

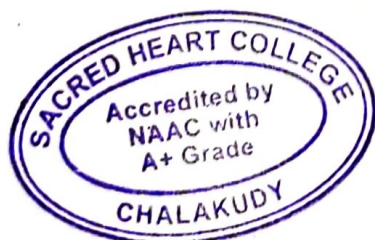
Action Taken Report on Feedback from Teachers 2022-23

Based on the feedback collected from teachers during the academic year 2022-23, the Internal Quality Assurance Cell (IQAC) has implemented several actions to address various aspects of faculty development and infrastructure improvement.

Here is a summary of the actions taken based on the feedback:

1. **Renovation of Infrastructure:** Upgrades and renovations were made to infrastructure, laboratories, and common facilities to enhance the working environment.
2. **Outcome-Based Education (OBE) implementation:** The university revised the undergraduate syllabus in 2019, promoting Outcome-Based Education, which likely aligns with feedback from teachers.
3. **Policy Design Based on Suggestions:** Policies were designed based on suggestions from teachers, indicating a collaborative approach to decision-making.
4. **Staff Appointments:** New staff appointments were made over the last five years to increase the faculty strength, possibly addressing workload and resource needs.
5. **Orientation Programmes:** Management and IQAC organized numerous orientation programs to enhance the quality of teaching and staff performance.
6. **Support for Professional Development:** Teachers were provided with support to attend seminars and conferences, fostering continuous professional development.
7. **Library Material Acquisition:** Library materials are frequently purchased based on teacher suggestions and needs, ensuring access to relevant resources.

These actions reflect a commitment to improving faculty satisfaction, professional development, and infrastructure to create a conducive learning environment. The initiatives taken by the QAC demonstrate responsiveness to teacher feedback and a focus on continuous improvement within the institution.




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