	13	1 E











Shirley Philip

Teachmint Classes

Teachmint Classes				
Name of the Faculty	Class	Subject	Link	
Dr. Shirley Jose K	II nd Semester BA Economics	Macroeconomics - I	https://www.teachmint.com/enroll/80786563 2/60c329a979940974ec74c84b	
Dr. Shirley Jose K	III rd Semester BA Economics	Quantitative Methods for Economic Analysis - I	https://www.teachmint.com/enroll/38101214 8/60c329a979940974ec74c84b	

nd Semester BA Economics	>
Macroeconomics, Macroeconomics	
Mo Tu We Th Fr	
Brd Semester Economics	>
Quantitative Techniques	

YouTube Classes

Name of the Faculty	Торіс	YouTube Link
Dr. Chacko Jose P	Mathematical Tools for Economics- Part 1	https://youtu.be/paCf56wBZhE
Dr. Chacko Jose P	Mathematical Tools for Economics- Part 2	https://youtu.be/X-sNAU9vVGE
Dr. Chacko Jose P	Mathematical Tools for Economics- Part 3	https://youtu.be/ Hkn42VEiE8
Mr. Nijil Jacobi	Axiomatic definition and theorems in probability - Part 1	https://youtu.be/uhAQy344pTc
Mr. Nijil Jacobi	Axiomatic definition and theorems in probability - Part 2	https://youtu.be/KC-yEOQbzWY
Mr. Nijil Jacobi	Why do nations trade?	https://youtu.be/uVcgSO2o3BQ
Dr. Shirley Jose K	Keynesian theory of income determination	https://youtu.be/86-3ewwnqAg
Mr. Nijil Jacobi	Economics in Everyday Life	https://youtu.be/T_m9YTwGhXM
Mr. Nijil Jacobi	Conditional Probability	https://youtu.be/- 6sroEX sE
Mr. Nijil Jacobi	Bayes' Theorem	https://youtu.be/MxjY5iaI7HA
Mr. Nijil Jacobi	Nobel Prize in Economic Science 2020	https://youtu.be/2yq0s15U8tw
Mr. Nijil Jacobi	Integration	https://youtu.be/8P0kt51y4V4
Mr. Nijil Jacobi	International Economics – Part 1	https://youtu.be/CG342xYTSI4
Mr. Nijil Jacobi	International Economics – Part 2	https://youtu.be/StPiuq0xaus

Mr. Nijil Jacobi	Area between curves	https://youtu.be/P6JcUA1EaHc
Mr. Nijil Jacobi	Properties of Definite integrals	https://youtu.be/3cX6s0BIP0E
Mr. Nijil Jacobi	Area under a curve and definite integral	https://youtu.be/E1szXIIHJkk
Mr. Nijil Jacobi	The fundamental theorem of calculus: Definite integral	https://youtu.be/dzvTvNND4Rg
Mr. Nijil Jacobi	Economic applications of integration	https://youtu.be/5Klb4Esb3IY
Mr. Nijil Jacobi	Integration by parts	https://youtu.be/-G8V09uX-Ss
Mr. Nijil Jacobi	Integration by substitution	https://youtu.be/Fouu-7A6LMo
Mr. Nijil Jacobi	Initial condition and boundary condition	https://youtu.be/Cy2XgidT5XE
Mr. Nijil Jacobi	Constant of integration	https://youtu.be/VyLlTrvoVd8
Mr. Nijil Jacobi	Bayes' Theorem	https://youtu.be/SmgvGDJddmM
Mr. Nijil Jacobi	Integration: Problems	https://youtu.be/msYTB6e5XGY
Mr. Nijil Jacobi	Integration	https://youtu.be/yRwTWRPAs2w
Mr. Nijil Jacobi	Conditional probability	https://youtu.be/I8UTd1k4zKQ
Mr. Nijil Jacobi	Theorems in probability	https://youtu.be/cm0QMfPGcq0
Mr. Nijil Jacobi	Axiomatic definition of probability	https://youtu.be/t9HkYo8Xg

Mr. Nijil Jacobi, Assistant Professor, Department of Economics, Sacred Heart College, Chalakudy takes class using Interactive Board.



Dr. Chacko Jose P, Associate Professor and Head, Department of Economics, Sacred Heart College, Chalakudy gives class through Sacred Heart College YouTube Channel.



Dr. Shirley Jose K, Associate Professor, Department of Economics, Sacred Heart College, Chalakudy gives class through Sacred Heart College YouTube Channel.



Mr. Nijil Jacobi, Assistant Professor, Department of Economics, Sacred Heart College, Chalakudy gives class through Sacred Heart College YouTube Channel.



Mr. Nijil Jacobi, Assistant Professor, Department of Economics, Sacred Heart College, Chalakudy gives class through Sacred Heart College YouTube Channel.



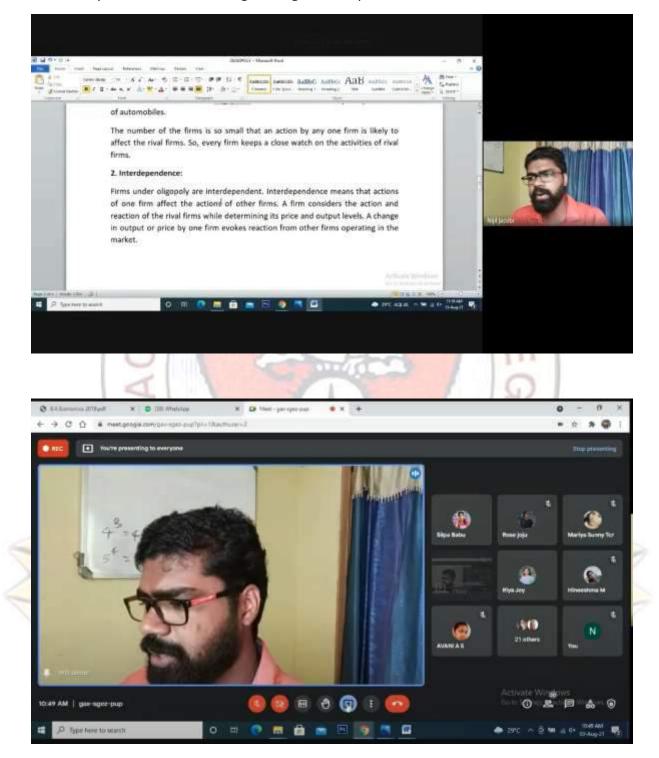
Mr. Nijil Jacobi, Assistant Professor, Department of Economics, Sacred Heart College, Chalakudy gives class through Sacred Heart College YouTube Channel.

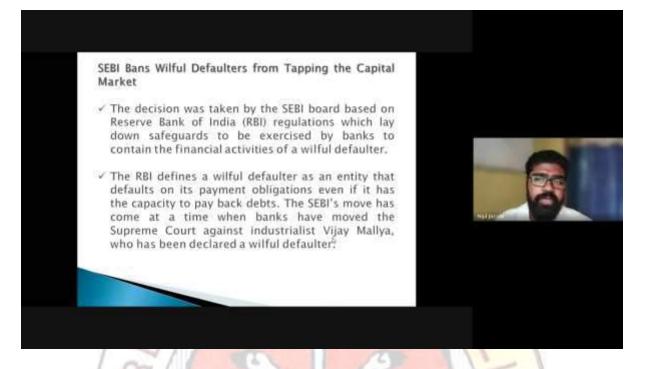
and the second se	Department in the second second second		
C Youliabe	sacred haert college chalkudy	X Q	• • • • • • •
			Economics classes
			Sacred Healt Calego Chaldrady - 5/10
			11 ×
	· · · · ·		tremational Economics. Class by Mr. Naji Jacobi Samul Haar Disky, Chastada
	Automa Exercise		Integration - Class by Mr. Nal
	A DEWAYON		7 Alexand Street College Chalanach
	a (16) -1		Boyes' Theorem : Class by Mt
	· fleid station		Nill Jacobi
			Conditional Probability - Class
-			4 M w mmm by Mr. Niệl Jacobi I
			Therefred Daily therein
E			Axiomatic definition and Theorem in probability peri 2
			Sarred Hoard Chillery, Shalahada
			Adversatic defention and theorems in probability part 1.
			Surveilland College Chalanaty
and the second second			Mathematical Tools for
Axiomatic definition and theorem	ns in probability part 1: Class by Mr. Nijil Jacobi		40 Emutions Presentations
Add stress - Mar 17, 2020	🖞 28 🖓 DISLIKE 📣 SHARE	SC CLIP == SAVE	equative recentations
			Accounting Application in Exc.
Sacred Heart College, Chalaku		Concernant R	
P Type here to pearch	O H R G 3 D 2 C		2. 27℃ Ram へ D 図 W 肉 d+ DAG 1313

Dr. Shirley Jose K, Associate Professor, Department of Economics, Sacred Heart College, Chalakudy takes classes through Google Meet platform.

S	Siya Saju	* :	-	Sangeetha Ar	Si.	:
(Sona Shibu	% :	-	SANGEETHA M P	Si.	:
< 🤹	Sona VJ	% :	s	SHYNA MOL V	S.	: >
2 🍭	Sreekutty As	% :	S	Siji Sivadasan	Si.	:
S	Sreekutty k.u		S	Siya Saju 🛛 🌘		20
₩.	Sujitha . K. S	You Shirley+29	1	Yo Sona Shibu	u Shirle	-28
	Ξ	4				

Mr. Nijil Jacobi, Assistant Professor, Department of Economics, Sacred Heart College, Chalakudy takes classes through Google Meet platform.





Ms. Anju PB, Assistant Professor, Department of Economics, Sacred Heart College, Chalakudy takes classes through Google Meet platform.

	2	:15	W *51	•		Mariya Benny	S.	
	÷	About this call			N	Neha John		:
		People	Info					
	A	Aiswarya Babu (You)			1.	Nidha Fathma	¢;	
2	6.	ANJU P B Meeting host	0	:	-	Sangeetha Ar	S.	:
X	0	adhila banu	2º	:	1	SANGEETHA M P	Si.	
1	6	Amrutha K U	ŝ	:	S	SHYNA MOL V	S.	: 7
	•	Archana TS	Si.	:	S	Siya Saju	S.	:
	A	Aswathy MR	Si .	:	1	Sona Shibu	s;	1
	¢.	Chinju Pc	c;j	:	S	Sona VJ 🔬	8 (8)-90	197
	d,	devi krishna	c;	:	S	Sreekutty k.u	ANJU	+20
	¢,	Fathima Jas	Si .	:	•	= 0	4	