STUDENT FEEDBACK REPORT 2019-20

- A. The survey was conducted via online mode using Google forms. The feedback form was sent to students through whatsapp by teachers for the year 2020. The academic year to be evaluated was 2019-20.
- B. The main index of this questionnaire was:
 - a. Performance of teachers
 - b. Standard of teaching, level of understanding, syllabus completion, use of ICT etc.
 - c. Internal evaluation and assessments.
 - d. Motivation from teachers.
 - e. Quality Of mentorship.
 - f. Infrastructure facilities.
 - g. Career placements.

Findings of the survey:

- 1. Total no of complete responses = 492.
- 2. Students shared positive responses to the question coverage of syllabus and preparation of teachers for the classes (90%)
- 3. In the evaluation of the communication of teachers, 85% of the students voted positively, but still there is a need for improvement.
- 4. With regard to the communication regarding the assignments of students, only 81% of students shared a positive review where there is need for change.
- 5. Opportunities for internships, field visits, student exchanges were marked only 73% on the positive side. Internships and student exchanges have to be promoted.
- 6. The mentoring system is to be strengthened as some students have given negative reviews although positive are in majority. The review of the role of the Professional Counsellor needs to be taken separately.
- 7. Teachers need to make more efforts to convey the knowledge of Programme and course outcomes.
- 8. Student-teacher interaction needs to be improved as only 75% of students rated positively.
- 9. With regard to the question of use of ICT-enabled learning, teachers need to equip more technology in their teaching process.

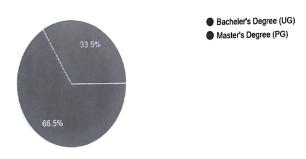
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- 10. More extra-curricular activities are to be conducted in the college as only 77 % of students have rated positively.
- 11. More skill development programmes are to be organised as only 68% of the students have rated with 4 & 5 stars.
- 12. Career guidance and placement drives need to be improved, the student support initiatives and the career guidance classes are to be conducted more often for different departments as the major suggestions.
- 13. The overall rating of the college and its teaching-learning process is high with 85% of students given a rating of 4 & 5.

Questions and responses

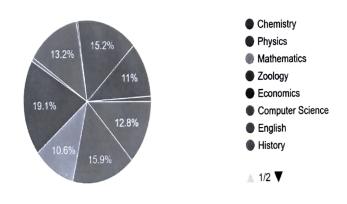
1. What degree program are you pursuing now?

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2.Department:

2. Department 492 responses

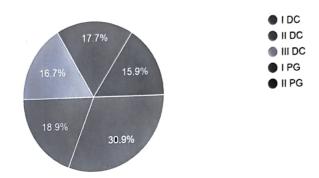




Class:

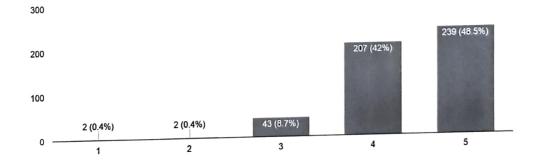
Class:

492 responses



3. How much of the syllabus was covered in the class?

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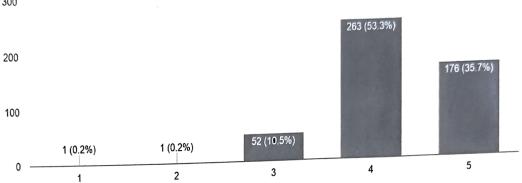




4. How well did the teachers prepare for the classes?

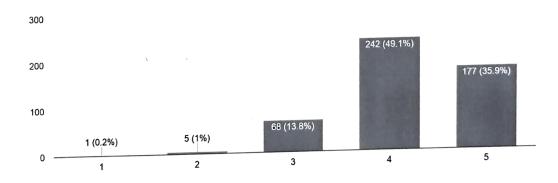
4. How well did the teachers prepare for the classes?





5. How well were the teachers able to communicate?

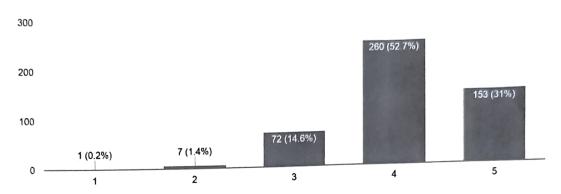
5. How well were the teachers able to communicate?
493 responses





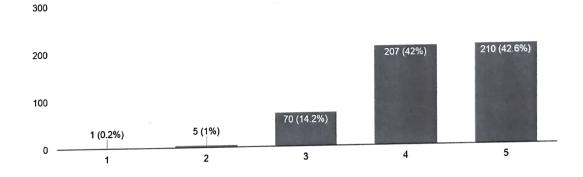
6. The teacher's approach to teaching can best be described as

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7. Fairness of the internal evaluation process by the teachers.

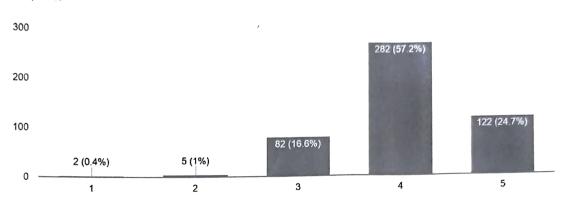
7. Fairness of the internal evaluation process by the teachers. 493 responses





8. Was your performance in assignments discussed with you?

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- 9. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
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493 responses

300

200

100

2 (0.4%).

8 (1.6%)

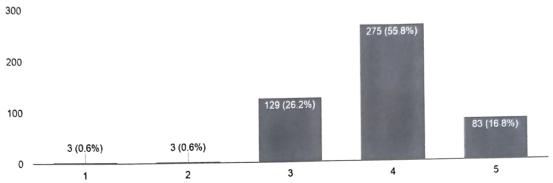
1 2 3 4 5



10. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

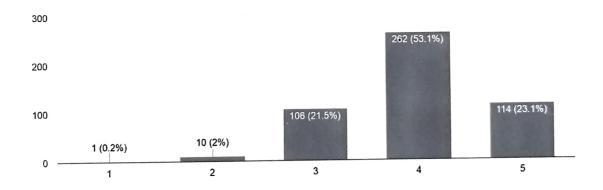
10. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.





11. The institution provides multiple opportunities to learn and grow

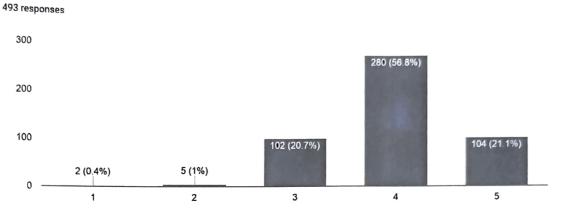
11. The institution provides multiple opportunities to learn and grow.



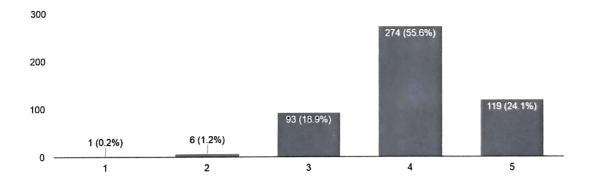


12. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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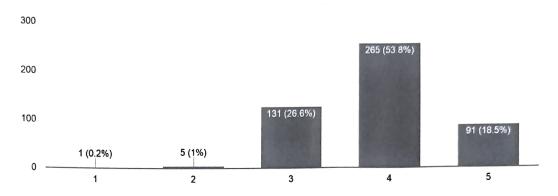
- 13. Your mentor does a necessary follow-up with an assigned task to you.
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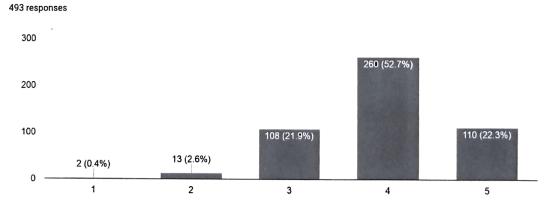
14. The teachers illustrate the concepts through examples and applications

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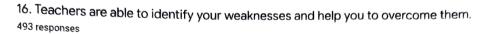
15. The teachers identify your strengths and encourage you by providing the right level of challenges.

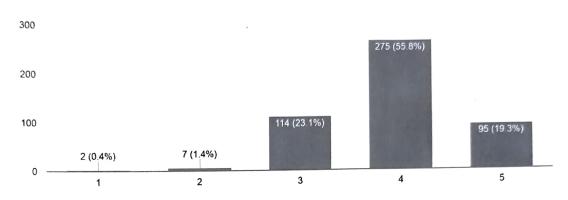
15. The teachers identify your strengths and encourage you with providing right level of challenges.





16. Teachers are able to identify your weaknesses and help you to overcome them.

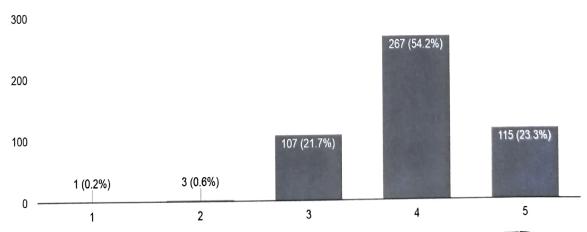




17. The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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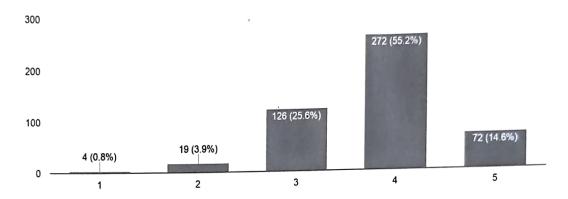
493 responses





18. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving

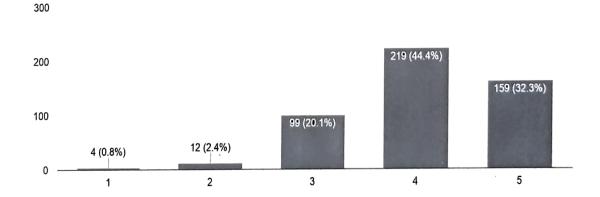
18. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
493 responses



19. Teachers encourage you to participate in extracurricular activities.

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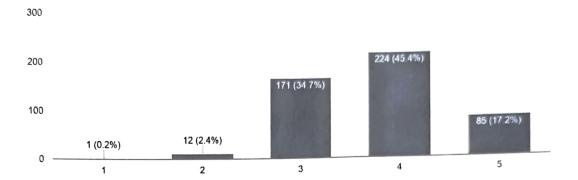
493 responses





- 20. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
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 493 responses



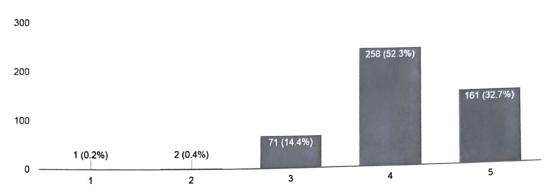
- 21. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
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493 responses



22. The overall quality of the teaching-learning process in your institute is very good.

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23. How do you rate the support of the Student placement and career guidance cell of the college?

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493 responses

