

Action Taken Report on the Feedback taken from Students 2022-23

378 students participated in the Student Feedback for the academic year 2022-23, the following key findings and responses have been observed:

Findings:

1. **Academic Proficiency and Teaching Expertise:** 91% of students rated positively regarding syllabus coverage. Positive responses regarding teacher preparation, communication skills, and fairness in internal evaluation were notable.
2. **Communication and Follow-up:** 83% of students shared positive feedback regarding communication and follow-up on assignments, while the rest expressed a need for improvement.
3. **Internships, Exchanges, and Mentorship:** Only 67% of students gave positive feedback regarding opportunities for internships, field visits, and student exchanges. The mentoring system and efforts to develop soft, life, and employability skills need strengthening.
4. **Teaching Methodologies:** Students stressed the need for student-centric methods such as experiential learning and problem-solving methodologies.
5. **Online Learning:** Students found online learning less interactive and tiring compared to traditional methods. Adequate access to gadgets for online classes was a concern for 41% of students.
6. **Extracurricular Activities and Career Guidance:** Positive responses regarding teacher encouragement for extracurricular activities outweighed negative responses by 42%. The college needs improvement in career guidance and placement support.

Actions Taken:

1. **Career Placement Drives:** Initiated to involve final year students and alumni.
2. **Skill Enhancement Programs:** Emphasis on enhancing communication, soft skills, and employability through various programs.
3. **Orientation Programs:** Organized to familiarize students with different career prospects.
4. **MoUs and Collaborations:** Efforts made to sign MoUs with corporate houses and placement groups to provide more opportunities for students.
5. **Competitions and Contests:** Organized to evaluate skill sets and motivate students.
6. **Feedback Mechanism Enhancement:** Reviewing and refining existing feedback mechanisms to ensure constructive student input.
7. **Infrastructure Improvement:** Addressing concerns about gadget availability for online classes.



8. Teaching Methodology Enhancement: Incorporating more student-centric methods and improving the online learning experience.
9. Career Guidance and Placement Support Enhancement: Increasing student support initiatives from the Career and Placement Cell.

These actions reflect a proactive approach by the institution to address student concerns and improve overall satisfaction with the teaching-learning process and career development opportunities. Ongoing efforts in these areas will contribute to enhancing the overall educational experience for students.




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