

**Report of the External Peer Team of IQAC,  
Sacred Heart College (Autonomous) Chalakudy  
March 2026**

As per clause 9.1 of University Grants Commission (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023, the Internal Quality Assurance Cell (IQAC) of Sacred Heart College (Autonomous), Chalakudy has been constituted with the following two external Peer Team Members for the academic year 2025-2026.

1. Prof. Dr. MC Dileep Kumar, Former Vice-Chancellor, Sree Sankaracharya University of Sanskrit, Kalady
2. Prof. Dr. Azeez K, Former Principal, PSMO College (Autonomous) Tirurangadi, Malappuram Dt., Kerala.

As per intimation letter No. A/7064/Gen./2026 dated 28/03/2026 from Principal, Sacred Heart College (Autonomous), Chalakudy, an external Peer Team visit of IQAC has been arranged on 30/03/2026. The Team evaluated the presentations made by the Principal and all Head of the Departments and personally verified all documents in support of the presentations made. Besides the external Peer Team has physically visited the various infrastructure facilities of the College including Classrooms, laboratories, ICT facilities, seminar hall, Auditorium, Office of the Controller of Examinations, and sports infrastructure facilities available in the College. As per close observation and strategic evaluation, the report is finalized and submitted to the Principal, Sacred Heart College (Autonomous), Chalakudy for further necessary action.

Sacred Heart College (Autonomous), Chalakudy has been granted autonomous status in April 2024 for a period of 10 years and validity extends to 2033-34 academic year. The first autonomous batch admission was conducted for the academic year 2024-25. The important findings of the External Peer Team Members are given below.

### **Governance and Administration**

- The Constitution of various Statutory bodies like Governing body, Academic Council, Board of Studies and IQAC are in compliance with UGC regulation and verified the minutes of Academic Council, Board of Studies and IQAC.
- Well planned and structured Institutional Development Plan (IDP) and Strategic Plan (SP) which are in alignment with institutions' Vision and Mission.
- Supportive and proactive management with participatory institutional leadership with delegation of Administrative and Financial powers.

- Effective IQAC which promotes various quality initiatives such as orientation programs on Institutional quality, seminars, workshops etc.
- Some more activities are to be planned to increase the employability of students like Life skill workshops, Personality development programmes, Aptitude development, Communication development, Organizing pooled campus interviews/Job fair/Placement drives, Mentoring/Career counseling for employability etc.
- Internal Complaints Committee (ICC), Counseling Centre, Grievance Redressal Cell, Equal Opportunity like SC/ST, OBC/Minority Cells are functional.

### **Curriculum Design and Revision**

- The College offers 11 UG, 8 PG, 3 Ph.D and 1 Integrated PG Programme in Psychology. Besides the college also offers various Add-on and value added skill based programmes. The college is organizing various programmes for enriching curriculum through clubs, cells and forums.
- Some UG Programmes are integrated with vocational streams like ACCA, CMA etc.
- Clear efforts are made for the Integration of ethical/gender/environmental and human value aspects into curriculum.
- Periodic revision of curriculum is done and all records are kept in order. Inputs on curriculum are collected from Students, Teachers, Employers and Alumni.
- More emphasis to introduce skill based training embedded apprenticeship/field work.
- More emphasis should be there to complete online courses through SWAYAM/SWAYAM PLUS and other recognised platforms

### **Teaching-Learning Process**

- The teaching, learning and evaluation processes are carried out in an efficient and systematic manner and in adherence to the prepared Academic Calendar.
- Preparation and implementation of Teaching plan for making the Teaching-learning process more effective.
- Following various Pedagogical Approaches like Group learning and teaching, Individual learning, Self study, Game based learning, Technology based learning, Peer learning,

Learning through problem solving, Project based learning etc in making the Teaching and Learning process more effective.

- Clear efforts are made to integrate ICT in teaching. E-content preparation of Faculty members is to be more encouraged.
- Various Differential Learning practices like Remedial Teaching, Bridge Course, Enrichment courses, Language Proficiency Courses etc are effectively used.
- Outcome Based Education (OBE) has been implemented with well defined POs, PSOs and COs incorporated into the syllabus. Mapping of outcomes is done through the ERP software.
- The Academic Grievance Redressal system is to be strengthened.

### **Examination and Evaluation (Autonomous System)**

- There is a well structured and designed independent Examination cell to meet all the requirements of question paper preparation like design, scrutiny, printing and distribution in a confidential and transparent manner.
- The CoE Office takes care of a confidential and transparent examination process ensuring publication of results with an average time of 10 - 15 days. The college has implemented the Academic Bank of Credits (ABC) facilitation credit transfer and student mobility.
- Strict adherence of examination calendar for timely conduct of examination and publication of results.
- Strictly following examination policy of the College for revaluation and for awarding moderation marks.
- The conduct of Internal assessment is transparent and robust.
- The Continuous Evaluation System is to be made more precise by incorporating Quiz with MCQ, Case study, Projects, Assignments, Seminar presentations etc.

### **Faculty Profile and Development**

- The total number of full time faculties are 74 of which 21 possess Ph.D, 17 M.Phil and

16 pursue Ph.D.

- Faculty – student ratio is remarkable.
- The recruitment process of the faculty members is transparent.
- Faculty members are regularly attending Faculty Development Programmes (FDPs) like Orientation/Refresher and other Short term Programmes.
- Recommend to appoint more faculties with Research degree and for the completion of PhD by the existing faculties.
- The average experience of the faculty members is satisfactory.

### **Research and Innovation Outcomes**

- Research Policy is available and the College strictly adhering to Research policy for all research related activities.
- Three recognized Research Centres are available in the College. Advised to start new Research Centres.
- Publication of Books/Chapter in Books and Research articles in indexed journals are to be increased.
- Recommended to improve the number of teachers with PhD, number of research guides, number of students registered under the research guides and total number of PhDs produced by the college.
- Advisable to have more MoUs/Collaborations and Consultancy services.

### **Student Support and Progression**

- Admission process is transparent and is in compliance with the rules and regulations of UGC, Government of Kerala and the affiliating University, the University of Calicut. From the academic year, 2025-26 onwards, UG admissions have been made under the FYUGP scheme in compliance with NEP 2020.
- Student Enrolment ratio is to be improved.

- The progression of graduates to higher education/Placements/Employment are satisfactory.
- Pass percentage in some Programmes are to be improved.
- Regularly conducting career orientation and orientation for NET/JRF Coaching.
- Students are receiving Awards/Prizes/Recognitions in curricular and extended curricular areas by students.
- Keeping the record of the Scholarship of students.

### **Infrastructure & Learning Resources**

- Physical infrastructure of the College including class rooms, faculty common rooms, Laboratories, Hostel, Canteen, Sports facilities, Play ground, clean wash rooms, drinking water facilities (coolers), Seminar hall, Health and wellness centre (sick room), etc. are perfect.
- Good ICT facilities available.
- Well-furnished library with 25910 books and 62 periodicals. More Journals are to be subscribed. Percentage of expenditure for purchase of books, e-books/subscription to digital data resources year-wise to be enhanced.
- E-resources available.
- Computer labs with internet connectivity and good student – computer ratio.
- The institution focuses on various green campus initiatives.
- The institution is divyangjan friendly and maintaining barrier free environment including Ramps/Lifts for easy access to classrooms
- Campus safety measures like compound wall, CCTV surveillance, 24X7 security system are maintained.

### **Financial Resources and Management**

- The Management made good investments on various infrastructures like buildings, academic infrastructure including library, hostels, laboratories, equipments and establishing other amenities.
- The revenue expenditure on various heads like salaries, maintenance, administration,

scholarships & assistance, electricity, transport, career guidance and skilling, employee benefits, extracurricular and co-curricular activities are properly undergoing internal and external Auditing.

- Directed to follow various risk management approaches.

### **Institutional Values and Best Practices**

- The NSS and other clubs conducted many Community engagement activities.
- The institution has a clear policy on water and waste management like rain water harvesting, maintenance of natural water bodies, e-waste management, disposal of solid and other wastes.
- The campus is progressing towards net zero by various efforts like introduction of Wheeling to the Grid Solar, Sensor-based energy conservation by the use of power efficient devices like LED bulbs and other power efficient equipments like BLDC fan etc.
- Green Audits and initiatives like Energy Audits, Environment Audit, Water budgeting, Green building audits, use of electric vehicles etc are to be completed.

### **Overall Assessment Summary**

(Rating – Excellent/Good/Satisfactory/Needs improvement)

<b>Parameter</b>	<b>Rating</b>
Governance	Excellent
Academics	Good
Research	Needs improvement
Student Support	Good
Infrastructure	Excellent

### **Key Strengths identified**

- Excellent infrastructure facilities available
- Re-accreditation by NAAC with A<sup>+</sup> Grade

- Highly proactive IQAC with good documentation system
- High progression to higher studies
- Supportive and proactive management with participatory institutional leadership
- Integration of Some UG programmes with vocational streams like ACCA, CMA etc
- Well designed and spacious Examination control Room



### Areas for improvement

- Research activities including the publication of articles/Books/Chapter in Books etc. are to be improved
- Grievance redressal system needs to be improved
- Pass percentage in some Programmes are to be improved
- Student Enrolment ratio needs to be improved
- Online courses through SWAYAM/SWAYAM PLUS and other recognised platforms are to be improved
- The number of MoUs/Collaborations and Consultancy services are to be improved.

### Final Remarks

**The committee is satisfied with the performance of the institution.**

External Peer Team Members

Sl. No.	Name of the Expert	Designation	Signature
1	<b>Prof. Dr. M C Dileep Kumar</b>	Former Vice-Chancellor, Sree Sankaracharya University of Sanskrit, Kalady	 30/9/2024
2	<b>Prof. Dr. Azeez K</b>	Former Principal, PSMO College (Autonomous) Tirurangadi	 30/9/2024