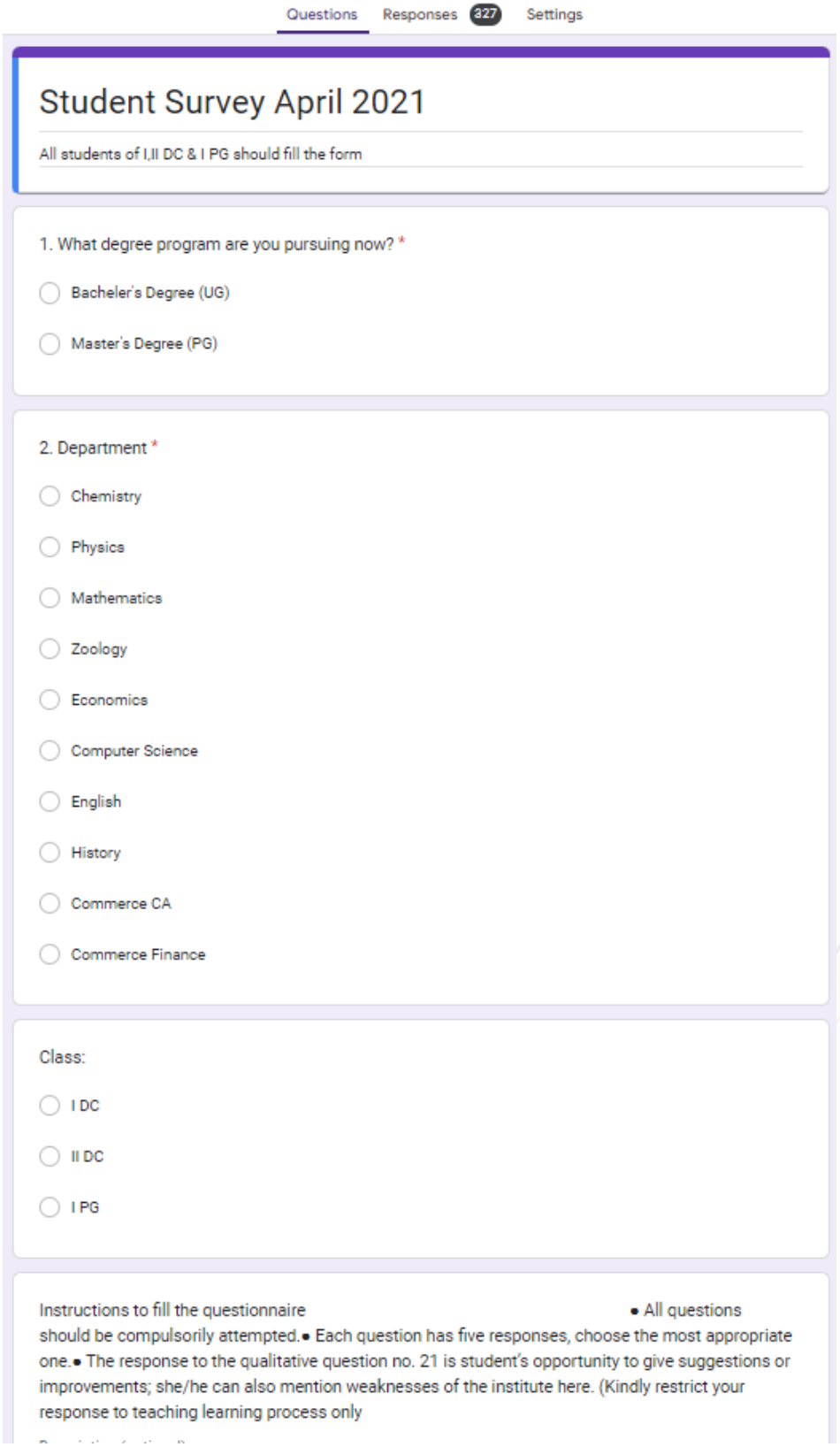
Student feedback forms and samples

Student feedback is collected every year through direct and indirect methods. Indirect methods include informal assessment of their classes by each teacher by paper feedback system and the formal method of data collection included common feedback form filled out by students of every batch through paper format in the beginning which was later shifted to online feedback system. The feedback papers collected from the students in the year 2016-17 & 2017-18 were kept in the IQAC room which was inundated in the flood of August, 2018. Earlier, in March, 2018, an online add-on service was added to the Library and Knowledge Centre website to collect the feedback. Students were asked to reach the library to submit their feedback on the courses, but the server that hosted the information was also destroyed in the flood. So, the google form system was finally fixed as the platform to collect the feedback every year. Some of the feedback given by students are of recent date as the form was re-shared in the Whatsapp group frequently.

The following pages contain :

1. Feedback page
2. Sample filled-in sheets

The samples of 2020-21 (I, II DC & I PG) is shown below:



Questions Responses 327 Settings

Student Survey April 2021

All students of I,II DC & I PG should fill the form

1. What degree program are you pursuing now? *

- Bacheler's Degree (UG)
- Master's Degree (PG)

2. Department *

- Chemistry
- Physics
- Mathematics
- Zoology
- Economics
- Computer Science
- English
- History
- Commerce CA
- Commerce Finance

Class:

- I DC
- II DC
- I PG

Instructions to fill the questionnaire • All questions should be compulsorily attempted.• Each question has five responses, choose the most appropriate one.• The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only

improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only

Description (optional)

3. How much of the syllabus was covered in the class? *

5 – 85 to 100% 4 – 70 to 84% 3 – 55 to 69% 2– 30 to 54% 1 –Below 30%

1	2	3	4	5
○	○	○	○	○

4. How well did the teachers prepare for the classes? *

5 –Thoroughly 4 – Satisfactorily 3 – Poorly 2 – Indifferently 1 – Won't teach at all

1	2	3	4	5
○	○	○	○	○

5. How well were the teachers able to communicate? *

5 – Always effective 4 – Sometimes effective 3 – Just satisfactorily 2– Generally ineffective 1– Very poor communication

1	2	3	4	5
○	○	○	○	○

6. The teacher's approach to teaching can best be described as *

5– Excellent 4 – Very good 3– Good 2 – Fair 1– Poor

1	2	3	4	5
○	○	○	○	○

7. Fairness of the internal evaluation process by the teachers. *

5 – Always fair 4 – Usually fair 3 – Sometimes unfair 2 – Usually unfair 1– Unfair

1	2	3	4	5
○	○	○	○	○

8. Was your performance in assignments discussed with you? *

5 – Every time 4 – Usually 3 – Occasionally/Sometimes 2 – Rarely 1– Never

1 2 3 4 5

9. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

5 – Regularly 4 – Often 3 – Sometimes 2 – Rarely 1– Never

1 2 3 4 5

10. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

5 – Significantly 4 – Very well 3 – Moderately 2 – Marginally 1– Not at all

1 2 3 4 5

11. The institution provides multiple opportunities to learn and grow. *

5 – Strongly agree 4 – Agree 3 – Neutral 2 – Disagree 1– Strongly disagree

1 2 3 4 5

12. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

5 – Every time 4 – Usually 3 – Occasionally/Sometimes 2 – Rarely 1– Never

1 2 3 4 5

13. Your mentor does a necessary follow-up with an assigned task to you. *

5 – Every time 4 – Usually 3 – Occasionally/Sometimes 2 – Rarely 1– Never

1	2	3	4	5
○	○	○	○	○

14. The teachers illustrate the concepts through examples and applications. *

5 – Every time 4 – Usually 3 – Occasionally/Sometimes 2 – Rarely 1– Never

1	2	3	4	5
○	○	○	○	○

15. The teachers identify your strengths and encourage you with providing right level of challenges. *

5 – Fully 4 – Reasonably 3 – Partially 2 – Slightly 1– Unable to

1	2	3	4	5
○	○	○	○	○

16. Teachers are able to identify your weaknesses and help you to overcome them. *

5 – Every time 4 – Usually 3 – Occasionally/Sometimes 2 – Rarely 1– Never

1	2	3	4	5
○	○	○	○	○

17. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

5 – Strongly agree 4 – Agree 3 – Neutral 2 – Disagree 1– Strongly disagree

1	2	3	4	5
○	○	○	○	○

18. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Linear scale

5 – To a great extent 4 – Moderate 3 – Some what 2 – Very little 1 – Not at all

1 to 5

1 Label (optional)

5 Label (optional)

Required

19. Teachers encourage you to participate in extracurricular activities. *

5 – Strongly agree 4 – Agree 3 – Neutral 2 – Disagree 1– Strongly disagree

1	2	3	4	5
○	○	○	○	○

20. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

5 – To a great extent 4 – Moderate 3 – Some what 2 – Very little 1 – Not at all

1	2	3	4	5
○	○	○	○	○

21. The online mode of learning was effective for learning - *

5 – Above 90% 4 – 70 – 89% 3 – 50 – 69% 2 – 30 – 49% 1 – Below 30%

	1	2	3	4	5	
Poor	○	○	○	○	○	Very effective

22. Gadgets are adequately available with you to attend the online classes

- ○ Yes
- ○ No
- ○ Sometimes only
- ○ Rarely available

23. The overall quality of teaching-learning process in your institute is very good. *

5 – Strongly agree 4 – Agree 3 – Neutral 2 – Disagree 1– Strongly disagree

	1	2	3	4	5	
Poor	○	○	○	○	○	Excellent

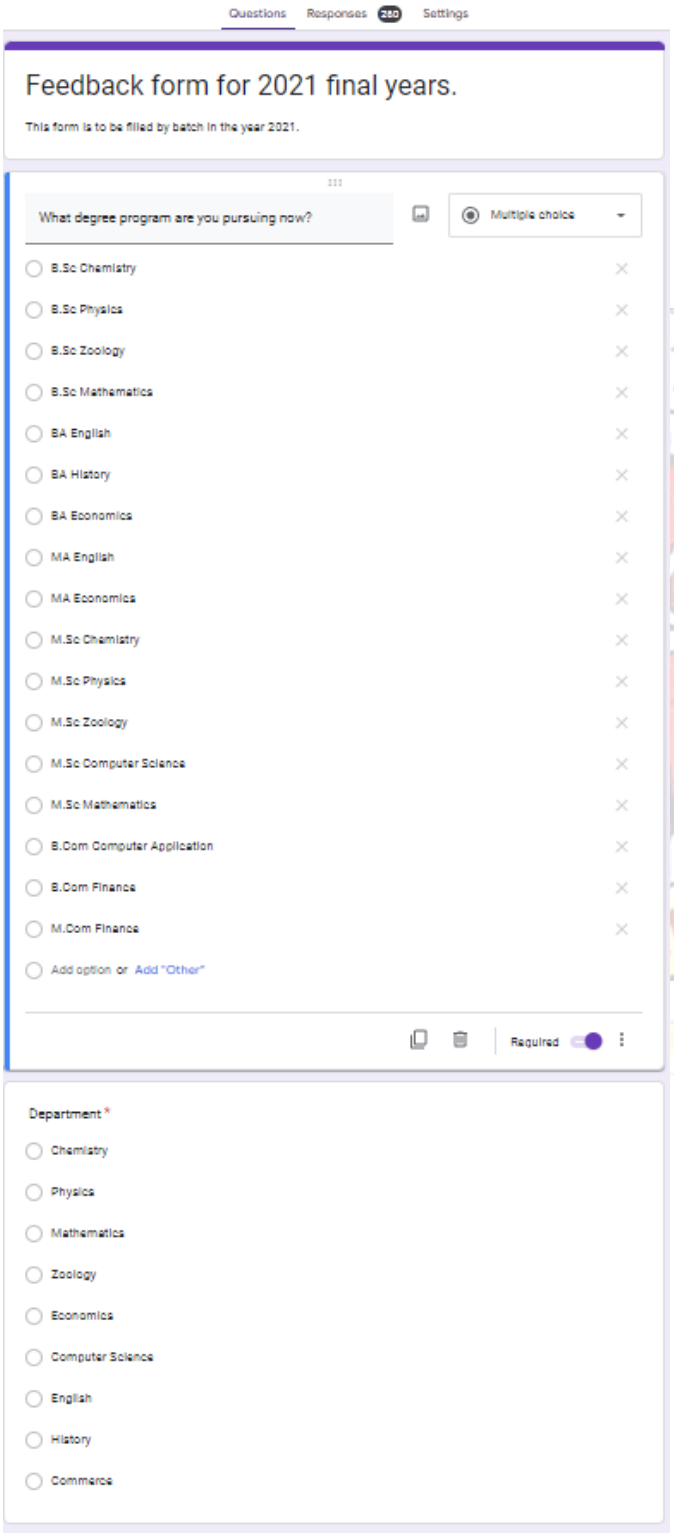
24. How do you rate the support of Student placement and career guidance cell of the college? *

	1	2	3	4	5	
Poor	○	○	○	○	○	Excellent

25. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Long-answer text

The samples and filled out forms of 2020-21(III DC & II PG) is shown below:



1. The syllabi of the programme is in par with international standards.

	1	2	3	4	5	
POOR	○	○	○	○	○	EXCELLENT

2. The instructor explained the course syllabus at the beginning of the course.

	1	2	3	4	5	
POOR	○	○	○	○	○	EXCELLENT

3. The syllabus clearly described class activities

	1	2	3	4	5	
POOR	○	○	○	○	○	EXCELLENT

4. The syllabus of the program meets the requirements for competitive examination and/or employment standards.

	1	2	3	4	5	
POOR	○	○	○	○	○	EXCELLENT

5. Teachers effectively used the textbooks and readings to teach the courses

	1	2	3	4	5	
POOR	○	○	○	○	○	EXCELLENT

6. The size of the class was appropriate.

	1	2	3	4	5	
POOR	○	○	○	○	○	EXCELLENT

7. How much of the syllabus was covered in the class.

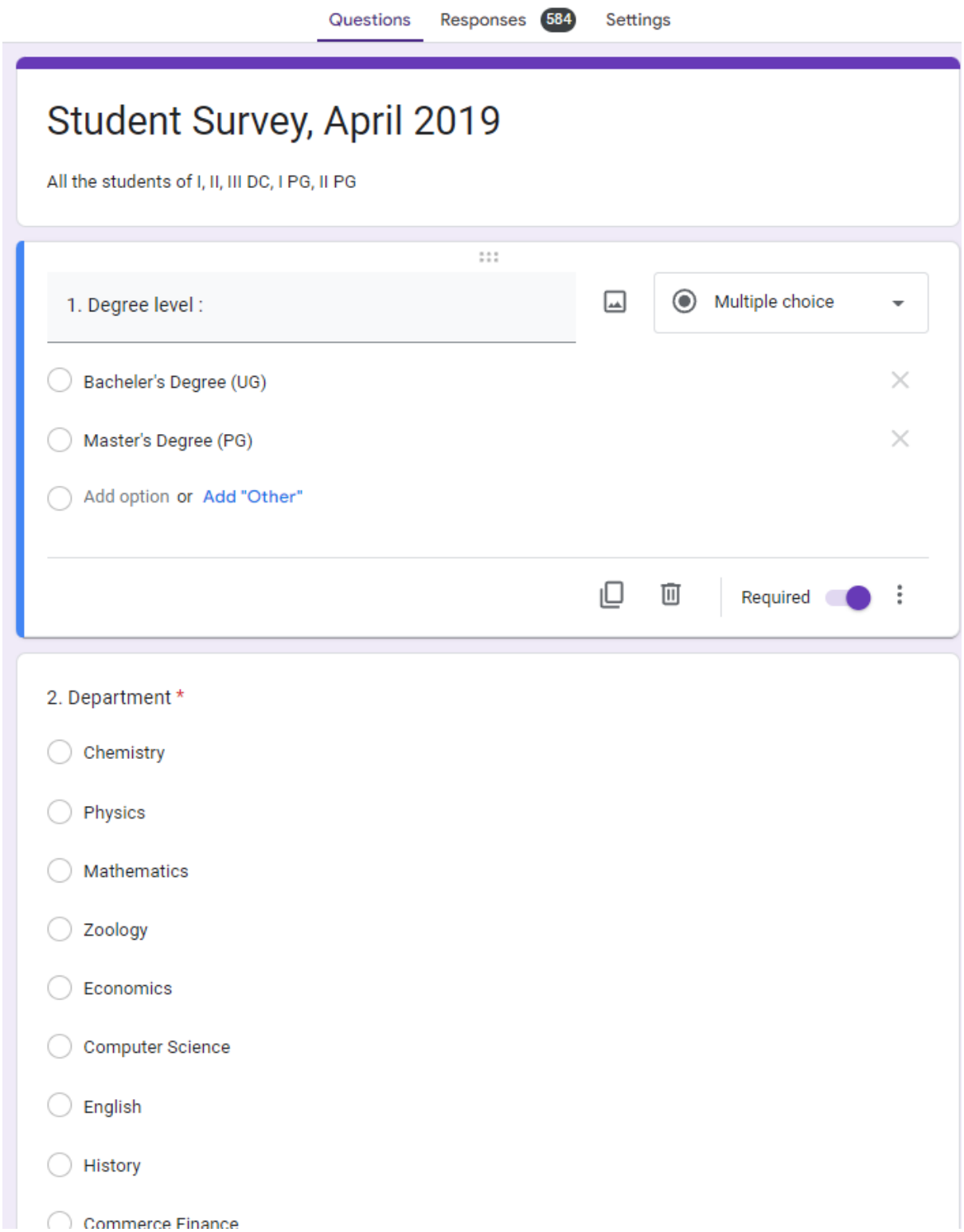
	1	2	3	4	5	
POOR	○	○	○	○	○	EXCELLENT

8. The assessment and evaluation process is fair and unbiased.

	1	2	3	4	5	
POOR	○	○	○	○	○	EXCELLENT

Rest of the questions are same of the previous sample sheet

The samples and filled out forms of 2019-20 is shown below: This form is prepared using the feedback methodology of NAAC SSS.



3. How much of the syllabus was covered in the class? *

1 –Below 30% 2– 30 to 54% 3 – 55 to 69% 4 – 70 to 84% 5 – 85 to 100%

1	2	3	4	5
○	○	○	○	○

4. How well did the teachers prepare for the classes? *

5 –Thoroughly 4 – Satisfactorily 3 – Poorly 2 – Indifferently 1 – Won't teach at all

1	2	3	4	5
○	○	○	○	○

5. How well were the teachers able to communicate? *

5 – Always effective 4 – Sometimes effective 3 – Just satisfactorily 2– Generally ineffective 1– Very poor communication

1	2	3	4	5
○	○	○	○	○

6. The teacher's approach to teaching can best be described as *

5– Excellent 4 – Very good 3– Good 2 – Fair 1– Poor

1	2	3	4	5
○	○	○	○	○

7. Fairness of the internal evaluation process by the teachers. *

5 – Always fair 4 – Usually fair 3 – Sometimes unfair 2 – Usually unfair 1 – Unfair

1	2	3	4	5
○	○	○	○	○

8. Was your performance in assignments discussed with you? *

5 – Every time 4 – Usually 3 – Occasionally/Sometimes 2 – Rarely 1– Never

1	2	3	4	5
○	○	○	○	○

9. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

5 – Regularly 4 – Often 3 – Sometimes 2 – Rarely 1– Never

1	2	3	4	5
○	○	○	○	○

10. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

5 – Significantly 4 – Very well 3 – Moderately 2 – Marginally 1 – Not at all

1	2	3	4	5
○	○	○	○	○

11. The institution provides multiple opportunities to learn and grow. *

5 – Strongly agree 4 – Agree 3 – Neutral 2 – Disagree 1 – Strongly disagree

1	2	3	4	5
○	○	○	○	○

12. Your mentor does a necessary follow-up with an assigned task to you. *

5 – Every time 4 – Usually 3 – Occasionally/Sometimes 2 – Rarely 1 – Never

1	2	3	4	5
○	○	○	○	○

13. The teachers illustrate the concepts through examples and applications. *

5 – Every time 4 – Usually 3 – Occasionally/Sometimes 2 – Rarely 1 – Never

1	2	3	4	5
○	○	○	○	○

14. The teachers identify your strengths and encourage you with providing right level of challenges. *

5 – Fully 4 – Reasonably 3 – Partially 2 – Slightly 1 – Unable to

1	2	3	4	5
○	○	○	○	○

15. Teachers are able to identify your weaknesses and help you to overcome them. *

5 – Every time 4 – Usually 3 – Occasionally/Sometimes 2 – Rarely 1 – Never

1	2	3	4	5
○	○	○	○	○

16. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

5 – Strongly agree 4 – Agree 3 – Neutral 2 – Disagree 1 – Strongly disagree

1	2	3	4	5

17. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

5 – To a great extent 4 – Moderate 3 – Some what 2 – Very little 1 – Not at all

1	2	3	4	5
○	○	○	○	○

18. Teachers encourage you to participate in extracurricular activities. *

5 – Strongly agree 4 – Agree 3 – Neutral 2 – Disagree 1 – Strongly disagree

1	2	3	4	5
○	○	○	○	○

19. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

5 – To a great extent 4 – Moderate 3 – Some what 2 – Very little 1 – Not at all

1	2	3	4	5
○	○	○	○	○

20. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

5 – Above 90% 4 – 70 – 89% 3 – 50 – 69% 2 – 30 – 49% 1 – Below 30%

1	2	3	4	5
○	○	○	○	○

21. The overall quality of teaching-learning process in your institute is very good. *

5 – Strongly agree 4 – Agree 3 – Neutral 2 – Disagree 1 – Strongly disagree

1	2	3	4	5
○	○	○	○	○

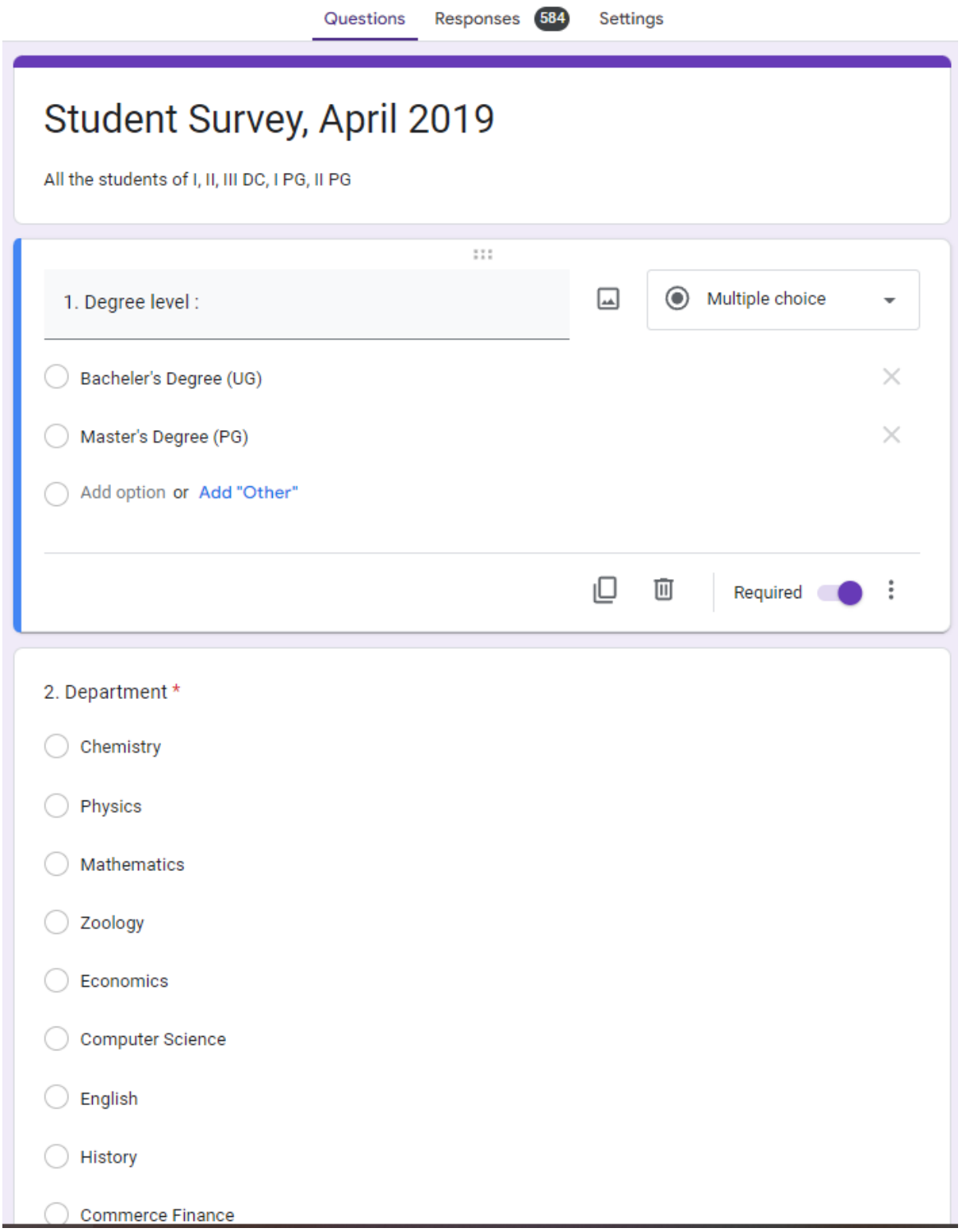
22. How do you rate the support of Student placement and career guidance cell of the college? *

	1	2	3	4	5	
Poor	○	○	○	○	○	Excellent

23. Suggestions, if any?

Long-answer text

The samples and filled out forms of 2018-19 is shown below:



Instructions to fill the questionnaire • All questions should be compulsorily attempted.• Each question has five responses, choose the most appropriate one.• The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only

Description (optional)

3. How much of the syllabus was covered in the class? *

1 –Below 30% 2– 30 to 54% 3 – 55 to 69% 4 – 70 to 84% 5 – 85 to 100%

1	2	3	4	5
○	○	○	○	○

4. How well did the teachers prepare for the classes? *

5 –Thoroughly 4 – Satisfactorily 3 – Poorly 2 – Indifferently 1 – Won't teach at all

1	2	3	4	5
○	○	○	○	○

5. How well were the teachers able to communicate? *

5 – Always effective 4 – Sometimes effective 3 – Just satisfactorily 2– Generally ineffective 1– Very poor communication

1	2	3	4	5
○	○	○	○	○

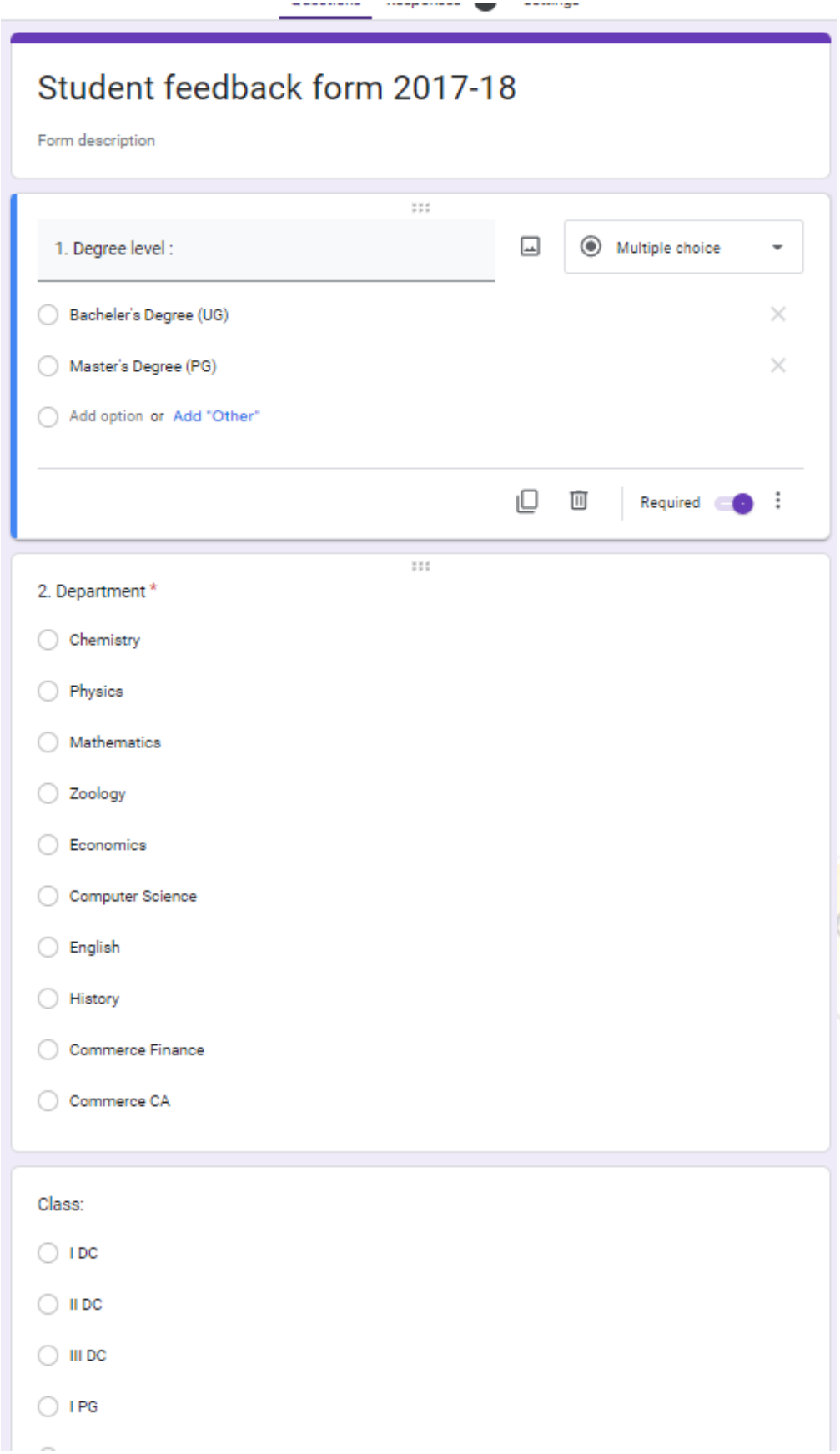
6. The teacher's approach to teaching can best be described as *

5– Excellent 4 – Very good 3– Good 2 – Fair 1– Poor

1	2	3	4	5
○	○	○	○	○

Rest of the pages are same of the previous year.

The samples and filled out forms of 2017-18 is shown below:



Student feedback form 2017-18

Form description

1. Degree level :

Multiple choice

- Bacheler's Degree (UG)
- Master's Degree (PG)
- Add option or Add "Other"

Required

2. Department *

- Chemistry
- Physics
- Mathematics
- Zoology
- Economics
- Computer Science
- English
- History
- Commerce Finance
- Commerce CA

Class:

- I DC
- II DC
- III DC
- I PG

1. The syllabus was covered fully in the class:

	1	2	3	4	5	
Least	○	○	○	○	○	Fully covered

2. The mode of teaching was satisfactory?

	1	2	3	4	5	
Poor	○	○	○	○	○	Excellent

3. The ability for communication among the teacher is :

	1	2	3	4	5	
Poor	○	○	○	○	○	Excellent

4. Preparation level of the teacher is:

	1	2	3	4	5	
Poor	○	○	○	○	○	Excellent

5. The infrastructural level of the college is:

	1	2	3	4	5	
Poor	○	○	○	○	○	Excellent

6.The mentoring support given by the teachers is

	1	2	3	4	5	
Poor	○	○	○	○	○	Excellent

7. The level of usage of ICT and other state-of-the art facilities:

	1	2	3	4	5	
Inadequate	◯	◯	◯	◯	◯	Highly adequate

8. The quality of teaching-learning process is:

	1	2	3	4	5	
Poor	◯	◯	◯	◯	◯	Excellent

9. The skill enhancement initiatives in the college are:

	1	2	3	4	5	
Very low	◯	◯	◯	◯	◯	Enough

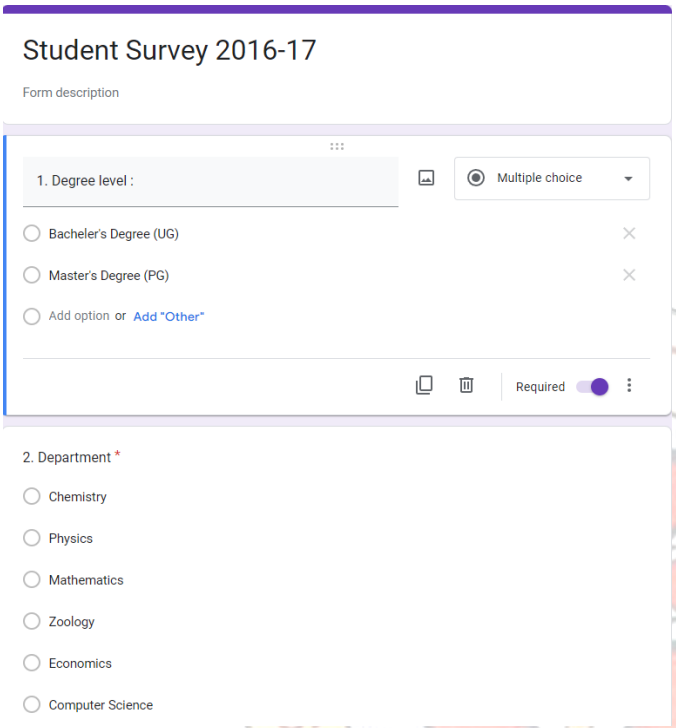
10. The extracurricular activities are :

	1	2	3	4	5	
Not adequate	◯	◯	◯	◯	◯	Highly adequate

11. The library resources are :

- ◯ Not adequate
- ◯ Adequate

The samples and filled out forms of 2016-17 is shown below:



COLLEGE CHALAKUDY LIGHT SHINES IN DARKNESS

- Computer Science
- English
- History
- Commerce Finance
- Commerce CA

Class:

- I DC
- II DC
- III DC
- I PG
- II PG

Instructions to fill the questionnaire ● All questions should be compulsorily attempted.● Each question has five responses, choose the most appropriate one.● The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only

Description (optional)

1. The syllabus was covered fully in the class:

1. The syllabus was covered fully in the class:

	1	2	3	4	5	
Least	○	○	○	○	○	Fully covered

2. The mode of teaching was satisfactory?

	1	2	3	4	5	
Poor	○	○	○	○	○	Excellent

3. The ability for communication among the teacher is :

	1	2	3	4	5	
Poor	○	○	○	○	○	Excellent

4. Preparation level of the teacher is:

	1	2	3	4	5	
Poor	○	○	○	○	○	Excellent

5. The infrastructural level of the college is:

5. The infrastructural level of the college is:

	1	2	3	4	5	
Poor	○	○	○	○	○	Excellent

6.The mentoring support given by the teachers is

	1	2	3	4	5	
Poor	○	○	○	○	○	Excellent

7. The level of usage of ICT and other state-of-the art facilities:

	1	2	3	4	5	
Inadequate	○	○	○	○	○	Highly adequate

8. The quality of teaching-learning process is:

	1	2	3	4	5	
Poor	○	○	○	○	○	Excellent

LIGHT SHINES IN DARKNESS

9. The skill enhancement initiatives in the college are:

	1	2	3	4	5	
Very low	○	○	○	○	○	Enough

10. The extracurricular activities are :

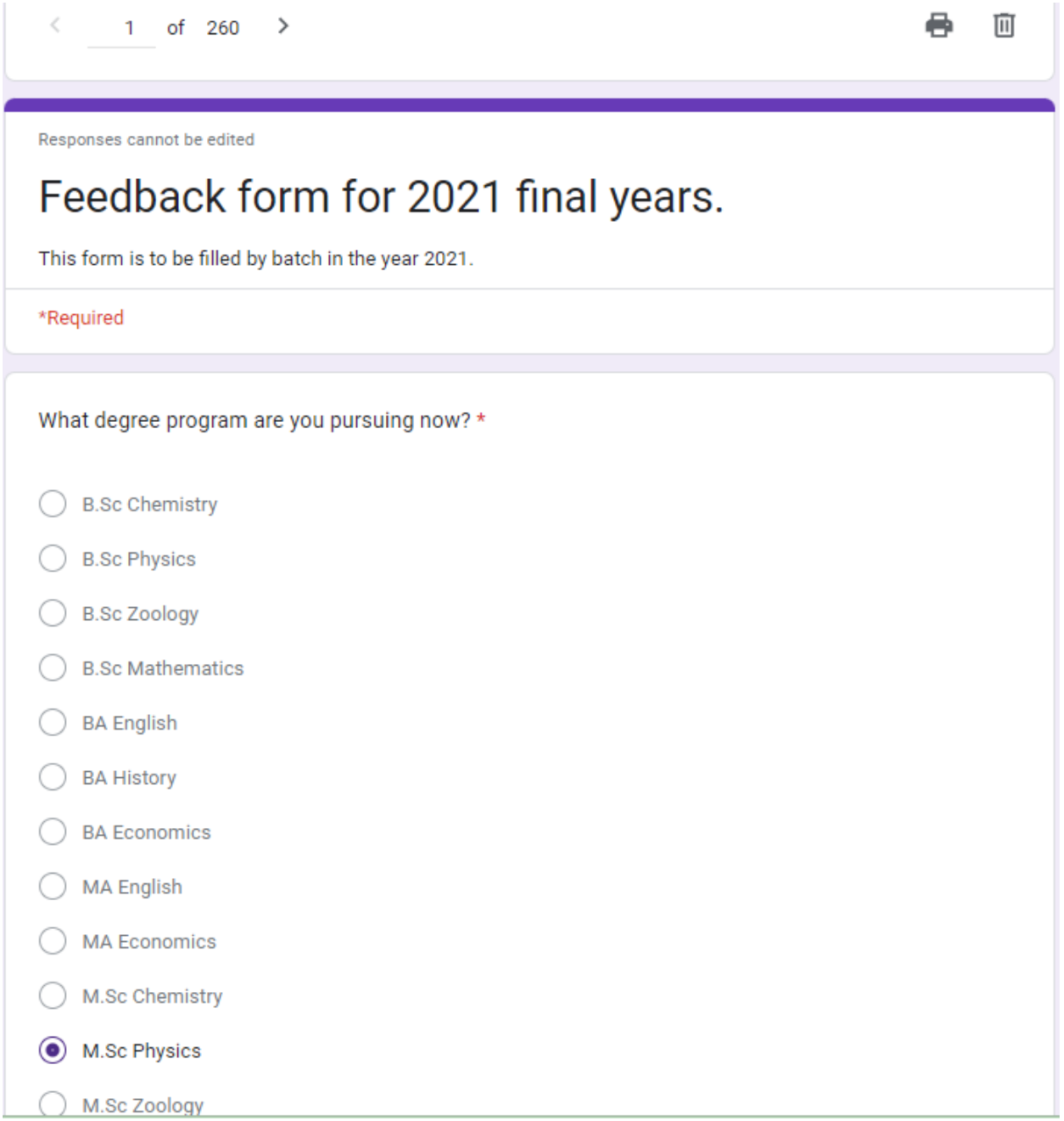
	1	2	3	4	5	
Not adequate	○	○	○	○	○	Highly adequate

11. The library resources are :

	1	2	3	4	5	
Not adequate	○	○	○	○	○	Adequate

CHALAKUDY
LIGHT SHINES IN DARKNESS

FILLED-IN SAMPLE 1



- (●) M.Sc Physics
- ( ) M.Sc Zoology
- ( ) M.Sc Computer Science
- ( ) M.Sc Mathematics
- ( ) B.Com Computer Application
- ( ) B.Com Finance
- ( ) M.Com Finance

Department *

- ( ) Chemistry
- (●) Physics
- ( ) Mathematics
- ( ) Zoology
- ( ) Economics
- ( ) Computer Science
- ( ) English
- ( ) History
- ( ) Commerce

1. The syllabi of the programme is in par with international standards.

	1	2	3	4	5	
POOR	○	○	◉	○	○	EXCELLENT

2. The instructor explained the course syllabus at the beginning of the course.

	1	2	3	4	5	
POOR	○	○	◉	○	○	EXCELLENT

3. The syllabus clearly described class activities

	1	2	3	4	5	
POOR	○	◉	○	○	○	EXCELLENT

4. The syllabus of the program meets the requirements for competitive examination and/or employment standards.

	1	2	3	4	5	
POOR	○	○	◉	○	○	EXCELLENT

5. Teachers effectively used the textbooks and readings to teach the courses

	1	2	3	4	5	
POOR	○	○	◉	○	○	EXCELLENT

6. The size of the class was appropriate.

	1	2	3	4	5	
POOR	○	◉	○	○	○	EXCELLENT

7. How much of the syllabus was covered in the class.

	1	2	3	4	5	
POOR	○	○	○	◉	○	EXCELLENT

8. The assessment and evaluation process is fair and unbiased.

	1	2	3	4	5	
POOR	○	○	◉	○	○	EXCELLENT

9. Availability of reference materials in the library.

	1	2	3	4	5	
POOR	○	○	○	○	◉	EXCELLENT

10. Teachers treat all students fairly.

	1	2	3	4	5	
POOR	○	○	○	◉	○	EXCELLENT

11. The academic and administrative staff in the college are cooperative and helpful.

	1	2	3	4	5	
POOR	○	○	◉	○	○	EXCELLENT

12. There is an effective and efficient grievance redressal system.

	1	2	3	4	5	
POOR	◉	○	○	○	○	EXCELLENT

13. Encouragement and support for academic and co-curricular activities.

	1	2	3	4	5	
POOR	○	◉	○	○	○	EXCELLENT

14. Availability of classrooms, smart classrooms, ICT facilities, laboratories for effective conduction of teaching-learning process.

	1	2	3	4	5	
POOR	○	○	○	◉	○	EXCELLENT

15. Availability of drinking water facility, washrooms. Cleanliness of college premises.

	1	2	3	4	5	
POOR	○	○	○	○	◉	EXCELLENT

16. Maintenance of laboratories and classrooms.

	1	2	3	4	5	
POOR	○	○	○	○	◉	EXCELLENT

17. Library facility.

	1	2	3	4	5	
POOR	○	○	○	◉	○	E XCELLENT

18. Safety on the campus.

	1	2	3	4	5	
POOR	○	○	○	◉	○	EXCELLENT

18. Safety on the campus.

	1	2	3	4	5	
POOR	○	○	○	◉	○	EXCELLENT

19. Availability of internet in the institute.

	1	2	3	4	5	
POOR	◉	○	○	○	○	EXCELLENT

20. The campus is green and eco-friendly

	1	2	3	4	5	
POOR	○	○	◉	○	○	EXCELLENT

21. How satisfied you are on campus.

	1	2	3	4	5	
POOR	○	○	◉	○	○	EXCELLENT

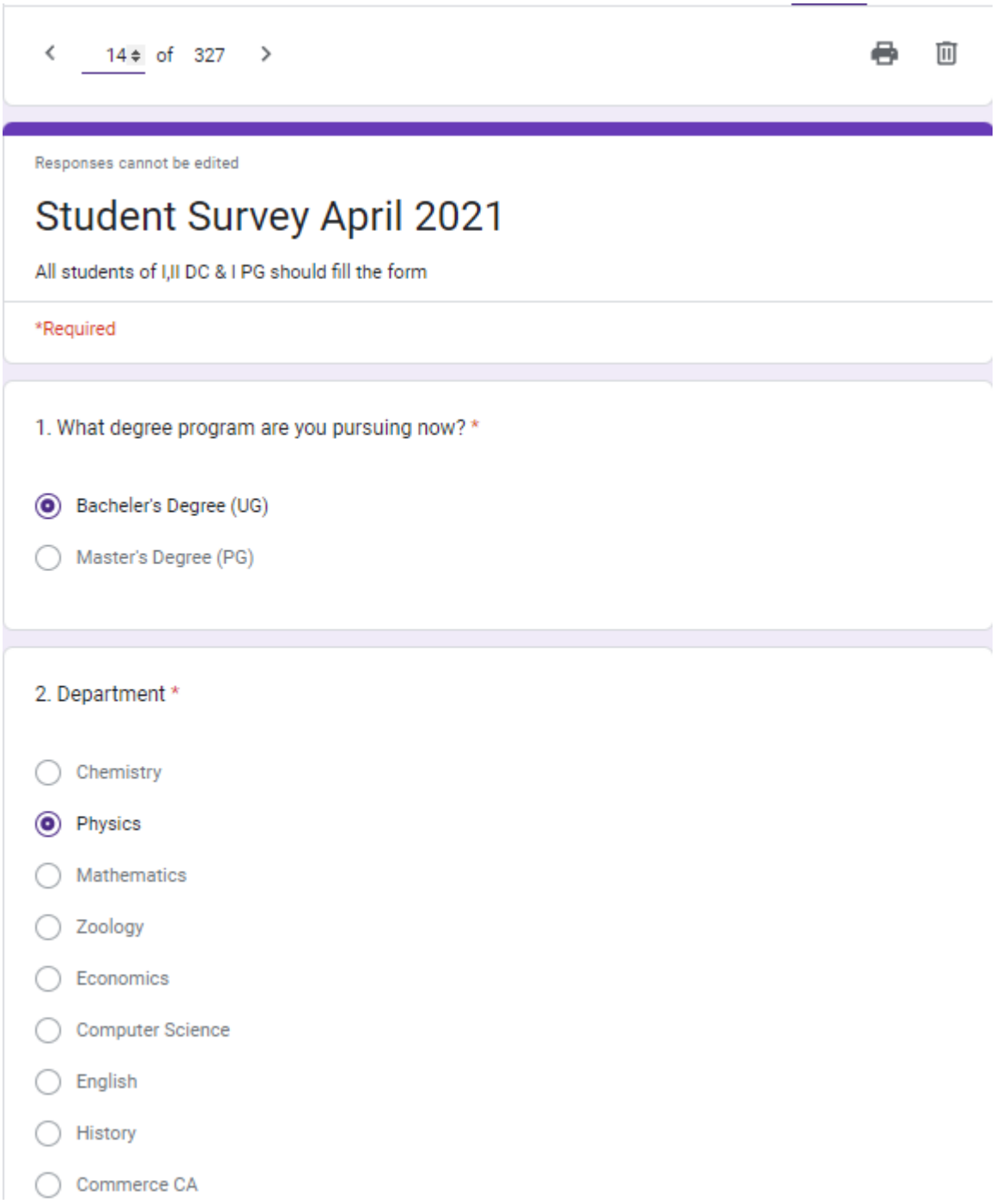
22. How do you rate the support of the Student placement and career guidance cell of the college?

	1	2	3	4	5	
POOR	○	○	○	◉	○	EXCELLENT

23. Comments, if any.

.....

FILLED-IN SAMPLE 2



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Responses cannot be edited

Student Survey April 2021

All students of I,II DC & I PG should fill the form

*Required

1. What degree program are you pursuing now? *

- (●) Bacheler's Degree (UG)
- ( ) Master's Degree (PG)

2. Department *

- ( ) Chemistry
- (●) Physics
- ( ) Mathematics
- ( ) Zoology
- ( ) Economics
- ( ) Computer Science
- ( ) English
- ( ) History
- ( ) Commerce CA

Class:

- ○ I DC
- ◉ II DC
- ○ I PG

Instructions to fill the questionnaire • All questions should be compulsorily attempted.• Each question has five responses, choose the most appropriate one.• The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only

3. How much of the syllabus was covered in the class? *

5 – 85 to 100% 4 – 70 to 84% 3 – 55 to 69% 2– 30 to 54% 1 –Below 30%

1	2	3	4	5
○	○	○	◉	○

4. How well did the teachers prepare for the classes? *

5 –Thoroughly 4 – Satisfactorily 3 – Poorly 2 – Indifferently 1 – Won't teach at all

1	2	3	4	5
○	○	○	◉	○

5. How well were the teachers able to communicate? *

5 – Always effective 4 – Sometimes effective 3 – Just satisfactorily 2– Generally ineffective 1– Very poor communication

1	2	3	4	5
○	◉	○	○	○

6. The teacher's approach to teaching can best be described as *

5– Excellent 4 – Very good 3– Good 2 – Fair 1– Poor

1	2	3	4	5
○	○	○	◉	○

7. Fairness of the internal evaluation process by the teachers. *

5 – Always fair 4 – Usually fair 3 – Sometimes unfair 2 – Usually unfair 1– Unfair

1	2	3	4	5
○	○	○	◉	○

8. Was your performance in assignments discussed with you? *

5 – Every time 4 – Usually 3 – Occasionally/Sometimes 2 – Rarely 1– Never

1	2	3	4	5
○	○	○	◉	○

9. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

5 – Regularly 4 – Often 3 – Sometimes 2 – Rarely 1– Never

1	2	3	4	5
○	○	◉	○	○

10. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

5 – Significantly 4 – Very well 3 – Moderately 2 – Marginally 1– Not at all

1	2	3	4	5
○	○	◉	○	○

11. The institution provides multiple opportunities to learn and grow. *

5 – Strongly agree 4 – Agree 3 – Neutral 2 – Disagree 1 – Strongly disagree

1	2	3	4	5
○	○	○	◉	○

12. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

5 – Every time 4 – Usually 3 – Occasionally/Sometimes 2 – Rarely 1 – Never

1	2	3	4	5
○	○	◉	○	○

13. Your mentor does a necessary follow-up with an assigned task to you. *

5 – Every time 4 – Usually 3 – Occasionally/Sometimes 2 – Rarely 1 – Never

1	2	3	4	5
○	○	◉	○	○

14. The teachers illustrate the concepts through examples and applications. *

5 – Every time 4 – Usually 3 – Occasionally/Sometimes 2 – Rarely 1 – Never

1	2	3	4	5
○	○	○	○	◉

15. The teachers identify your strengths and encourage you with providing right level of challenges. *

5 – Fully 4 – Reasonably 3 – Partially 2 – Slightly 1 – Unable to

1	2	3	4	5
○	○	○	◉	○

16. Teachers are able to identify your weaknesses and help you to overcome them. *

5 – Every time 4 – Usually 3 – Occasionally/Sometimes 2 – Rarely 1 – Never

1	2	3	4	5
○	○	◉	○	○

17. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

5 – Strongly agree 4 – Agree 3 – Neutral 2 – Disagree 1 – Strongly disagree

1	2	3	4	5
○	○	○	◉	○

18. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

5 – To a great extent 4 – Moderate 3 – Some what 2 – Very little 1 – Not at all

1	2	3	4	5
○	○	○	◉	○

19. Teachers encourage you to participate in extracurricular activities. *

5 – Strongly agree 4 – Agree 3 – Neutral 2 – Disagree 1 – Strongly disagree

1	2	3	4	5
○	○	○	○	◉

20. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

5 – To a great extent 4 – Moderate 3 – Some what 2 – Very little 1 – Not at all

1	2	3	4	5
○	○	○	○	◉

21. The online mode of learning was effective for learning - *

5 – Above 90% 4 – 70 – 89% 3 – 50 – 69% 2 – 30 – 49% 1 – Below 30%

	1	2	3	4	5	
Poor	○	○	○	○	◉	Very effective

22. Gadgets are adequately available with you to attend the online classes

- ○ Yes
- ○ No
- ◉ Sometimes only
- ○ Rarely available

23. The overall quality of teaching-learning process in your institute is very good. *

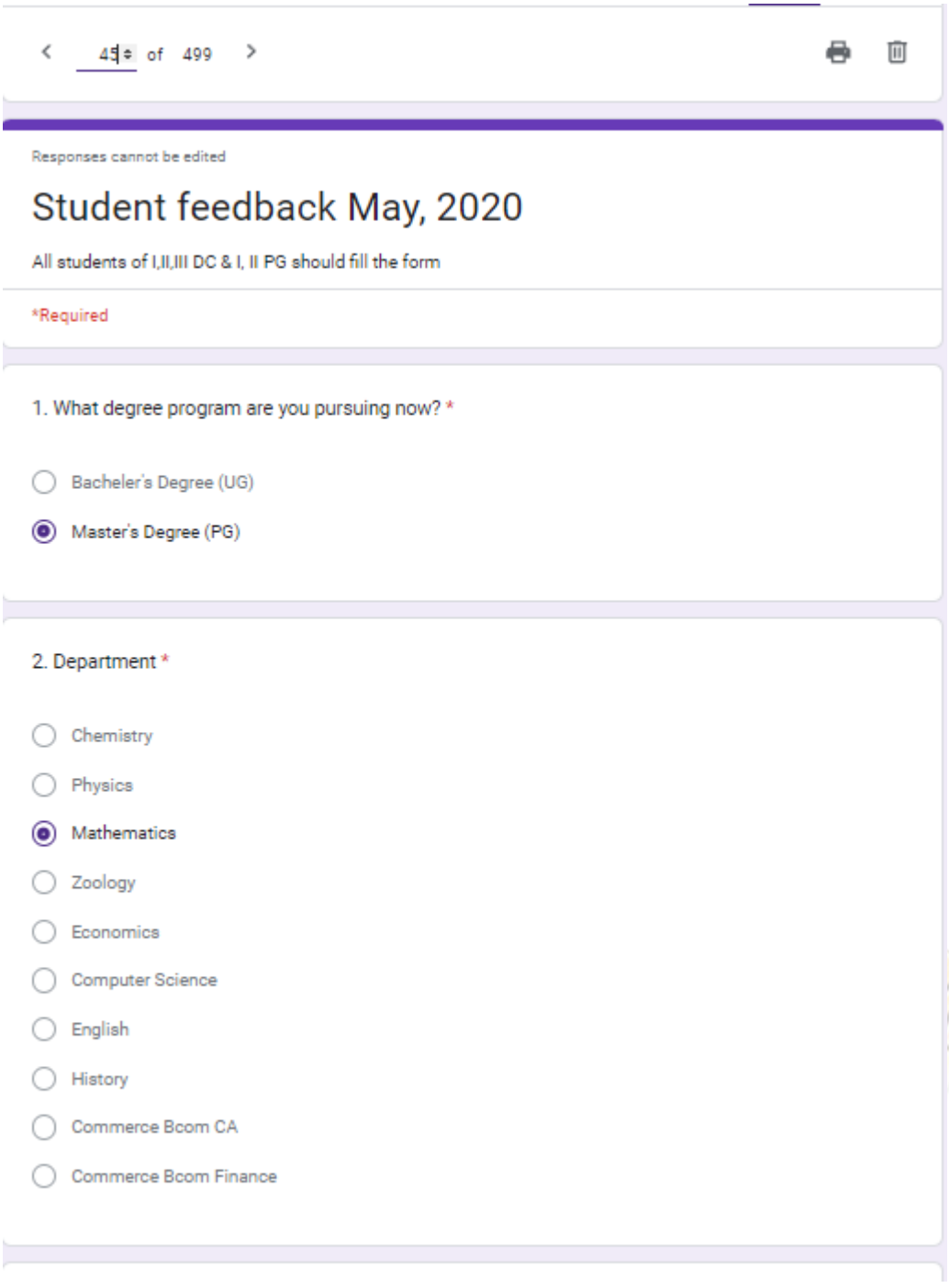
5 – Strongly agree 4 – Agree 3 – Neutral 2 – Disagree 1 – Strongly disagree

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

24. How do you rate the support of Student placement and career guidance cell of the college? *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

FILLED-IN SAMPLE 3



45 of 499

Responses cannot be edited

Student feedback May, 2020

All students of I,II,III DC & I, II PG should fill the form

*Required

1. What degree program are you pursuing now? *

- ○ Bacheler's Degree (UG)
- ◉ Master's Degree (PG)

2. Department *

- ○ Chemistry
- ○ Physics
- ◉ Mathematics
- ○ Zoology
- ○ Economics
- ○ Computer Science
- ○ English
- ○ History
- ○ Commerce Bcom CA
- ○ Commerce Bcom Finance

Class:

- ○ I DC
- ○ II DC
- ○ III DC
- ○ I PG
- ◉ II PG

Instructions to fill the questionnaire • All questions should be compulsorily attempted.• Each question has five responses, choose the most appropriate one.• The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only

3. How much of the syllabus was covered in the class? *

5 – 85 to 100% 4 – 70 to 84% 3 – 55 to 69% 2– 30 to 54% 1 –Below 30%

1	2	3	4	5
○	○	○	○	◉

4. How well did the teachers prepare for the classes? *

5 –Thoroughly 4 – Satisfactorily 3 – Poorly 2 – Indifferently 1 – Won't teach at all

1	2	3	4	5
○	○	○	○	◉

5. How well were the teachers able to communicate? *

5 – Always effective 4 – Sometimes effective 3 – Just satisfactorily 2– Generally ineffective 1– Very poor communication

1	2	3	4	5
○	○	○	◉	○

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5– Excellent 4 – Very good 3– Good 2 – Fair 1– Poor

1	2	3	4	5
○	○	○	○	◉

7. Fairness of the internal evaluation process by the teachers. *

5 – Always fair 4 – Usually fair 3 – Sometimes unfair 2 – Usually unfair 1– Unfair

1	2	3	4	5
○	○	○	◉	○

8. Was your performance in assignments discussed with you? *

5 – Every time 4 – Usually 3 – Occasionally/Sometimes 2 – Rarely 1– Never

1	2	3	4	5
○	○	◉	○	○

9. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

5 – Regularly 4 – Often 3 – Sometimes 2 – Rarely 1– Never

1	2	3	4	5
○	○	○	◉	○

10. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

5 – Significantly 4 – Very well 3 – Moderately 2 – Marginally 1– Not at all

1	2	3	4	5
○	○	◉	○	○

11. The institution provides multiple opportunities to learn and grow. *

5 – Strongly agree 4 – Agree 3 – Neutral 2 – Disagree 1– Strongly disagree

1	2	3	4	5
○	○	○	◉	○

12. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

5 – Every time 4 – Usually 3 – Occasionally/Sometimes 2 – Rarely 1– Never

1	2	3	4	5
○	○	◉	○	○

13. Your mentor does a necessary follow-up with an assigned task to you. *

5 – Every time 4 – Usually 3 – Occasionally/Sometimes 2 – Rarely 1– Never

1	2	3	4	5
○	○	○	○	◉

14. The teachers illustrate the concepts through examples and applications. *

5 – Every time 4 – Usually 3 – Occasionally/Sometimes 2 – Rarely 1– Never

1	2	3	4	5
○	○	○	◉	○

14. The teachers illustrate the concepts through examples and applications. *

5 – Every time 4 – Usually 3 – Occasionally/Sometimes 2 – Rarely 1 – Never

1	2	3	4	5
○	○	○	◉	○

15. The teachers identify your strengths and encourage you with providing right level of challenges. *

5 – Fully 4 – Reasonably 3 – Partially 2 – Slightly 1– Unable to

1	2	3	4	5
○	○	○	◉	○

16. Teachers are able to identify your weaknesses and help you to overcome them. *

5 – Every time 4 – Usually 3 – Occasionally/Sometimes 2 – Rarely 1 – Never

1	2	3	4	5
○	○	◉	○	○

17. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

5 – Strongly agree 4 – Agree 3 – Neutral 2 – Disagree 1 – Strongly disagree

1	2	3	4	5
○	○	○	○	◉

18. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

5 – To a great extent 4 – Moderate 3 – Some what 2 – Very little 1 – Not at all

1	2	3	4	5
○	◉	○	○	○

19. Teachers encourage you to participate in extracurricular activities. *

5 – Strongly agree 4 – Agree 3 – Neutral 2 – Disagree 1 – Strongly disagree

1	2	3	4	5
○	○	○	◉	○

19. Teachers encourage you to participate in extracurricular activities. *

5 – Strongly agree 4 – Agree 3 – Neutral 2 – Disagree 1 – Strongly disagree

1	2	3	4	5
○	○	○	◉	○

20. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

5 – To a great extent 4 – Moderate 3 – Some what 2 – Very little 1 – Not at all

1	2	3	4	5
○	○	○	○	◉

21. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

5 – Above 90% 4 – 70 – 89% 3 – 50 – 69% 2 – 30 – 49% 1 – Below 30%

1	2	3	4	5
○	○	◉	○	○

22. The overall quality of teaching-learning process in your institute is very good. *

5 – Strongly agree 4 – Agree 3 – Neutral 2 – Disagree 1 – Strongly disagree

1	2	3	4	5
○	○	○	○	◉

23. How do you rate the support of Student placement and career guidance cell of the college? *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

23. Suggestions, if any:

Nil

REENA ITTYACHAN

Digitally signed by REENA ITTYACHAN
Date: 2022.07.21 17:29:32 +05'30'