

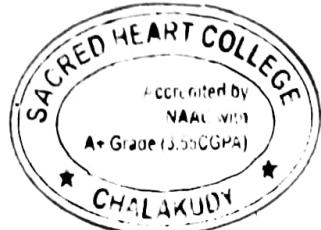
Student Feedback Report -2020-21

I DC, II DC, I PG

- The survey was conducted to collect the feedback from the students over online platforms.
- The key pointers of questions asked in the survey includes:
 1. Academic proficiency of teachers
 2. Expertise in teaching; level of understanding, syllabus completion, use of ICT etc.
 3. Fairness in internal evaluation.
 4. Motivation from teachers with regards to curricular and extra curricular participation of the students.
 5. Quality of mentorship.
 6. Standard of infrastructure facilities.
 7. Career placements.
 8. Perks and setbacks of online classes.

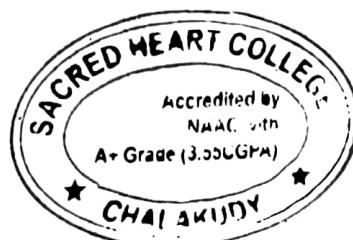
Findings of the survey:

- Total number of students who responded to the survey completely = 324
- Students expressed their contentment regarding the coverage of the syllabus as 91% students rated 4&5 positive.
- Students also shared affirmative responses to preparation by teachers, communication skills of teachers, fairness of internal evaluation. In the midst of positive feedback there are also distant opinions stating that there is space for improvements.
- In relation to the question on whether Teachers inform students about their expected competencies, course outcomes and programme outcomes, responses of the survey is out-and-out as the positive response outweighs by 34%.
- With regard to the communication regarding the assignments of students and the follow up after the submission only 83% of students shared a



positive review where the rest of the pupil population deemed that there is a room for improvement by teachers.

- On the question of opportunities for internships/field visits/student exchanges, only 67% (4 & 5 ratings) of students gave positive feedback. Pandemic played a vital role in demeaning the positive responses. Internships/student exchanges are to be promoted more in the future.
- The mentoring system and the efforts that are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work is to be strengthened as some students have given negative reviews although positive responses outweigh the former.
- Students stressed the possibilities for improvement in The institute/teachers use of student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- With regard to the question of whether the online mode of learning was effective for learning, students did express their distaste for this particular mode as it was relatively less interactive and tiring than the traditional mode.
- Gadgets were adequately available with only 59% of the students to attend the online classes. Students faced a hard time with the access to the gadgets as it is clear from the survey that 41% of the students had access to gadgets sometimes only or rarely.
- Response of the students to the question on whether the teachers encourage them to participate in extracurricular activities did have responses regarding the need to step up in the game though the positive responses weigh more by 42%.
- Career guidance and placement is another area where the college needs to be improved as identified from the survey. Student support initiatives of career and placement cell are to be increased.
- The overall rating of the college and its teaching-learning process is high with 83% of students given a rating of 4 & 5.

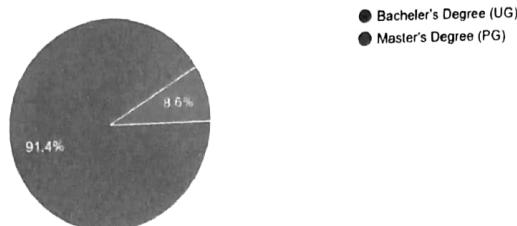


Questions and responses

1. What degree program are you pursuing now?

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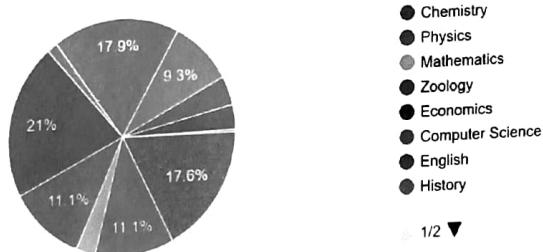
324 responses



2. Department

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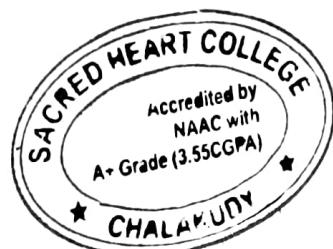
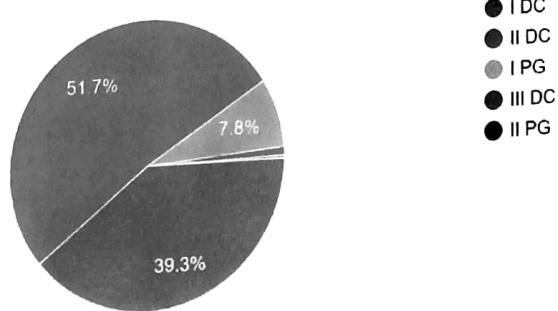
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Class

Class:

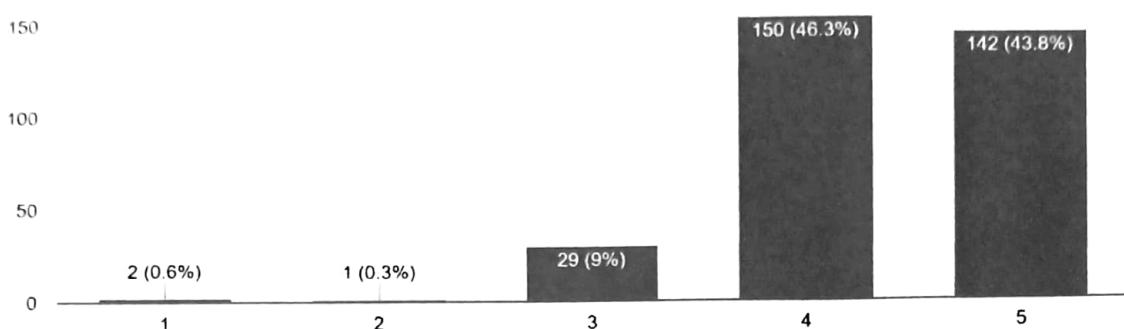
321 responses



3. How much of the syllabus was covered in the class?

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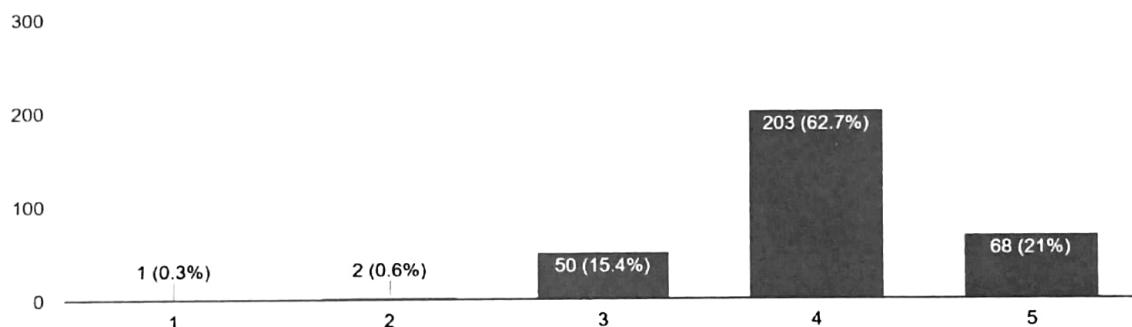
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4. How well did the teachers prepare for the classes?

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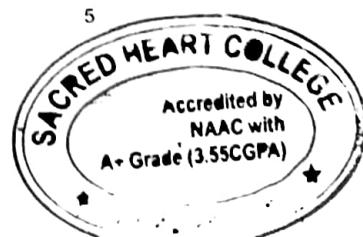
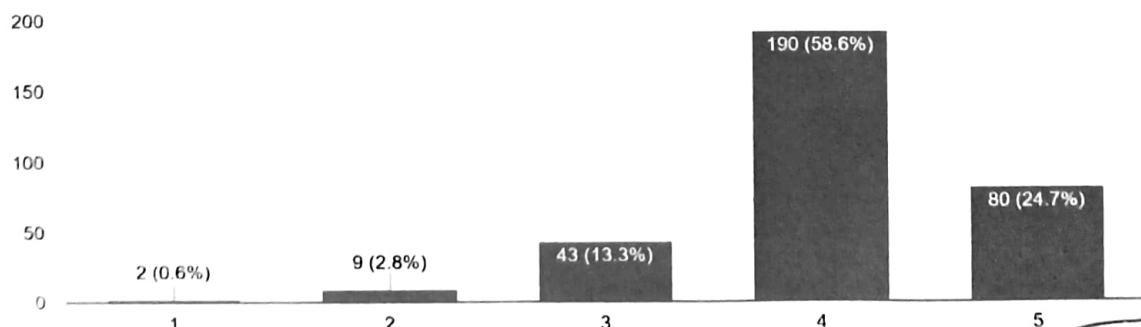
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5. How well were the teachers able to communicate?

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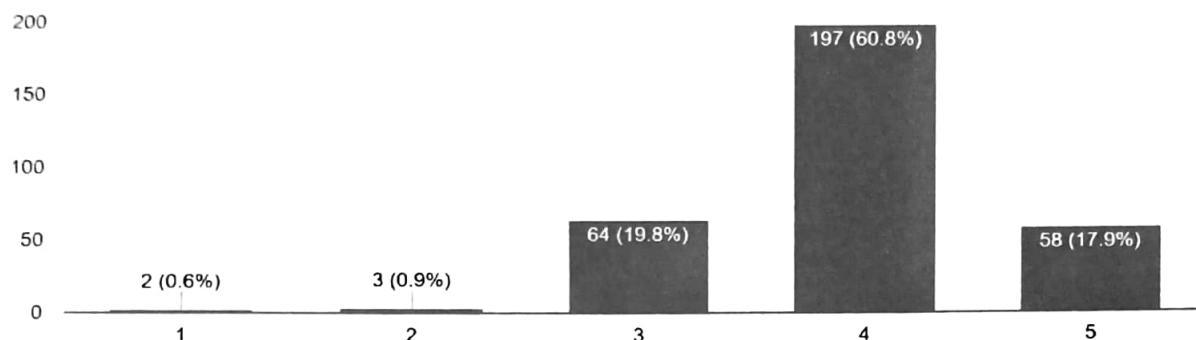
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6. The teacher's approach to teaching can best be described as

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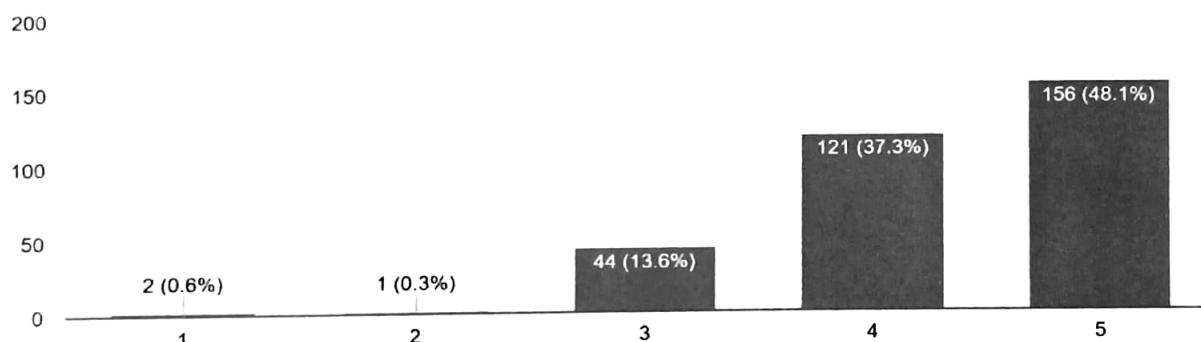
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7. Fairness of the internal evaluation process by the teachers.

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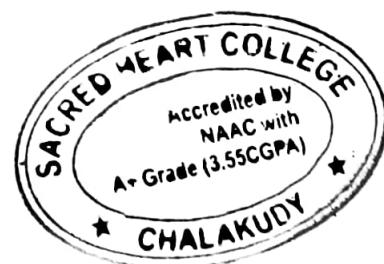
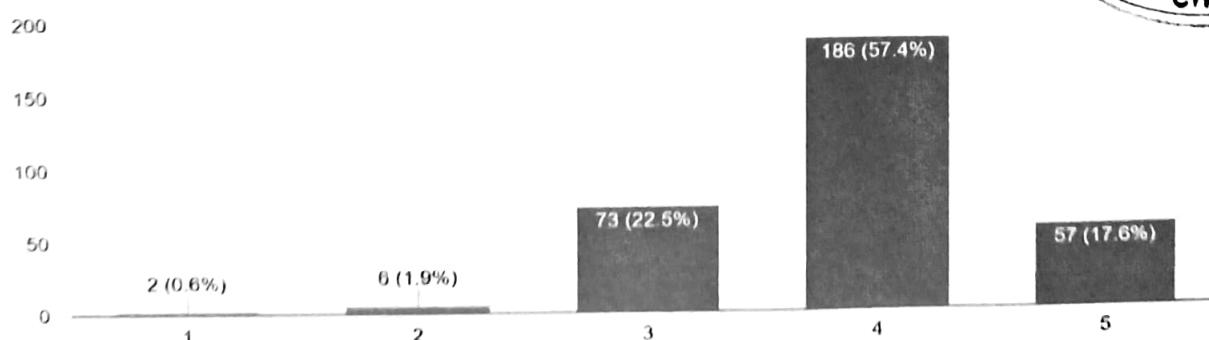
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8. Was your performance in assignments discussed with you?

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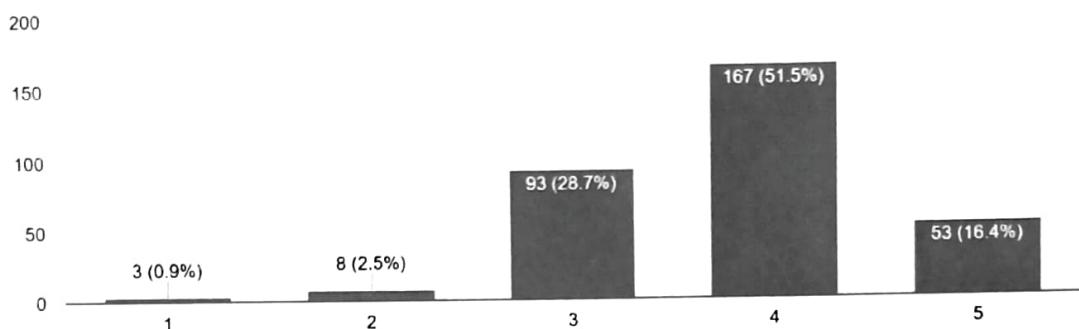
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9. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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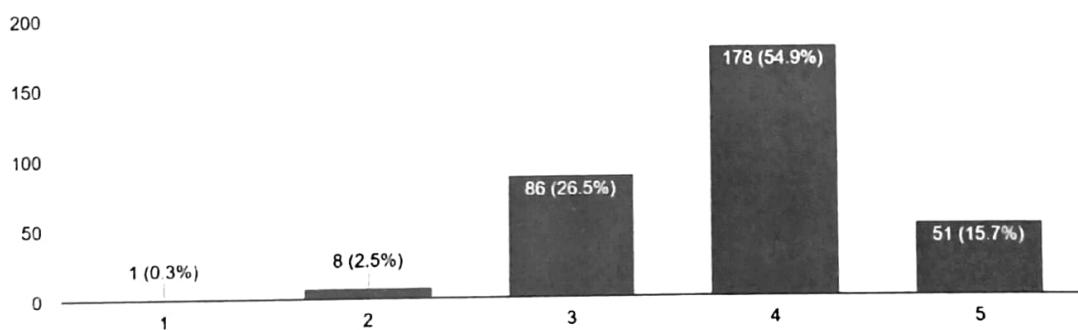
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10. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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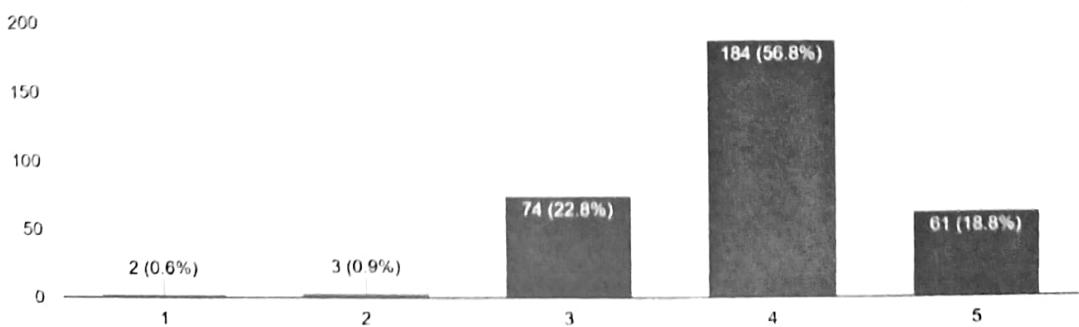
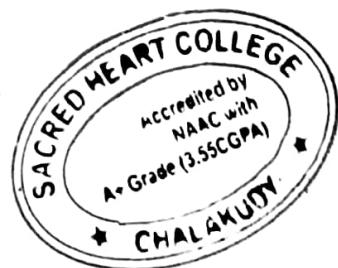
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11. The institution provides multiple opportunities to learn and grow.

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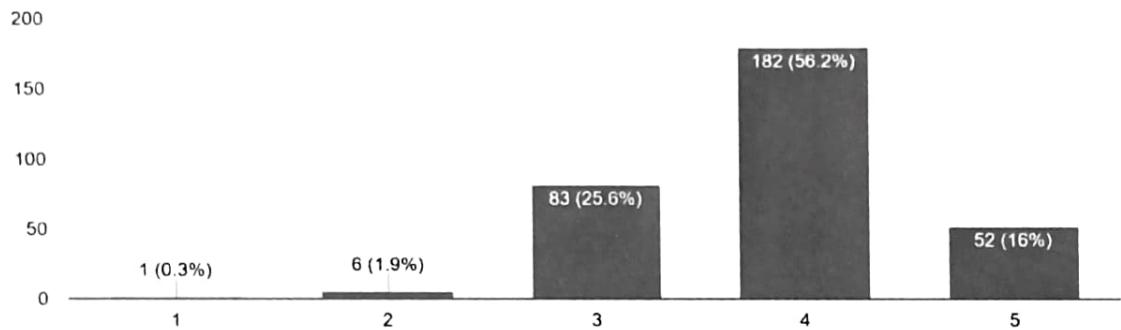
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12. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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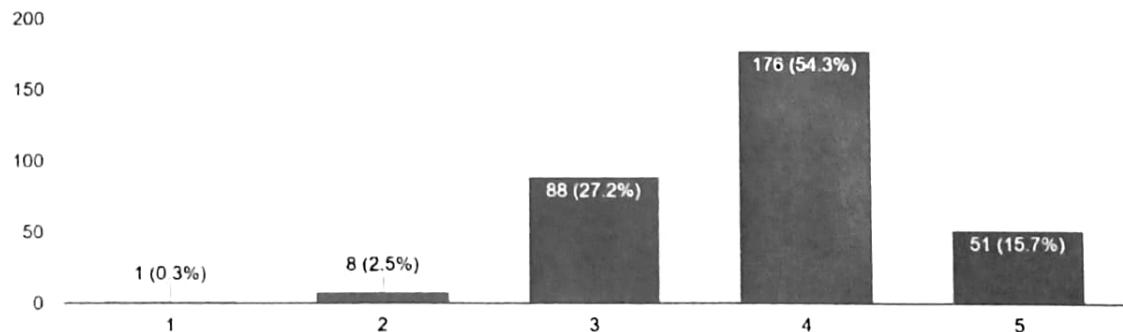
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13. Your mentor does a necessary follow-up with an assigned task to you.

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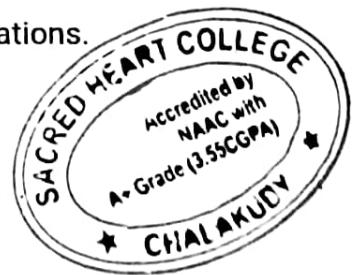
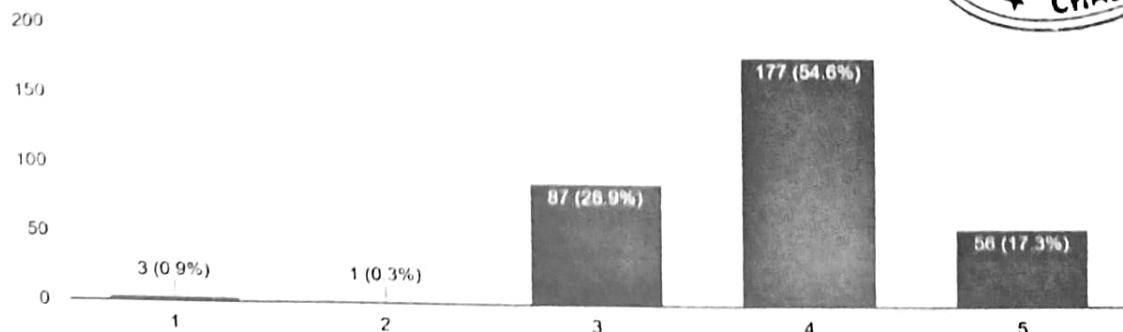
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14. The teachers illustrate the concepts through examples and applications.

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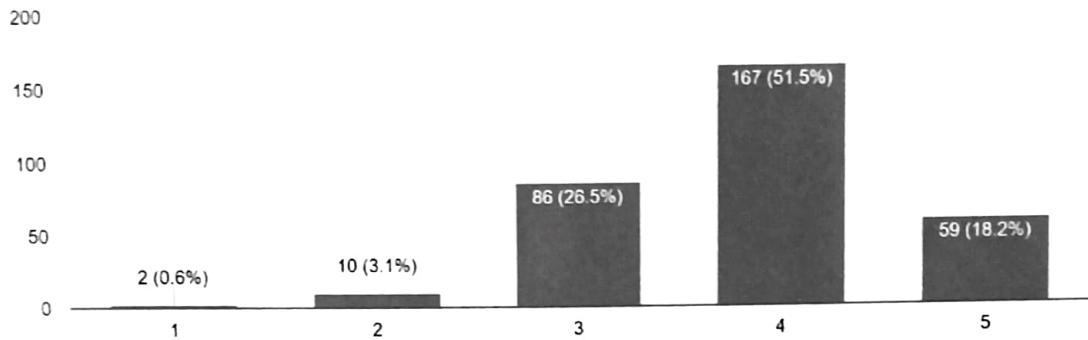
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15. The teachers identify your strengths and encourage you with providing right level of challenges.

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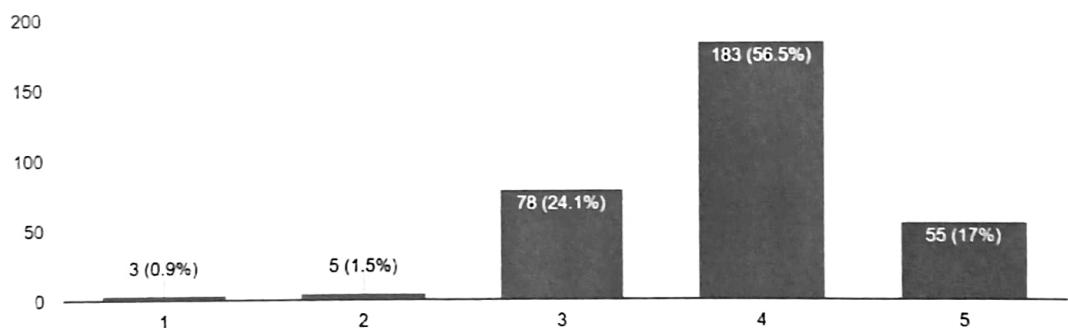
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16. Teachers are able to identify your weaknesses and help you to overcome them.

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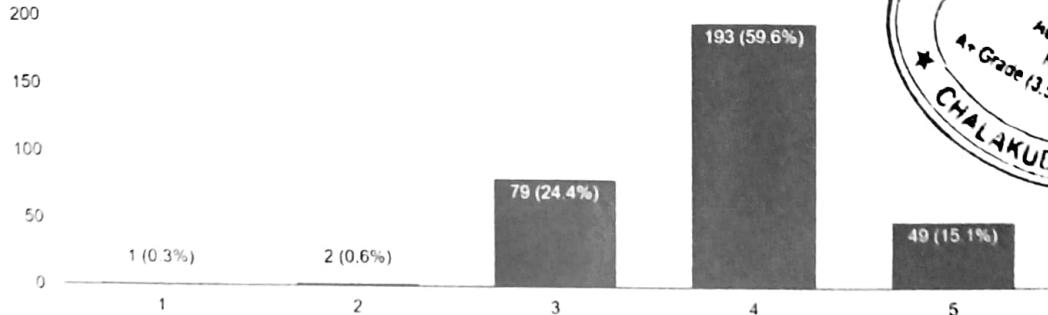
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17. The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

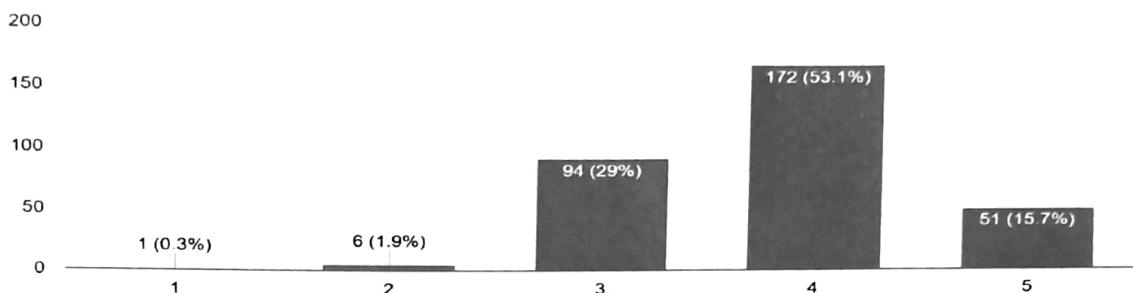
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18. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

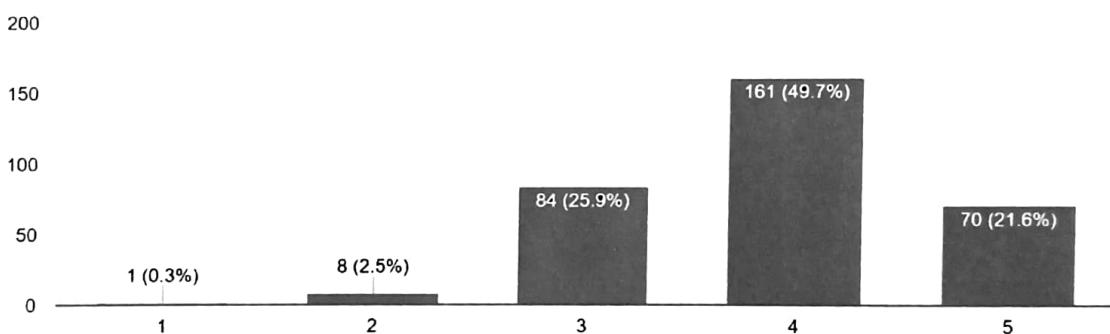
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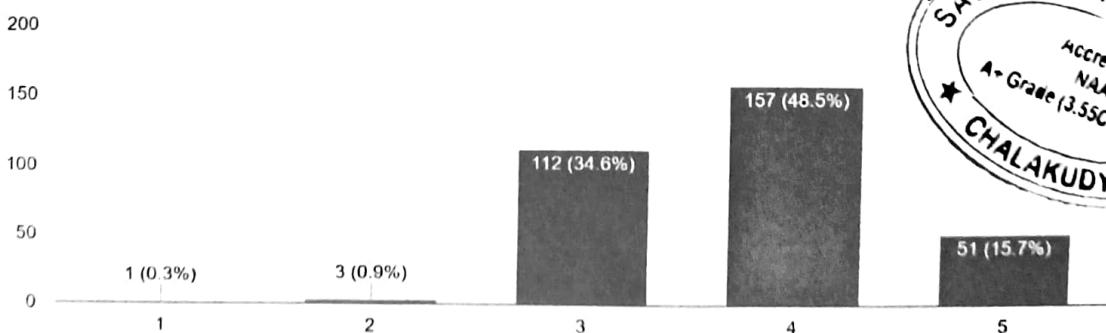
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20. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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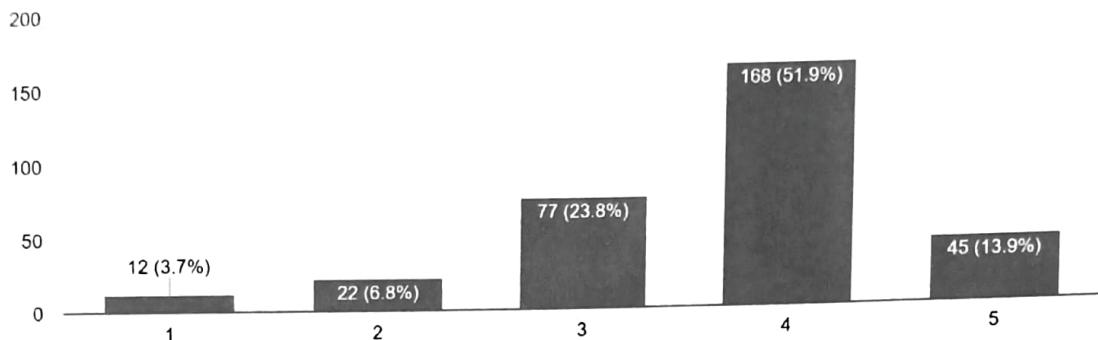
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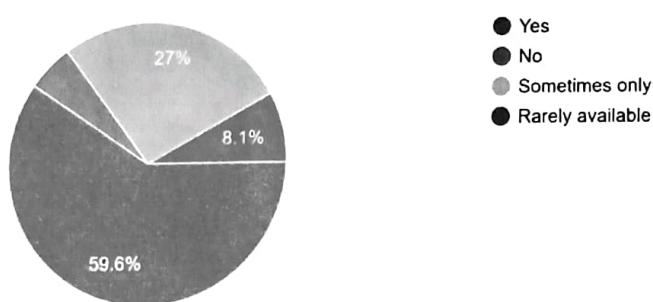
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22. Gadgets are adequately available with you to attend the online classes

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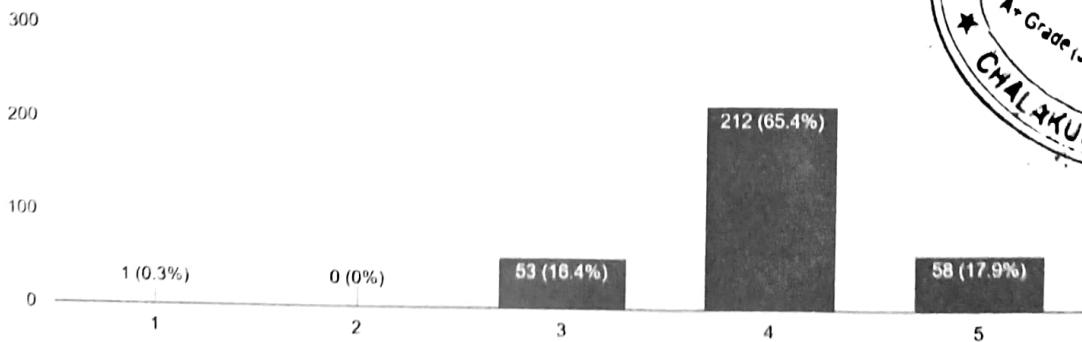
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23. The overall quality of the teaching-learning process in your institute is very good.

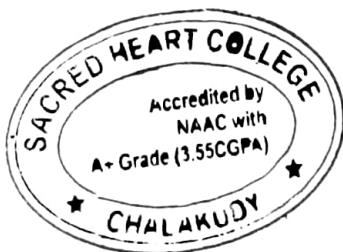
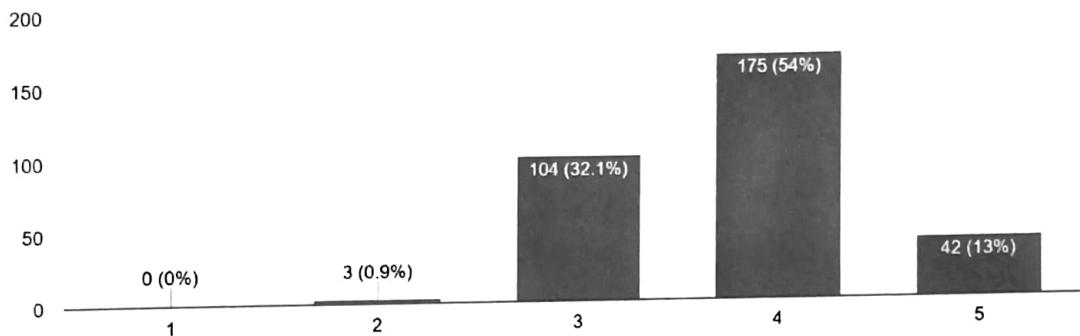
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324 responses



24. How do you rate the support of the Student placement and career guidance cell of the college?

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