



**UNIVERSITY OF CALICUT**

**Abstract**

General and Academic - Faculty of Humanities- Scheme and Syllabus of BA History Programme (including Dual Core)- Incorporating Outcome Based Education- Implemented w.e.f 2020 Admission onwards - Subject to ratification by Academic Council -Orders Issued

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**G & A - IV - B**

U.O.No. 5601/2021/Admn

Dated, Calicut University.P.O, 26.05.2021

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- Read:-*1. U.O.No. 12854/2020/Admn dated 22.12.2020  
2. Minutes of the meeting of the Board of Studies in History UG held on 26.02.2021(Item No.1)  
3. Remarks of the Dean Faculty of Humanities, dated 08.05.2021.  
4. Orders of Vice Chancellor dated 09/05/2021.

**ORDER**

1. The scheme and syllabus of BA History Programme (including Dual Core) under CBCSS UG Regulations 2019, w.e.f 2019 admission onwards has been implemented in the University, vide paper read (1) above.
2. The meeting of the Board of Studies in History UG, held on 26.02.2021, vide paper read (2) above, has approved the Outcome Based Education (OBE) syllabus of BA History Programme (including Dual Core), under CBCSS PG Regulations 2019, w.e.f 2020 admission onwards.
3. The Dean, Faculty of Humanities, vide paper read (3) above, has approved the above resolution of the Board of Studies in History UG held on 26.02.2021.
4. Considering the urgency in implementation of the syllabus, sanction has been accorded by the Vice Chancellor on 09-05-2021 to implement Outcome Based Education in the existing syllabus of BA History Programme (including Dual Core) (CBCSS UG 2019), with effect from 2020 Admission onwards, subject to ratification by the Academic Council.
5. The scheme and syllabus of BA History Programme (including Dual Core) under CBCSS UG Regulations 2019 incorporating Outcome Based Education (OBE) in the existing syllabus, is therefore implemented with effect from 2020 Admission onwards, subject to ratification by the Academic Council.
6. Orders are issued accordingly. (Syllabus appended)

Ajitha P.P

Joint Registrar

To

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Section Officer

**CHOICE BASED CREDIT AND SEMESTER SYSTEM FOR  
UNDER GRADUATE (UG) PROGRAMME**

**UNIVERSITY OF CALICUT**



**For**  
**BA HISTORY**  
*Under*

**Restructured Curriculum and Syllabi**  
**As per CBCSS**  
**UG Regulations (2019)**

**(2020 Admissions Onwards)**

**Board of Studies in History (UG) prepared the syllabus of I and II Semester BA History Programme CBCSS UG 2019 Effective from 2019- 20 Admissions**

Sl. No	Name	Designation and Address
1	<b>Dr. Abdul Razak P.P. (Chairman)</b>	Asso. Professor, Dept. of History, PSMO College, Tirurangadi.
2	Suresh K.M	Assistant Professor, Dept. of History, Govt. College, Kodenchery Kozhikode
3	Dr. V.P. Devadas	Assistant Professor, Dept. of History, NSS College, Ottapalam, Palakkad.
4	Gafoor P	Assistant Professor, Dept. of History, SNGS College, Pattambi
5	Dr. Sajan R	Asst. Professor, Dept. History, NSS College, Manjeri
6	Shethor P.R	Assistant Professor, Dept. of History, Govt. College, Perambra
7	Ashraf Koyilothankandiyil	Assistant Professor, Dept of History, Govt. College Mokeri
8	Lukmanul Hakeem. K	Asst Professor, Dept of History, Govt. Arts and Science College, Meenchanda.
9	Dr. Joshy Mathew	Assistant Professor, Dept of History Pazhassiraja College Pulpally.
10	Dr. Binu M.John	Assistant Professor, Dept of History Christ College, Irinjalakuda.

**Board of Studies in History (UG) prepared the syllabus of III to VI Semester BA History Programme CBCSS UG 2019 (w e f 2019 admission onwards) and incorporating OBE in the Syllabus (w e f 2020 admission onwards)**

Sl. No	Name	Designation and Address
1	<b>Dr. Vinodan Navath (Chairman)</b>	Asst. Professor of History, Govt. College, Madappally, Vatakara
2	Udayakumar P	Assistant Professor of History, Govt. College, Mankada
3	Ramani K K	Assistant Professor of History, KKTM GC Pullut, Kodungalore
4	Haridasan V	Assistant Professor of History, SNGS College , Pattambi
5	Moideen Thottassery	Assistant Professor of History, Govt. College , Malappuram
6	Dr. Ramani S Pillai	Assistant Professor , Dept. of History, Pazhassiraja College , Pulpally
7	Dr.Jyothirmani Vatakayil	Assistant Professor , Dept. of History,Sri Vyasa NSS College , Wadakkanchery Thrissur.
8	Dr. Shinoy Jesinth	Assistant Professor , Dept. of History,Malabar Christian College Calicut
9	Dr. Rajesh K P	Assistant Professor , Dept. of History, NSS College , Manjeri.
10	Dr. Geetha	Assistant Professor VTB College , Mannampatta

## GENERAL SCHEME OF THE PROGRAMME

The duration of a UG programme shall be 6 semesters distributed over a period of 3 academic years. The odd semesters (1, 3, 5) shall be from June to October and the even semesters (2, 4, 6) shall be from November to March.

The UG programme shall include five types of courses, viz; Common Courses (Code A), Core courses (Code B), Complementary courses (Code C), Open Course (Code D) and Audit courses (Code E).

### Course code:

Each course shall have a unique alphanumeric code number, which includes abbreviation of the subject in three letters, the semester number (1 to 6) in which the course is offered, the code of the course (A to E) and the serial number of the course (01,02 .....). The course code will be centrally generated by the university.

Sl. No	Course	No of Courses	Credits
1	Common Courses (English)	6	22
2	Common Courses (Additional Language)	4	16
3	Core Courses	15	58
4	Project (Linked to Core Courses)	1	2
5	Complementary Courses	2	16
6	Elective Course	1	3
7	Open Courses	1	3
	Total		<b>120</b>
8	Audit course	4	16
9	Extra Credit Course	1	4
	Total		<b>140</b>

## About the Course:

The structure of BA Programme in History is as follows:

### A. Common Courses

Sl. No	Code	Title	Credits
1	A01	Common English Course I	I
2	A02	Common English Course II	I
3	A03	Common English Course III	II
4	A04	Common English Course IV	II
5	A05	Common English Course V	III
6	A06	Common English Course VI	IV
7	A07(1)	Additional Language Course I	I
8	A08(1)	Additional Language Course II	II
9	A09	Additional Language Course III	III
10	A10	Additional Language Course IV	IV
<b>TOTAL CREDIT</b>			<b>38</b>

In general every under graduate student shall undergo 10 common courses (Total 38 credits). Common courses 1-6 shall be taught by English teachers and 7-10 by teachers of additional languages.

### Common courses Semester wise

No.	Semester I	Semester II	Semester III	Semester IV
1	1,2,7	3,4,8	5,9	6,10

### B. Core Courses

Core courses are the courses in the major (Core) subject of the degree programme chosen by the student. Core courses are offered by the parent department. The number of core courses offered to the students of History is 15, including a project work.

### C. Complementary Courses

SINo	Code	Title	CONTACT HOURS	SEMESTER	CREDIT
1		COMPLEMENTARY 1 COURSE 1	6	I	4
2		COMPLEMENTARY 2 COURSE 1	6	II	4
3		COMPLEMENTARY 2 COURSE 2	6	III	4
4		COMPLEMENTARY 1 COURSE 2	6	IV	4
<b>TOTAL</b>					<b>16</b>

Complementary courses cover one or two disciplines that are related to the core subject and are distributed in the first four semesters. There shall be one complementary course in a semester for B.A Programmes. The complementary courses in first and fourth semester (Type 1) shall be the same. Similarly the complementary courses in second and third semester (Type 2) shall be the same. The college can choose any complementary course either in Type 1 or in Type 2 for a programme. Once they choose the complementary courses that should be intimated to the university. If a college wants to change the complementary course pattern (Type 1 or Type 2) prior sanction has to be obtained. All other programmes, existing pattern will follow. The complimentary courses of History UG programme shall be from the complimentary courses offered by Social Science programmes; Economics, Political Science, Sociology, Anthropology, Journalism, West Asia, Gender Studies, etc. (U.O.No. 8047/2017/Admn dtd. 9.06.2017) However, a few colleges, who have been offering complimentary courses from the complimentary courses of History syllabi, due to the issue of workload of the teachers may be allowed to continue the practice.

#### Open Courses

There shall be one open course in core subjects in the fifth semester. The open course shall be open to all the students in the institution except the students in the parent department. The students can opt that course from any other department in the institution. Each department can decide the open course from a pool of three courses offered by the University. Total credit allotted for open course is 3 and the hours allotted is 3. If there is only one programme in a college, they can choose either language courses or physical education as open course.

#### D. Elective Courses

There shall be one Elective course in core subjects in the Sixth semester. The institutions can opt the elective course. Total credit allotted for elective course is 3 and the hours allotted is 3.

### **Ability Enhancement courses/Audit courses**

These are courses which are mandatory for a programme but not counted for the calculation of SGPA or CGPA. There shall be one Audit course each in the first four semesters. These courses are not meant for class room study. The students can attain only pass (Grade P) for these courses. At the end of each semester there shall be examination conducted by the college from a pool of questions (Question Bank) set by the University. The students can also attain these credits through online courses like SWAYAM, MOOC etc (optional). The list of passed students must be sent to the University from the colleges at least before the fifth semester examination. The list of courses in each semester with credits is given below.

### **Course with credit Semester**

<b>Course</b>	<b>Credit</b>	<b>Semester</b>
Environment Studies	4	1
Disaster Management	4	2
*Human Rights/Intellectual Property Rights/ Consumer Protection	4	3
*Gender Studies/Gerontology	4	4

\* Colleges can opt any one of the courses.

### **Extra credit Activities**

Extra credits are mandatory for the programme. Extra credits will be awarded to students who participate in activities like NCC, NSS and Swatch Bharath. Those students who could not join in any of the above activities have to undergo Calicut University Social Service Programme (CUSSP). Extra credits are not counted for SGPA or CGPA.

### **Credits**

A student is required to acquire a minimum of 140 credits for the completion of the UG programme, of which 120 credits are to be acquired from class room study and shall only be counted for SGPA and CGPA. Out of the 120 credits, 38 (22 for common (English) courses + 16 for common languages other than English) credits shall be from common courses, 2 credits for project/corresponding paper and 3 credits for the open course. (In the case of LRP Programmes 14credits for common courses (English), 8 credits for additional language courses and 16 credits for General courses). The maximum credits for a course shall not exceed 5. Dual core programmes are having separate credit distribution. Audit courses shall have 4 credits per course



and a total of 16 credits in the entire programme. The maximum credit acquired under extra credit shall be 4. If more Extra credit activities are done by a student that may be mentioned in the Grade card. The credits of audited courses or extra credits are not counted for SGPA or CGPA.

### **Attendance**

A student shall be permitted to appear for the semester examination, only if he/she secures not less than 75% attendance in each semester. Attendance shall be maintained by the Department concerned. Condonation of shortage of attendance to a maximum of 10% in the case of single condonation and 20% in the case of double condonation in a semester shall be granted by University remitting the required fee. Benefits of attendance may be granted to students who attend the approved activities of the college/university with the prior concurrence of the Head of the institution. **Participation in such activities may be treated as presence in lieu of their absence on production of participation/attendance certificate (within two weeks) in curricular/extracurricular activities (maximum 9 days in a semester).** Students can avail of condonation of shortage of attendance in a maximum of four semesters during the entire programme (Either four single condonations or one double condonation and two single condonations during the entire programme). If a student fails to get 65% attendance, he/she can move to the next semester only if he/ she quires 50% attendance. In that case, a **provisional registration** is needed. Such students can appear for supplementary examination for such semesters after the completion of the programme. Less than 50% attendance requires Readmission. Readmission is permitted only once during the entire programme.

### **Readmission**

There shall be provision for Readmission of students in CBCSS UG 2019. The Principal can grant readmission to the student, subject to the conditions detailed below and inform the matter of readmission to the Controller of Examinations within one month of such readmission. This readmission is not to be treated as college transfer. There should be a gap of at least one semester for readmission. The candidate seeking readmission to a particular semester should have registered for the previous semester examination. Readmission shall be taken within two weeks from the date of commencement of the semester concerned. For readmission, the vacancy should be within the sanctioned strength in the parent college. If there is no vacancy in the junior batch of the parent college, readmission can be taken in another college with the junior batch if

there is vacancy within the sanctioned strength in the concerned college. If there is a change in complementary courses, it can be done with following conditions: i) the external and internal marks/grade obtained in the previous semesters for the earlier complementary courses will be cancelled. ii) the students have to write the external examinations for the previous semester for the new complementary courses along with the subsequent batch iii) An undertaking to the effect that “the internal evaluation for the previous semesters of the new complementary courses will be conducted”, is to be obtained from the Principal of the college in which the student intends to take readmission. If change in scheme occurs while readmission, provision for credit transfer is subject to common guidelines prepared by Board of Studies/ Faculty concerned. For readmission to CBCSS UG 2019 involving scheme change, the Principal concerned shall report the matter of readmission to Controller of Examinations with the details of previous semesters and course undergone with credits within two weeks in order to fix the deficiency/excess papers.

### **Grace marks**

Grace marks may be awarded to a student for meritorious achievements in co-curricular activities (in Sports/Arts/NSS/NCC/Student Entrepreneurship) carried out besides the regular hours. Such a benefit is applicable and limited to a maximum of 8 courses in an academic year spreading over two semesters. In addition, maximum of 6 marks per semester can be awarded to the students of UG Programmes, for participating in the College Fitness Education Programme (COFE).

### **Project**

Every student of a UG degree programme shall have to work on a project of 2 credits under the supervision of a faculty member or shall write a theory course based on Research Methodology on Writing Local History as per the curriculum. College shall have the liberty to choose either of the above. But SDE/Private Registration students shall write the Research Methodology course instead of project. Board of Studies concerned shall prepare the syllabus for the same.

### **Study Tour**

Compulsory study tour to destinations of architectural, archaeological, historical and cultural importance is to be conducted either in 5<sup>th</sup> or in 6<sup>th</sup> semesters. The students should submit the tour report as assignment and present seminar papers based on the historical importance of places visited during study tour in the sixth semester. These should be considered as the

Assignment and Seminar components of the internal assessment for the HIS6 B14- Indian Heritage and Plurality of Cultures.

### **Examination**

There shall be University examinations at the end of each semester. External **Viva-voce** will be conducted along with the project evaluation. **Project** evaluation shall be conducted at the end of sixth semester. 20 % of marks are awarded through internal assessment.

### **Course Evaluation**

The evaluation scheme for each course shall contain two parts (1) Internal assessment (2) external evaluation. 20% weight shall be given to the internal assessment. The remaining 80% weight shall be for the external evaluation.

### **Internal Assessment**

20% of the total marks in each course are for internal examinations. The marks secured for internal examination only need be sent to university by the colleges concerned. The internal assessment shall be based on a predetermined transparent system involving written test, assignments, seminars and attendance in respect of theory courses and lab test/records/viva and attendance in respect of practical courses. Internal assessment of the project will be based on its content, method of presentation, final conclusion and orientation to research aptitude. Components with percentage of marks of Internal Evaluation of Theory Courses are- Test paper 40% Assignment 20%, Seminar 20% and Classroom Participation based on Attendance 20%. (If a fraction appears in internal marks, nearest whole number is to be taken)

For the test paper marks, at least one test paper should be conducted. If more test papers are conducted, the mark of the best one should be taken. To ensure transparency of the evaluation process, the internal assessment marks awarded to the students in each course in a semester shall be notified on the notice board at least one week before the commencement of external examination. There shall not be any chance for improvement for internal marks. The course teacher(s) shall maintain the academic record of each student registered for the course, which shall be forwarded to the University by the college Principal after obtaining the signature of both course teacher and Head of the Department. The Split up of marks for Test paper and Classroom Participation (CRP) for internal evaluation are as follows.

### Split up of of marks for Test paper

<b>Range of Marks in Test Paper</b>	<b>Out of 8 (Maximum internal Marks is 20)</b>
Less than 35%	1
35%- 45%	2
45%- 55%	3
55%- 65%	4
65%- 85%	6
85%- 100%	8

### Split up of marks for Class Room Participation

<b>Range of CRP</b>	<b>Out of 4 (Maximum internal Marks is 20)</b>
50% ≤CRP <75%	1
75% ≤CRP <85%	2
85 % and above	4

### Scheme of External Examination

Core courses consist of fifteen theory papers and a project work.

There will be **THREE types of scheme of examinations.**

#### Question Paper Type 1 for the papers having 4 or 5credits: (Without Map)

This scheme consists of **external question paper with 80 marks and internal examination with 20 marks.** Duration of each external examination is 2.5hours. The students can answer all the questions in A & B sections. But there shall be ceiling in each section. Answer can be written either in English or in Malayalam

#### Section A

Short Answer type that carries 2 marks each 15questions Ceiling 25 marks

#### Section B

Paragraph/problem type that carries 5 marks each 8 questions Ceiling 35 marks

#### Section C

Essay type that carries 10marks (2 out of 4) 2X10= 20 marks

**Question Paper Type 2 for the papers having 4 or 5 credits: (With Map)**

This scheme consists of **external question paper with 80 marks and internal examination with 20 marks**. Duration of each external examination is 2.5 hours. The students can answer all the questions in A & B sections. But there shall be ceiling in each section. Answer can be written either in English or in Malayalam

**Section A**

Short Answer type that carries 2 marks each 15 questions Ceiling 25 marks

**Section B**

Paragraph/problem type that carries 5 marks each 7 questions Ceiling 30 marks

**Section C**

Map Question that carries 5 marks (1 question) 1X5= 5 marks

**Section D**

Essay type that carries 10marks (2 out of 4) 2X10= 20 marks

**Question Paper Type 3 for the papers having 2 or 3 credits:**

This scheme consists of external question paper with 60 marks and internal examination with 15 marks. Duration of each external examination is 2hours. The students can answer all the questions in A & B sections. But there shall be ceiling in each section. Answer can be written either in English or in Malayalam

**Section A**

Short Answer type that carries 2 marks each 12 questions Ceiling 20 marks

**Section B**

Paragraph/problem type that carries 5 marks each 7 questions Ceiling 30 marks

**Section C**

Essay type that carries 10 marks (1 out of 2) 1X10= 10 marks

## Evaluation and Grading

Mark system is followed instead of direct grading for each question. For each course in the semester letter grade and grade point are introduced in 10-point indirect grading system.

### *Ten Point Indirect Grading System*

<i>% of Marks (IE+EE)</i>	<i>Grade</i>	<i>Interpretation</i>	<i>Grade point Average ( G)</i>	<i>Range of grade points</i>	<i>Class</i>
95 and above	O	Outstanding	10	9.5 -10	First class with Distinction
85 to below 95	A+	Excellent	9	8.5 -9.49	
75 to below 85	A	Very good	8	7.5 -8.49	
65 to below 75	B+	Good	7	6.5 -7.49	First class
55 to below 65	B	Satisfactory	6	5.5 -6.49	
45 To below 55	C	Average	5	4.5 -5.49	Second class
35 to below 45	P	Pass	4	3.5 -4.49	Pass
Below 35	F	Failure	0	0	Fail
Incomplete	I	Incomplete	0	0	Fail
Absent	Ab	Absent	0	0	Fail

**For the project work**, out of the total 50 marks, 10 for internal assessment and 40 for External evaluation.

### **Evaluation of Project**

This is done under mark system. There will be an internal assessment by the supervising teacher of the Project and an External evaluation by an External Examiner appointed by the University. Grade will be awarded to the candidates by combining the external and internal marks. The internal and external components are to be taken in the ratio 1:4. The internal will be 20 percent of the total and external will be 80 percent of the total.

<b>COMPONENTS</b>	<b>Internal in Marks Total in 10 Marks</b>	<b>External in Marks Total in 40 Marks</b>
Originality Relevance of the topic, statement of the objectives	2	8
Methodology- Reference/ Bibliography, Presentation, quality of analysis/ use of statistical tools	2	8
Scheme/ Organisation of report-Findings and Recommendations	3	12
Viva-Voce	3	12
Total	10	40

### **Improvement Course**

Improvement of a particular semester can be done only once. The student shall avail of the improvement chance in the succeeding year after the successful completion of the semester concerned. The students can improve a maximum of two courses in a particular semester (for SDE/Private registration students also). The internal marks already obtained will be carried forward to determine the new grade/mark in the improvement examination (for regular students). If the candidate fails to appear for the improvement examination after registration, or if there is no change in the results of the improved examination, the mark/grade obtained in the first appearance will be retained.

Improvement and supplementary examinations cannot be done simultaneously.

## **History Courses**

The syllabus appended herewith is a thoroughly restructured and reformed one in accordance with the proposed changes in curriculum. The opinions of veteran scholars and teachers as well as young scholars have been incorporated in to the new syllabus. Opinions of teachers were pooled in and the syllabus is prepared giving due importance to these opinions.

The syllabus reconstituted here primarily aims at introducing the fundamentals of historical knowledge in a wider range so as to equip the students with better understanding of Society and Historical processes. It also aims at exposing the spirit of research, analysis, criticism, innovation and invention among the students.

The present syllabus consists of 34 courses - fifteen core courses, twelve complementary courses, three open courses and four elective courses.

### **Details of the Courses**

1. 15 core courses including the Project, all compulsory (in the place of the main papers), each having 4 credits. Code of the course - B
2. 12 complementary courses. Thus there are six groups of complementary courses -Modern Indian History (1857 to the Present), Modern World History from AD 1500 ,Social and Cultural History of Britain, West Asian Studies, Archaeology in India and History of Journalism . Each group consists of four courses. Only one group is to be opted.



## CORE COURSES

(15 courses including project work)

Sl. No	Code	Title	Contact Hours	Semester	Credit
1	HIS1 B01	TRENDS IN HISTORIOGRAPHY	6	I	5
2	HIS2 B02	TRENDS IN INDIAN HISTORIOGRAPHY	6	II	5
3	HIS3 B03	WORLD HISTORY- 1	4	III	4
4	HIS3 B04	INDIAN HISTORY- 1	5	III	4
5	HIS4 B05	WORLD HISTORY- 2	4	IV	4
6	HIS4 B06	INDIAN HISTORY- 2	5	IV	4
7	HIS5 B07	WORLD HISTORY- 3	5	V	4
8	HIS5 B08	INDIAN HISTORY- 3	5	V	4
9	HIS5 B09	KERALA HISTORY-1	5	V	4
10	HIS5 B10	METHODOLOGY OF THE WRITING OF HISTORY	5	V	4
11	HIS6 B11	INDIAN HISTORY- 4	5	VI	4
12	HIS6 B12	KERALA HISTORY- 2	5	VI	4
13	HIS6 B13	GENDER STUDIES	5	VI	4
14	HIS6 B14	INDIAN HERITAGE AND PLURALITY OF CULTURES	5	VI	4
15	HIS6 B15	DISSERTATION/ METHODOLOGY OF LOCAL HISTORICAL WRITING	2 Hours each in 5 <sup>th</sup> and 6 <sup>th</sup> Semesters	V&VI	2
<b>TOTAL CREDIT</b>					<b>60</b>