# **Student feedback forms and samples**

Student feedback is collected every year through direct and indirect methods. Indirect methods include informal assessment of their classes by each teacher by paper feedback system and the formal method of data collection included common feedback form filled out by students of every batch through paper format in the beginning which was later shifted to online feedback system. The feedback papers collected from the students in the year 2016-17 & 2017-18 were kept in the IQAC room which was inundated in the flood of August, 2018. Earlier, in March, 2018, an online add-on service was added to the Library and Knowledge Centre website to collect the feedback. Students were asked to reach the library to submit their feedback on the courses, but the server that hosted the information was also destroyed in the flood. So, the google form system was finally fixed as the platform to collect the feedback every year. Some of the feedback given by students are of recent date as the form was re-shared in the Whatsapp group frequently.

The following pages contain:

- 1. Feedback page
- 2. Sample filled-in sheets

## The samples of 2020-21 (I, II DC & I PG) is shown below:

All students of I,II DC & I PG should fill	the form		
			=
1. What degree program are you pu	rsuing now?*		
Bacheler's Degree (UG)			
Master's Degree (PG)			
2. Department *			
Chemistry			
Physics			
Mathematics			
Zoology			
_ Economics			
Computer Science			
○ English			
History			
Commerce CA			
Commerce Finance			
Class:			
OIDC			
○ II DC			
☐ IPG			
Instructions to fill the questionnaire should be compulsorily attempted.		All questions	

improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your
response to teaching learning process only

3. How much of	the syllabus wa	s covered in t	the class?*			
5 - 85 to 100%	4 - 70 to 84%	3 - 55 t	to 69% 2-	- 30 to 54%	1 -Below 30%	
	1	2	3	4	5	
	0	$\circ$	0	$\circ$	0	
4. How well did t	he teachers pre	pare for the c	classes?*			
5 -Thoroughly 4	- Satisfactorily	3 - Poorly	2 – Indifferer	ntly 1 – Won	t teach at all	
	1	2	3	4	5	
	0	$\circ$	0	$\circ$	0	
5. How well were	the teachers a	ble to commu	unicate?*			
5 – Always effecti Very poor commu		nes effective	3 - Just sa	tisfactorily	2- Generally ineffective	1-
	1	2	3	4	5	
	$\circ$	$\circ$	$\circ$	$\circ$	0	
6. The teacher's	approach to tea	ching can be	st be describe	ed as *		
5- Excellent 4-	Very good 3	- Good 2	! – Fair 1–	Poor		
	1	2	3	4	5	
	0	$\circ$	$\circ$	$\circ$	$\circ$	
7. Fairness of the	e internal evalua	ation process	by the teache	ers. *		
5 - Always fair	4 - Usually fair	3 – Som	etimes unfair	2 - Usuall	y unfair 1 – Unfair	
	1	2	3	4	5	
	$\circ$	0	0	0	0	

5 – Every time	4 - Usually	3 - Occa	sionally/Sometim	ies	2 - Rarely	1 – Never
	1	2	3	4	5	
	0	0	0	0	0	
9. The institute ta opportunities for		rest in promot	ing internship, s	tudent exc	hange, field visi	t *
5 – Regularly	4 - Often	3 - Somet	imes 2 – Ra	arely	1- Never	
	1	2	3	4	5	
	$\circ$	$\circ$	0	0	0	
TU. THE LEACHING	and mentoring	DIOCESS III VO			ooginare, o	ocial *
and emotional gr 5 – Significantly				2 – Ma	irginally	1 - Not at all
and emotional gr	owth.			2 - Ma	erginally 5	1- Not at all
and emotional gr	owth. 4 – Very w	vell 3 – 1	Moderately			1 – Not at all
and emotional gr	1 O	2 O	Moderately  3	4		1 – Not at all
and emotional gr 5 – Significantly	owth.  4 - Very w  1  on provides multiple of the second o	vell 3 – 1 2  tiple opportuni	Moderately  3  Cities to learn and	4 O	5	1 – Not at all
and emotional gr 5 – Significantly 11. The institution	owth.  4 - Very w  1  on provides multiple of the second o	vell 3 – 1 2  tiple opportuni	Moderately  3  Cities to learn and	4 O	5	1 – Not at all
and emotional gr 5 – Significantly 11. The institution	owth.  4 - Very w  1  on provides multiple and the second	z 2 tiple opportuni 3 – Neutral	Moderately  3  Cities to learn and 2 – Disagree	4  O  I grow. *  1 – Str	5 ongly disagree	1- Not at all
and emotional gr 5 – Significantly 11. The institution	owth.  4 - Very w  1  n provides multi 4 - Agree  1	tiple opportuni 3 – Neutral 2	Moderately  3  ities to learn and 2 - Disagree  3	4 O I grow. * 1 – Str	ongly disagree	1- Not at all
and emotional gr 5 – Significantly  11. The institution 5 – Strongly agree	owth.  4 - Very w  1  n provides mult  4 - Agree  1  orm you about yomes.	tiple opportuni 3 – Neutral 2	Moderately  3  ities to learn and 2 - Disagree  3	4  I grow. *  1 – Str	ongly disagree  5	*
and emotional gr 5 – Significantly  11. The institution 5 – Strongly agree  12. Teachers inforprogramme outcome	owth.  4 - Very w  1  n provides mult  4 - Agree  1  orm you about yomes.	tiple opportuni 3 – Neutral 2	Moderately  3  Cities to learn and 2 – Disagree  3  Competencies, o	4  I grow. *  1 – Str	ongly disagree  5	*

		ary follow-up v	_	, , , , , ,		
5 - Every time	4 - Usually	3 - 0cca	asionally/Sometir	mes	2 - Rarely	1- Never
	1	2	3	4	5	
	0	0	0	0	0	
			***			
14. The teachers						
5 – Every time	4 - Usually	3 - 0008	asionally/Sometir	nes	2 - Rarely	1- Never
	1	2	3	4	5	
	0	0	0	0	0	
	_					
15. The teachers challenges.	s identify your st	trengths and e	encourage you v	ith provid	ing right level of	*
5 – Fully 4 – I	Reasonably 3	- Partially	2 – Slightly	1- Unal	ole to	
	1	2	3	4	5	
	1	_	3	-		
	0	0	0	0	0	
	0	0	0	0	0	
16. Teachers are	e able to identify	your weaknes	sses and help yo	ou to over	come them. *	
					come them. *	1 – Never
						1– Never
	4 - Usually	3 - 0cca	asionally/Sometir	nes	2 - Rarely	1- Never
	4 - Usually	3 - 0cca	asionally/Sometir	nes	2 - Rarely	1- Never
	4 - Usually	3 - 0cca	asionally/Sometir	nes	2 - Rarely	1- Never
5 – Every time  17. The institution	4 - Usually  1  On makes effort	3 - Occa	3  Odents in the mo	4	2 - Rarely	
5 – Every time  17. The institution quality improver	4 - Usually  1  on makes effort	3 - Occa 2 Oto engage stu	3  Oldents in the moprocess.	4 Onitoring, re	2 – Rarely 5  ceview and continu	
5 – Every time  17. The institution	4 - Usually  1  on makes effort	3 - Occa	3  Oldents in the moprocess.	4 Onitoring, re	2 - Rarely 5	
5 – Every time  17. The institution quality improver	4 - Usually  1  on makes effort	3 - Occa 2 Oto engage stu	3  Oldents in the moprocess.	4 Onitoring, re	2 – Rarely 5  ceview and continu	

18. The institute/ teachers use student ce such as experiential learning, participative problem solving methodologies for enhan experiences.	learning and	▲ Linear	scale -
B I U ⊕ ₹			
5 - To a great extent 4 - Moderate	3 - Some what	2 - Very little	1 - Not at all
1 + to 5 +			
1 Label (optional)			
5 Label (optional)			
		□ 🛍 Red	juired 💶 :

19. Teachers encourage you to participate in extracurricular activities. \*

5 - Strongly agree 4 - Agree 3 - Neutral 2 - Disagree 1- Strongly disagree 1 2 3 4 5 0 0 0 0 0

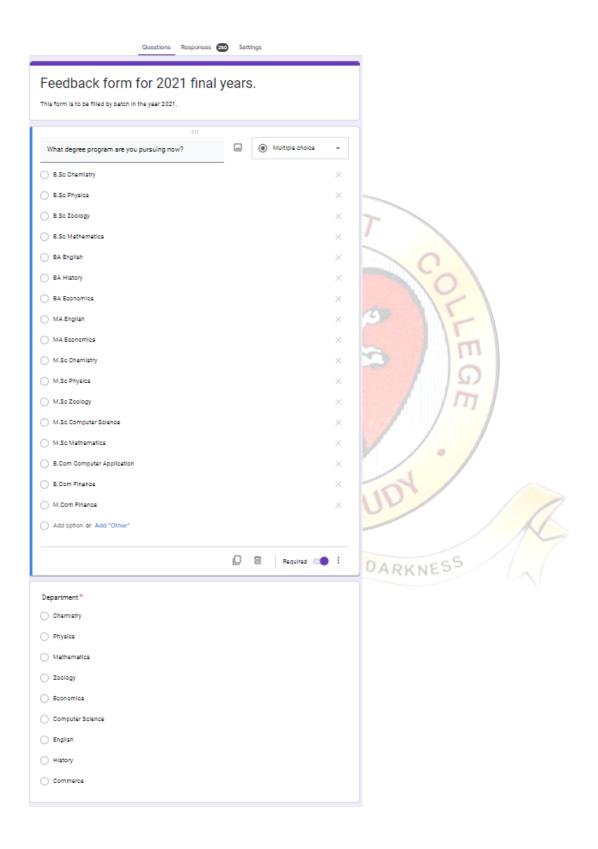
20. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

5 - To a great extent 4 - Moderate 3 - Some what 2 - Very little 1 - Not at all

> 2 3 0 0 0 0

21. The online mo	de of learnir	ng was effect	iii tive for learn	ing -*			
5 - Above 90% 30%		- 89%		69%	2 - 30 - 49%	1 - Below	
	1	2	3	4	5		
Poor	0	0	0	0	0	Very effective	
22. Gadgets are ac	dequately av	vailable with y	you to attend	d the online	e classes		
O Yes							
○ No							
Sometimes only	у						
Rarely available	•						
23. The overall qua	ality of teacl	hing-learning	process in v	our institu	te is very good *		
5 - Strongly agree							
5 – Strongly agree							
5 – Strongly agree	4 - Agree	3 – Neutr	ral 2 – Die	sagree	1- Strongly disa		
	4 - Agree	3 – Neutr	ral 2 – Die	sagree	1- Strongly disa	gree	
	4 - Agree 1	3 - Neutr	3 O	sagree 4	1- Strongly disa	gree Excellent	7
Poor 24. How do you ra	4 - Agree 1	3 - Neutr	3 O	sagree 4	1- Strongly disa	gree Excellent	7
Poor 24. How do you ra	4 - Agree  1	3 - Neutr 2	al 2 - Dis	4  and caree	1- Strongly disa 5	gree Excellent	
Poor 24. How do you ra college?	4 - Agree  1	3 - Neutr 2	al 2 - Dis	4  and caree	1- Strongly disa 5	Excellent  The	7
Poor 24. How do you ra college?	4 - Agree  1  te the support	3 - Neutr 2 ort of Studen	t placement	and caree	1- Strongly disa 5 c guidance cell of	Excellent  f the   Excellent	Z
Poor  24. How do you rat college?  Poor  25. Give three obs	4 - Agree  1  te the support	3 - Neutr 2 ort of Studen	t placement	and caree	1- Strongly disa 5 c guidance cell of	Excellent  f the   Excellent	Z

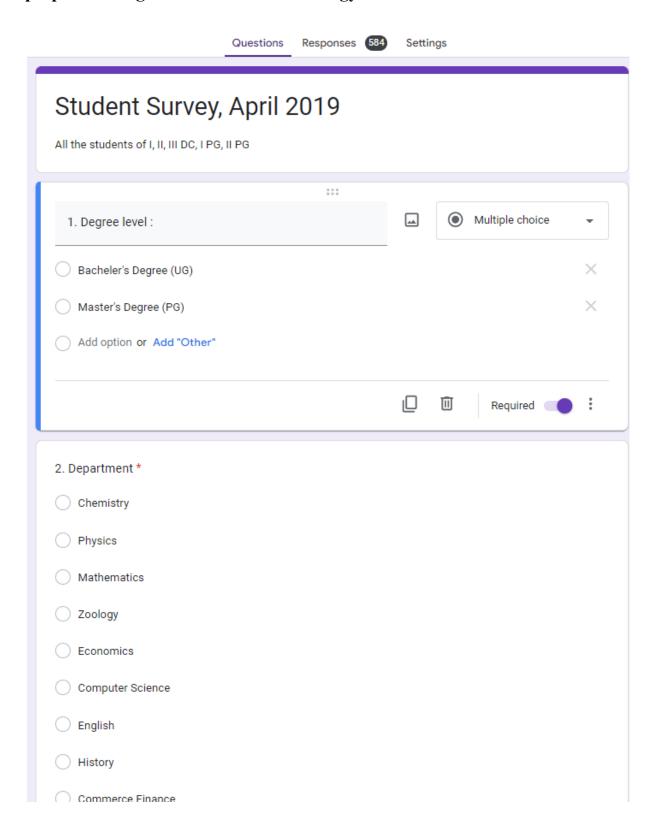
The samples and filled out forms of 2020-21(III DC & II PG) is shown below:



1. The syllabi of	the program	me is in part	with internati	onal standar	ds.		
	1	2	3	4	5		
POOR	0	0	0	0	0	EXCELLENT	
2. The instructo	r explained th	ne course syl	labus at the l	beginning of	the course.		
	1	2	3	4	5		
POOR	0	0	0	0	0	EXCELLENT	
3. The syllabus	clearly descri	bed class ac	tivities				
	1	2	3	4	5		
POOR	0	0	0	0	0	EXCELLENT	
4. The syllabus of employment sta		m meets the	requirement	s for compet	itive examina	tion and/or	C
	1	2	3	4	5		101
POOR	0	0	0	0	0	EXCELLENT	1/-
5. Teachers effe	ectively used	the textbook	s and reading	gs to teach th	ne courses		
	1	2	3	4	5		
POOR	0	0	0	0	0	EXCELLENT	
6. The size of th	e class was	appropriate.					
	1	2	3	4	5		
POOR	0	0	0	0	0	EXCELLENT	/ N
7. How much of	the syllabus	was covered	in the class				INESS
7. How much of	the syllabus		I in the class.		5		INESS
7. How much of		2		4		EXCELLENT	INESS
	1	2	3	0		EXCELLENT	INESS
PODR	1	2	3 O	4		EXCELLENT	INESS

Rest of the questions are same of the previous sample sheet

The samples and filled out forms of 2019-20 is shown below: This form is prepared using the feedback methodology of NAAC SSS.

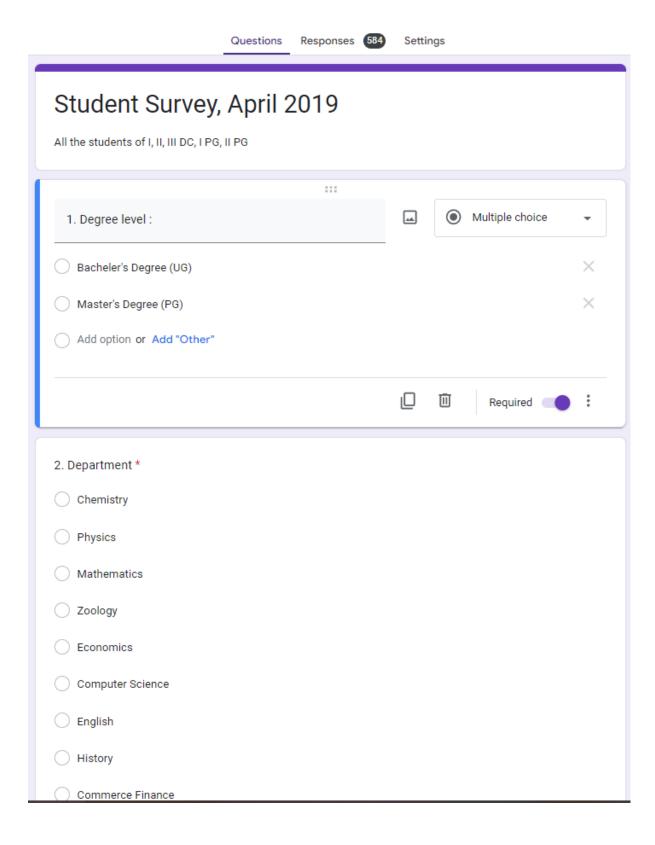


	fithe cyllabus w	as covered in	the class?*					
	% 2-30 to 54%			to 84% 5 - 8	5 to 100%			
	1	2	3	4	5			
	0	0	0	0	0			
4. How well did	the teachers pr	epare for the	classes?*					
5 -Thoroughly 4	4 - Satisfactorily	3 - Poorly	2 - Indiffere	ntly 1 – Wor	't teach at all			
			3					
	0	0	0	0	0			
5. How well wer	re the teachers	able to comm	nunicate?*					
5 – Always effec /ery poor commi		mes effective	3 – Just sa	etisfactorily	2- Generally Inet	fective 1-	S	
	1	2	3	4	5		15	
	0	0	0	0	0		1/-	
	approach to te	3- Good	2 - Fair 1-	- Poor			GE	
	- Very good	3- Good 2		- Poor 4	5		GE	
5- Excellent 4	- Very good  1  O  the internal evalue	3 - Good  2	2 - Fair 1-	4 O		infair	GE	
5- Excellent 4	- Vary good  1  O  the internal evalue 4 - Usually fa	3 - Good  2  Outside processing 3 - Son	2 - Fair 1-	Poor  4  O  ers.* 2 - Usual	ly unfair 1 – L	infair	GE	
5- Excellent 4	- Vary good  1  O  the internal evalue 4 - Usually fa	3 - Good  2  Outside processing 3 - Son	2 - Fair 1- 3 S by the teach metimes unfair	4	ly unfair 1 – L	infair	NESS	
5- Excellent 4  7. Fairness of th	- Very good  1  O  the internal evaluation of the uniternal evaluation of the uniterna	3 - Good  2  Jation proces  Ir 3 - Sor	2 - Fair 1- 3 S by the teach metimes unfair	- Poor 4	O ly unfair 1- L	in fair		
5- Excellent 4  7. Fairness of th	- Vary good  1  O  he internal evalu 4 - Usually fa	3 - Good  2  Jation proces  Ir 3 - Sor  2  Signments di	2 - Fair 1- 3 s by the teach metimes unfair 3 coursed with y	- Poor 4	O ly unfair 1- L		NESS	
5- Excellent 4  7. Fairness of th 6 - Always fair 8. Was your per	- Vary good  1  O  he internal evalu 4 - Usually fa	3 - Good  2  Justion process  Ir 3 - Sor  2  Signments di 3 - Oc	2 - Fair 1- 3 s by the teach metimes unfair 3 coursed with y	Poor  4  2 - Usual  4  70u? * etimes	by unfair 1- L		NESS	
5- Excellent 4  7. Fairness of th 6 - Always fair 8. Was your per	- Vary good  1  O  the internal evalu  4 - Usually fa  1  O  formance in as:  4 - Usually	3 - Good  2  Jation proces  Ir 3 - Sor  2  Signments di 3 - Oc	2 - Fair 1- 3 s by the teach metimes unfair 3 cussed with y	- Poor 4	ly unfair 1 – L 5 0		NESS	
5- Excellent 4  7. Fairness of th 5 - Always fair  9. Was your per 9. Every time	- Vary good  1  O  the internal evaluable formance in asset 4 - Usually  1  O  takes active into	3 - Good  2  Jation proces  Ir 3 - Sor  2  Signments di 3 - Oc	2 - Fair 1- 3 s by the teach metimes unfair 3 casionally/Som 3	- Poor 4	by unfair 1 – L 5  C 2 – Rarely 5	1- Neve	NESS	
5- Excellent 4  7. Fairness of th 5 - Always fair  9. Was your per 6 - Every time	- Vary good  1  O  the internal evaluable formance in asset 4 - Usually  1  O  takes active into	3 - Good  2  Dation process or 3 - Sor  2  Signments di 3 - Oc  2	2 - Fair 1- 3 s by the teach matimes unfair 3 casionally/Som 3	- Poor 4	by unfair 1 – L 5  2 – Rarely 5	1- Neve	NESS	
5- Excellent 4  7. Fairness of th 5 - Always fair  8. Was your per 9. Every time	- Vary good  1  O  the internal evaluation of th	3 - Good  2  Jation proces  Ir 3 - Sor  2  Signments di 3 - Oc  2	2 - Fair 1- 3 s by the teach matimes unfair 3 casionally/Som 3	Poor  4  2 - Usual  4  vou? * etimes  4  ip, student ext	ly unfair 1 – u 5 0 2 – Rarely 5	1- Neve	NESS	

10. The teaching and emotional gr		g process	in your institution f	acilitates you	ı in cognitive, s	ocial *	
5 - Significently	4 - Very 1	well	3 - Moderately	2 - Ma	irginally	1- Not at all	
	1	2	3	4	5		
	0	0	0	0	0		
11. The institution	n provides mu	Itiale and	::: ortunities to learn a	nd arow *			
	-		rtral 2 - Disagre	-	ongly disagree		
	1	2	3	4	5		
	0	0	0	0	0		
12. Your mentor	does a necess	ary follow	-up with an assigne	ed task to yo	u. *		
i – Every time			Occesionally/Somet		2 - Rarely	1 - Never	0
	1	2	3	4	5		101
	0	0	0	0	0		1/=
12 The second	The same also as a				*		m
			through examples a Occasionally/Somet			1 - Never	Ω
	1	2	3	4	5		
	0	0	0	0	0		
14. The teachers	identify your s	trengths	and encourage you	with providir	ng right level of	*	
challenges. 5 - Fully 4 - R	easonably	3 - Pertiel	y 2 - Slightly	1- Unabl	e to		
	1	2	3	4	5		
	0	0		0	0		INESS
15. Teachers are 5 – Every time	able to identify 4 - Usually		aknesses and help: Occasionally/Somet		ome them. * 2 - Rarely	1 - Never	
	1			,			
		2	3	4	5		
16. The institutio			e students in the m	nonitoring, re	view and contin	uous *	
			itral 2 - Disagre	e 1-Str	ongly disagree		
	1	2	3	4	5		

- To a great exte	nt 4-	Moderate	3 - Some what	2 - V	ery little	1 - Not at all	
	1	2	3	4	5		
	0	0	0	0	0		
			in extracurricular a				
- Strongly agree	4 - Agree	3 - Neutr	ral 2 - Disagree	1-3	trongly disagre	•	
	1	2	3	4	5		
	0	0	0	0	0		
employability skil	ls to make yo	ou ready for t	ners to inculcate so the world of work.			*	
5 - To a great exte	nt 4-	Moderate	3 - Some what	2 - V	ery little	1 - Not at all	0
	1	2	3	4	5		0
	0	0	0	0	0		
	_						
eaching. - Above 90%		ers use ICT to	ools such as LCD pr 3 - 50 - 69%			c. while *	EG
20. What percents eaching. 5 - Above 90% 10%	4 - 70	- 80%	3 - 50 - 69%	2 -	30 - 49%		EGE
eaching. - Above 90%	4 - 70	- 89% 2	3 - 50 - 69%	2-	30 - 49%		EGE
eaching. 5 - Above 90%	4 - 70	- 89% 2	3 - 50 - 69%	2-	30 - 49%		EGE
eaching. 5 – Above 90% 10%	4-70 1	2	3 - 50 - 69%	4	5		EGE
eaching. 5 – Above 90% 10% 21. The overall qu	4 - 70	2 Ching-learning	3 - 50 - 60%	2 -	5 Crery good. *	1 - Below	EGE
eaching. 5 – Above 90% 10% 21. The overall qu	4 - 70	2 Ching-learning 3 - Neutr	3 - 50 - 60%  3  process in your ins	2 -	5 Crery good. *	1 - Below	EGE
eaching. 5 – Above 90% 0% 10%	4 - 70	2 Conting-learning 3 - Neutr	3 - 50 - 60%  3  process in your ins	2 - 4	5 orery good. *	1 - Below	EGE
eaching. 5 – Above 90% 10% 21. The overall qu	4 - 70	2 Conting-learning 3 - Neutr	3 - 50 - 60%  3  process in your insel 2 - Disagree	2 - 4	5 orery good. *	1 - Below	EGE
eaching. 5 – Above 90% 10% 21. The overall qu 5 – Strongly agree	4 - 70	2 Onling-learning 3 - Neutr	3 - 50 - 60%  3  process in your insel 2 - Disagree	2 4 0 intitute is v 1-5 4	5 cery good. *	1 - Below	EGE
eaching. 5 – Above 90% 10% 21. The overall qu 5 – Strongly agree	4 - 70	2 cort of Studen	3 - 50 - 60%  3  process in your ins al 2 - Disagree  3	2 - 4 O stitute is v 1 - 5 4 O	5 orery good. * Strongly disagre	1 - Below	EGE
eaching. 5 – Above 90% 10% 21. The overall qu 5 – Strongly agree 22. How do you re	4 - 70	2 Onling-learning 3 - Neutr 2 Ont of Student 2	3 - 50 - 60%  3  process in your ins al 2 - Disagree 3  t placement and ca	2 - 4 O stitute is v 1- 9 4 O reer guid	5 cery good. * trongly disagre	1 - Below	EGE
eaching. 5 – Above 90% 10% 21. The overall qu 5 – Strongly agree 22. How do you re	4 - 70	2 Onling-learning 3 - Neutr 2 Ont of Student 2	3 - 50 - 60%  3  process in your ins al 2 - Disagree  3  t placement and ca	2 - 4 O stitute is v 1- 9 4 O reer guid	5 cery good. * trongly disagre	1 - Below	EGE
eaching. 5 – Above 90% 10% 21. The overall qu 5 – Strongly agree 22. How do you re	4 - 70  1  ality of teach 4 - Agree 1  oste the support	2 Onling-learning 3 - Neutr 2 Ont of Student 2	3 - 50 - 60%  3  process in your ins al 2 - Disagree 3  t placement and ca	2 - 4 O stitute is v 1- 9 4 O reer guid	5 cery good. * trongly disagre	1 - Below	EGE

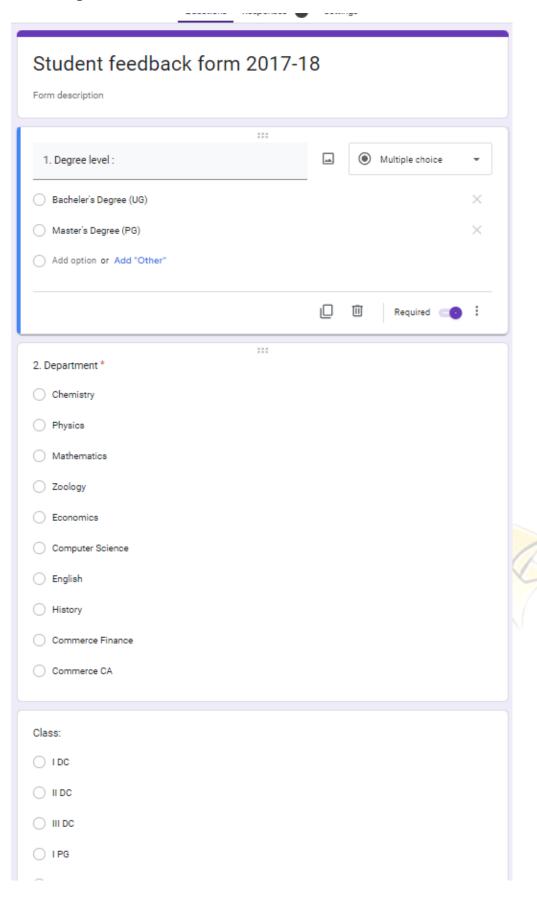
### The samples and filled out forms of 2018-19 is shown below:



one. The respon	Isorily attemp ise to the qual ne/he can also ning learning p	ted.• Each itative ques mention w	tion no. 21 is stu eaknesses of the	dent's oppor	<ul> <li>All questions choose the most app tunity to give suggester. (Kindly restrict you</li> </ul>	ropriate tions or
3. How much of t	he syllabus w	as covered	in the class?*			
1 -Below 30%	2-30 to 54%	3 - 55 to	69% 4 - 70 t	0 84% 5 - 8	5 to 100%	
	1	2	3	4	5	
	0	0	0	$\circ$	0	
4. How well did th				tly 1 – Wor	't teach at all	
	1	2	3	4	5	
	0	0	0	0	0	
5. How well were 5 – Always effectiv Very poor commun	e 4 – Someti			tisfactorily	2- Generally ineffectiv	e 1-
	1	2	3	4	5	
	0	0	0	0	0	
6. The teacher's a 5- Excellent 4-				d as * Poor 4	5	

Rest of the pages are same of the previous year.

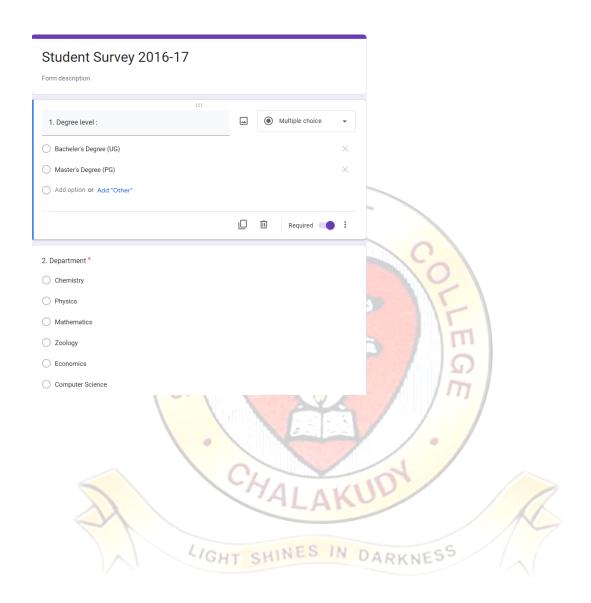
### The samples and filled out forms of 2017-18 is shown below:



1. The syllabus	was covered	fully in the cl	ass:			
	1	2	3	4	5	
Least	0	0	0	0	0	Fully covered
2. The mode of	teaching was	satisfactory	?			
	1	2	3	4	5	
Poor	0	0	0	0	0	Excellent
3. The ability for	communicat	tion among t	he teacher is	:		
	1	2	3	4	5	
Poor	0	0	0	0	0	Excellent
4. Preparation le	evel of the tea	ocher is:				
	1	2	3	4	5	
Poor	0	0	0	0	0	Excellent
5. The infrastruc	tural level of	the college i	s:			
	1	2	3	4	5	
Poor	0	0	0	0	0	Excellent
6.The mentoring	g support give	en by the tead	chers is			
	1	2	3	4	5	
Poor	0	0	0	0	0	Excellent

7. The level of usage of ICT and other state-of-the art facilities:											
	1	2	3	4	5						
Inadequate	$\circ$	$\circ$	0	0	0	Highly adequate					
			***								
8. The quality of teaching-learning process is:											
	1	2	3	4	5						
Poor	0	0	$\circ$	$\circ$	0	Excellent					
9. The skill enhance	ement initiati	ves in the c	ollege are:								
	1	2	3	4	5						
Very low	$\circ$	$\circ$	0	0	0	Enough					
10. The extracurric	ular activities	are:									
	1	2	3	4	5						
Not adequate	$\circ$	$\circ$	$\circ$	$\circ$	$\circ$	Highly adequate					
11. The library reso	ources are :										
O Not adequate											
Adequate											

## The samples and filled out forms of 2016-17 is shown below:



Computer Science
○ English
History
Commerce Finance
Commerce CA
Class:
OIDC
○ II DC
○ III DC
○ IPG
○ II PG
Instructions to fill the questionnaire  should be compulsorily attempted. • Each question has five responses, choose the most appropriate one. • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only  Description (optional)
The syllabus was covered fully in the class:

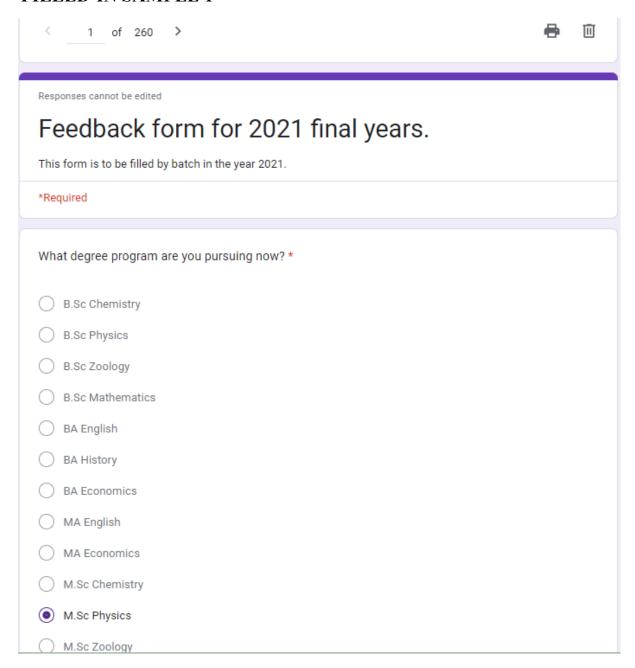
1. The syllabus was covered fully in the class:											
	1	2	3	4	5						
Least	0	0	0	0	0	Fully covered					
2. The mode of t	eaching was	satisfactory	?								
	1	2	3	4	5						
Poor	0	0	0	0	0	Excellent					
3. The ability for	communicat	ion among t	::: he teacher is	:							
	1	2	3	4	5						
Poor	0	0	0	0	0	Excellent					
4. Preparation le	vel of the tea	cher is:									
	1	2	3	4	5						
Poor	0	0	0	0	0	Excellent					
5. The infrastruc	tural level of	the college i	s:								

5. The infrastructu	irai ievei ot tr	ie college is				
	1	2	3	4	5	
Poor	$\circ$	$\circ$	$\circ$	$\circ$	$\circ$	Excellent
6.The mentoring s	support given	by the teac	::: hers is			
	1	2	3	4	5	
Poor	$\circ$	$\circ$	$\circ$	$\circ$	$\circ$	Excellent
7. The level of usa	ige of ICT and	d other state	e-of-the art fa	acilities:		
	1	2	3	4	5	
Inadequate	0	0	0	0	0	Highly adequate
8. The quality of to	eaching-learr	ing process	is:			
	1	2	3	4	5	
Poor	0	0	0	0	0	Excellent
	41	GHT SH	INES IN	DARK	NESS	

9. The skill enhancen	nent initiative	s in the coll	ege are:			
	1	2	3	4	5	
Very low	0	0	0	0	0	Enough
10. The extracurricula	ar activities a	re:				
	1	2	3	4	5	
Not adequate	0	0	0	0	0	Highly adequate
11. The library resour	rces are :					
	1	2	3	4	5	
Not adequate	0	0	0	0	0	Adequate



#### FILLED-IN SAMPLE 1



M.Sc Physics
M.Sc Zoology
M.Sc Computer Science
M.Sc Mathematics
B.Com Computer Application
O B.Com Finance
M.Com Finance
Department *
Chemistry
Physics
Physics     Mathematics
Mathematics
Mathematics  Zoology
<ul><li>Mathematics</li><li>Zoology</li><li>Economics</li></ul>
Mathematics  Zoology  Economics  Computer Science
Mathematics  Zoology  Economics  Computer Science  English

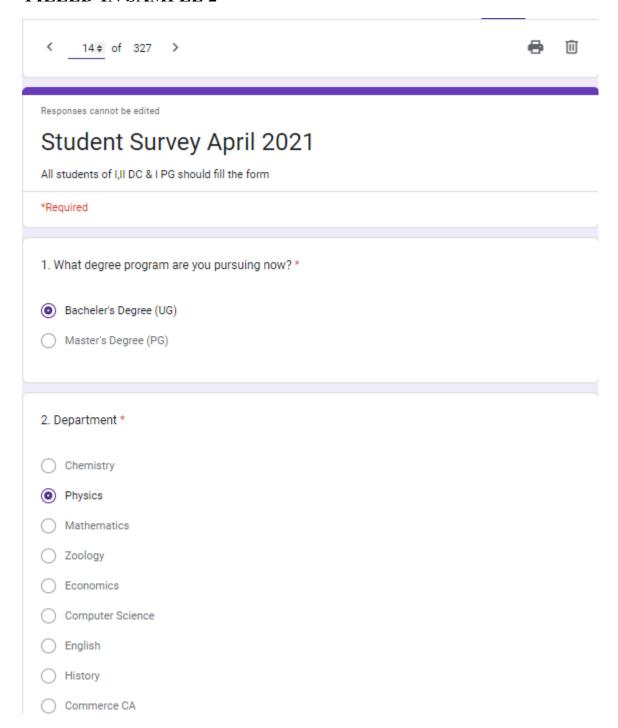
1. The syllabi of t	the programi	me is in par v	vith internati	onal standar	ds.	
	1	2	3	4	5	
POOR	0	$\circ$	•	$\circ$	$\circ$	EXCELLENT
2. The instructor	explained th	e course syll	abus at the b	peginning of 1	the course.	
	1	2	3	4	5	
POOR	$\circ$	0	•	0	0	EXCELLENT
3. The syllabus c	learly descri	bed class ac	tivities			
	1	2	3	4	5	
POOR	$\circ$	•	0	0	0	EXCELLENT
4. The syllabus o employment star		m meets the	requirement	s for competi	tive examinat	tion and/or
	1	2	3	4	5	
POOR	0	$\circ$	•	0	0	EXCELLENT
5. Teachers effec	tively used t	he textbooks	s and reading	gs to teach th	e courses	
	1	2	3	4	5	
POOR	0	0	•	0	0	EXCELLENT
6. The size of the	class was a	ppropriate.				
	1	2	3	4	5	
POOR	$\circ$	•	$\circ$	$\circ$	$\circ$	EXCELLENT

7. How much of	the syllabus	was covered	in the class.			
	1	2	3	4	5	
POOR	$\circ$	$\circ$	$\circ$	•	$\circ$	EXCELLENT
8. The assessme	ent and evalu	ation proces	s is fair and u	unbiased.		
	1	2	3	4	5	
POOR	$\circ$	$\circ$	•	0	$\circ$	EXCELLENT
9. Availability of	reference ma	aterials in the	e library.			
	1	2	3	4	5	
POOR	$\circ$	$\circ$	$\circ$	0	•	EXCELLENT
10. Teachers tre	at all student	s fairly.				
	1	2	3	4	5	
POOR	$\circ$	$\circ$	0	•	$\circ$	EXCELLENT
11. The academi	ic and admin	istrative staf	f in the collec	ge are coope	rative and he	lpful.
	1	2	3	4	5	
POOR	$\circ$	$\circ$	•	0	$\circ$	EXCELLENT
12. There is an e	ffective and	efficient grie	vance redres	sal system.		
	1	2	3	4	5	
POOR	•	$\circ$	$\circ$	0	$\circ$	EXCELLENT

13. Encouragem	ent and supp	ort for acade	emic and co-	curricular ac	tivities.	
	1	2	3	4	5	
POOR	$\circ$	•	0	0	$\circ$	EXCELLENT
14. Availability of teaching-learn			srooms, ICT f	facilities, labo	oratories for e	effective conduction
	1	2	3	4	5	
POOR	$\circ$	$\circ$	0	•	$\circ$	EXCELLENT
15. Availability o	f drinking wa	ter facility, w	ashrooms. (	Cleanliness o	of college pre	mises.
	1	2	3	4	5	
POOR	$\circ$	$\circ$	0	0	•	EXCELLENT
16. Maintenance	of laborator	ies and class	srooms.			
	1	2	3	4	5	
POOR	0	$\circ$	0	0	•	EXCELLENT
17. Library facilit	y.					
	1	2	3	4	5	
POOR	$\circ$	$\circ$	$\circ$	•	$\circ$	E XCELLENT
18. Safety on the	campus.					
					_	
	1	2	3	4	5	
POOR	1	2	3	•	0	EXCELLENT

18. Safety on the	e campus.					
	1	2	3	4	5	
POOR	0	0	0	•	0	EXCELLENT
19. Availability o	f internet in t	he institute.				
	1	2	3	4	5	
POOR	•	0	0	0	0	EXCELLENT
20. The campus	is green and	eco-friendly				
	1	2	3	4	5	
POOR	0	0	•	0	0	EXCELLENT
21. How satisfie	d you are on	campus.				
	1	2	3	4	5	
POOR	0	0	•	0	0	EXCELLENT
22. How do you	rate the supp	ort of the Stu	udent placen	nent and care	er guidance	cell of the college?
	1	2	3	4	5	
POOR	0	0	0	•	0	EXCELLENT
23. Comments, i	if any.					

### FILLED-IN SAMPLE 2



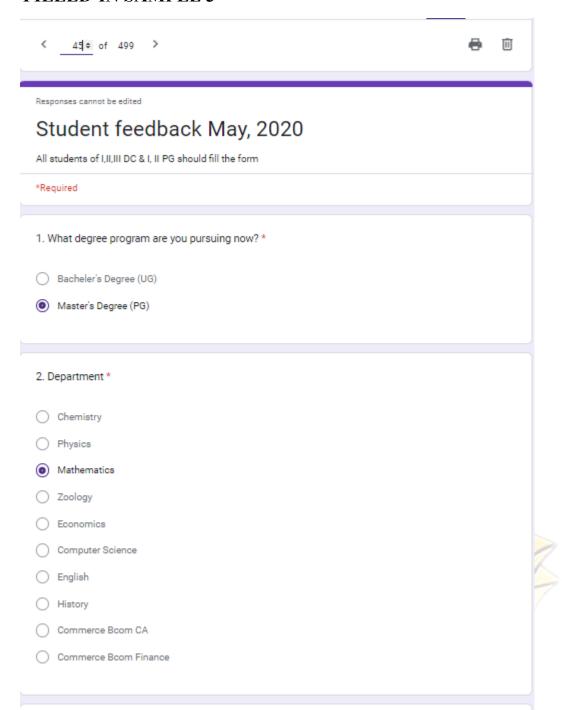
Class:						
OIDC						
<ul><li>II DC</li></ul>						
○ IPG						
Instructions to fi			_		All questions s	
					e the most appropriate o / to give suggestions or	ne.●
improvements; s response to tead			knesses of the in	stitute h	ere. (Kindly restrict your	
response to tead	illing realiting	process only				
0.11			the elección			
3. How much of 5 – 85 to 100%				to 54%	1 -Below 30%	
	1	2	3	4	5	
		2	3			
	0	0	0	•	0	
4. How well did t	he teachers p	repare for the o	classes?*			
5 -Thoroughly 4	– Satisfactorily	3 – Poorly	2 – Indifferently	1 – Wo	on't teach at all	
	1	2	3	4	5	
	0	0	0	•	0	
5. How well were					O Consultation (force)	4
5 – Always effecti Very poor commu		imes effective	3 – Just satisf	actorily	2- Generally ineffective	1-
	1	2	3	4	5	
	$\circ$	•	$\circ$	$\circ$	$\circ$	
		•				

	1	2	3	4	5	
	0	0	0	•	0	
7 Enimone of th	e internal evalu	untion proces	ss by the teache	ro. *		
5 – Always fair			metimes unfair		y unfair 1-	Unfair
	1	2	3	4	5	
	0	0	0	•	0	
3. Was your perf 5 – Every time			iscussed with yo ccasionally/Some		2 - Rarely	1- Never
	1	2	3	4	5	
	0	0	0	•	0	
) The impairment	-1				£-14.::	
opportunities fo	r students.		noting internship		nange, field vi	SIT *
5 – Regularly	4 – Often	3 - Soi	metimes 2 -	Rarely	1- Never	
	1	2	3	4	5	
	0	0	•	0	0	
	and mentorin	g process in	your institution	facilitates vo	u in cognitive	social and *
0. The teaching						
10. The teaching		well 3	- Moderately	2 - Ma	arginally	1 - Not at all
	4 - Very				_	
emotional growt	4 - Very	2	3	4	5	

11. The institution					trongly disagree		
, , ,	1	2	3	4	5		
	0	0	0	<ul><li></li></ul>	0		
	0	0	0	•	0		
12 Tanahara iaf						ramme *	
outcomes.	-				tcomes and prog		
5 - Every time	4 - Usually	3 <b>-</b> Occa	sionally/Sometim	ies	2 - Rerely	1 - Never	
	1	2	3	4	5		
	0	0	•	$\circ$	0		
13. Your mentor	does a necess	ary follow-up w	ith an assigned	task to y	ou.*		
5 - Every time	4 - Usually	3 - 0cca	sionally/Sometim	162	2 - Rerely	1 - Never	
	1	2	3	4	5		
	0	0	•	$\circ$	0		
14. The teachers	illustrate the o	concepts throug	oh examples and	d applicat	tions.*		
5 – Every time			_			1- Never	
	1	2	3	4	5		
	0	0	0	0	•		
15. The teachers	identify your s	strengths and e	ncourage you w	ith provid	ing right level of a	challenges.*	6
5 - Fully 4 - F							N
	1	2	3	4	5		
	0	0	0	•	0		
16 Teach	abla as the set						
16. Teachers are 5 - Every time	able to identif 4 – Usually		ises and help yo sionally/Sometim		come them. * 2 - Rarely	1- Never	
	1	2	3	4	5		
	0	0	•	0	0		
	_	_	_		_		
17. The institution improvement of				nitoring, r	eview and continu	uous quality *	
5 - Strongly agree				1-5	trongly disagree		
	1	2	3	4	5		
	0	0	0	•	0		

5 - To a great exter			es for enhancing le				
	it 4	- Moderate	3 - Some what	2 - Ve	y little	1 - Not et all	
	1	2	3	4	5		
	0	0	0	•	0		
			in extracurricular a ral 2 - Disagree		ongly disagr		
	1	2	3	4	5		
	0	0	0	0	•		
			ners to inculcate so	oft skills, life	skills and	employability *	C
skills to make you 5 - To a great exter	-	the world of w - Moderate	ork. 3 – Some what	2 - Ve	y little	1 - Not et all	101
			3	4	5		
	0	0	0	0	•		m
			tive for learning - *				1 9
5 - Above 90% 30%	4-7	70 - 89%	3 - 50 - 69%	2-3	0 - 49%	1 - Below	/ /111
	1	2	3 4	5			
	0	0	0 0	(	N		0
Poor		0		_	,	Very effective	
Poor						Very effective	1
			you to attend the o			Very effective	7
22. Gadgets are a						Very effective	N
						Vary effective	74
22. Gadgets are a	dequately					Vary effective	RKNESS
22. Gadgets are a  Yes  No  Sometimes on	idequately					Very effective	RKNESS
22. Gadgets are a	idequately					Vary effective	RKNESS
22. Gadgets are a  Yes  No Sometimes on Rarely available	idequately in the state of the	available with	you to attend the o	nline classo	es	Vary effective	RKNESS
22. Gadgets are a Yes No Sometimes on Rarely available	idequately in the state of the	available with	you to attend the o	nline classi	es		RKNESS
22. Gadgets are a  Yes  No Sometimes on Rarely available	idequately in the state of the	available with	you to attend the o	nline classi	ry good.*		RKNESS
22. Gadgets are a  Yes  No Sometimes on Rarely available  23. The overall qu 5 – Strongly agree	idequately why le ality of tea 4 - Agre 1	available with sching-learning se 3 – Neutr	process in your in al 2 - Disagree	nline classo stitute is ve 1 – Str	ry good. * ongly disagn	ee ee	RKNESS
22. Gadgets are a  Yes  No Sometimes on Rarely available	idequately bly ie ality of tea 4 – Agre	available with	process in your in al 2 - Disagree	nline classo stitute is ve 1 – Str	ry good. * ongly disagn		RKNESS
22. Gadgets are a  Yes  No Sometimes on Rarely available  23. The overall quite s – Strongly agree	idequately in its indicate in	available with	process in your in al 2 - Disagree	nline classo stitute is ve 1 – Str 4	ry good. * ongly disagr	ee Excellent	RKNESS
22. Gadgets are a  Yes  No Sometimes on Rarely available  23. The overall quite s – Strongly agree	idequately in its indicate in	available with	process in your in 2 - Disagree 3	nline classo stitute is ve 1 – Str 4	ry good. * ongly disagr	ee Excellent	RKNESS

### FILLED-IN SAMPLE 3



Class:						
O 100						
O 11 DC						
O III DC						
O IPG						
● II PG						
The response to	attempted. • E the qualitative she/he can also	ach question le question no. o mention wes	21 is student's	opportunity to	All questions should the most appropriate one.     give suggestions or     (Kindly restrict your	
3. How much of 5 - 85 to 100%			the class? * to 69% 2-	30 to 54%	1 -Below 30%	
	1	2	3	4	5	
	0	0	0	0	•	10/
4. How well did 5 -Thoroughly				dy 1 – Won't	teach at all	
	1	2	3	4	5	
	0	0	0	0		[ ]m
5. How well wer 5 – Always effect Very poor commi	tive 4 - Someti			isfactorily 2	- Generally ineffective 1-	/. /
	1	2	3	4	5	
	0	0	0	•	0	///
6. The teacher's 5- Excellent 4			est be describer 2 – Fair 1 – I			NESS
	1	2	3	4	5	
	0	0	0	0	•	
7. Fairness of th 5 – Always fair		uation process	-		unfair 1 – Unfair	
	1	2	3	4	5	
	0	0	0	•	0	

8. Was your per	formance in as	signments d	iscussed with y	ou?*			
5 - Every time	4 - Usually	3 - 0	cesionally/Some	etimes	2 - Rerely	1- Never	
	1	2	3	4	5		
	0	0	•	_	_		
	0	0	•	0	0		
<ol><li>The institute to opportunities for</li></ol>		erest in pron	noting internshi	p, student e	change, field visi	it *	
5 - Regularly		3 - So	metimes 2 ·	- Rarely	1- Never		
	1	2	3	4	5		
	0	0	0	•	0		
10. The teaching emotional grow		g process in	your institution	facilitates y	ou in cognitive, s	ocial and *	
5 - Significantly		well 3	- Moderately	2 - 1	Varginally	1- Not at all	
	1	2	3		5		
	1			4	5		
	0	0	•	0	0		0
							101
11. The instituti							
5 - Strongly agre	e 4 – Agree	3 - Neutr	al 2 - Disagn	ee 1-3	Strongly disagree		
	1	2	3	4	5		TI
	0	0	0	<ul><li></li></ul>	0		
							1 27
							[ ] [ ]
12. Teachers inf	form you about	your expect	ed competencie	es, course ou	itcomes and proj	gramme *	
outcomes.							
5 - Every time	4 - Usually	3 - 0	ccasionally/Some	etimes	2 - Rarely	1 - Never	0
	1	2	3	4	5		
	0	0	•	0	0		
			9				
13. Your mentor	r does a necess	ary follows:	n with an assic:	ned tack to w	mu *		
5 - Every time	4 – Usually		p with an assign cessionally/Some		2 - Rarely	1- Never	NESS
	1	2	3	4	5		NEO
	•						
	0	0	0	0	•		
14. The teacher			_				
5 - Every time	4 - Usually	3 - 0	cesionally/Some	etimes	2 - Rarely	1 - Never	
	1	2	3	4	5		
	0	0	0	•	0		
				•			

14. The teacher	s illustrate the o	oncepts the	rough examples a	and application	ns.*	
5 - Every time	4 - Usually		ccesionally/Somet		2 - Rarely	1- Never
	1	2	3	4	5	
	0	0	0	•	0	
	s identify your st Reasonably 3	_	nd encourage you 2 – Slightly	with providin		challenges.*
5 - Fully 4-1	-					
	1	2	3	4	5	
	0	0	0	•	0	
16. Teachers an 5 - Every time		-	nesses and help: ecasionally/Somet	•	me them. * 2 - Rarely	1- Never
	1	2	3	4	5	
	0	0	•	0	0	
17. The instituti	on makes effort	to engage	students in the m	onitorina rev	iew and contin	ugus quality *
improvement of	f the teaching lea	arning proc	ess.			
5 - Strongly agre	e 4 – Agree	3 - Neutr	al 2 - Disagre	e 1-Str	ongly disagree	
	1	2	3	4	5	
	0	0	0	0	•	
			ntric methods, suc			articipative *
5 - To a great ext		etnodologi loderate	es for enhancing 3 – Some whe			- Not at all
	1	2	3	4	5	
	0	•	0	0	0	
10 Tanahara			in andreas and a few	maticial or fi		
			in extracurricular al 2 - Disagre		ongly disagree	
	1	2	3	4	5	
	_			-	_	
	0	0	0	<ul><li>•</li></ul>	0	

19. Teachers end						
5 - Strongly agree	4 - Agree	3 - Neutral	2 - Disagree	1-3	Strongly disagree	
	1	2	3	4	5	
	0	0	0	•	0	
20. Efforts are m				ft skills, l	life skills and em	ployability *
skills to make you 5 - To a great exte			:. 3 - Some what	2 - V	/ery little	1 - Not et all
		2		4	5	
	0	0	0	0	•	
<ol><li>What percent teaching.</li></ol>	age of teache	rs use ICT tool	s such as LCD p	rojector, l	Multimedia, etc.	while *
5 - Above 90% 30%	4 - 70 -	89%	3 - 50 - 69%	2 -	30 - 49%	1 - Below
30%						
	1	2	3	4	5	
	0	0	•	0	0	
22. The overall qu		-				
5 - Strongly agree	4 - Agree	3 - Neutral	2 - Disagree	1-3	Strongly disagree	
	1	2	3	4	5	
	0	0	0	0	•	
23. How do you r	ate the suppor	rt of Student p	lacement and ca	reer guid	dance cell of the	college?*
	1	2	3	4	5	
Poor	0	0	0 (	)	<ul><li>•</li></ul>	Excellent
00.0						
23. Suggestions,	if any:					
NII						