



UNIVERSITY OF CALICUT

Abstract

General and Academic- Faculty of Humanities- BA History programme- Syllabus of fifth and sixth semester BA History (including Dual Core) along with the Syllabus of Gender Studies (HIS4B20) for IV semester BA History (dual core) - under CBCSS UG Regulation 2019 - with effect from 2019 Admission onwards - Implemented- Orders Issued

G & A - IV - B

U.O.No. 12854/2020/Admn

Dated, Calicut University.P.O, 22.12.2020

- Read:-*
1. UO. No. 4368/2019/Admn Dated: 23.03.2019
 2. UO. No. 8479/2019/Admn Dated: 30.06.2019
 3. UO. No. 3514/2020/Admn Dated: 17.03.2020
 4. UO. No. 5130/2020/Admn Dated: 04.06.2020
 5. Item No.3 of the Minutes of the meeting of the Board of Studies in History-UG held on 16.07.2020
 6. Item No. 19 of the Minutes of the meeting of the Faculty of Humanities held on 26.08.2020.
 7. Extract of the item No.II.D of the minutes of the LXXXI meeting of the Academic Council held on 01.10.2020.

ORDER

1. The Regulations for Choice Based Credit and Semester System for Under Graduate (UG) Curriculum-2019 (CBCSS UG Regulations 2019) for all UG Programmes under CBCSS-Regular and SDE/Private Registration, with effect from 2019 Admission, has been implemented vide paper read (1) above.
2. The Scheme and Syllabus of I and II Semesters of BA History Programme (including Dual core) in tune with new CBCSS UG Regulation-2019, has been implemented in the University with effect from 2019 Admission onwards, vide paper read (2) above.
3. The Syllabus of the Complementary Course, Historical Tourism offered by BA History programme in accordance with CBCSS UG Regulations-2019 has been implemented in the University with effect from 2019 Admission onwards, vide paper read (3) above.
4. The Scheme and Syllabus of III and IV Semesters of BA History Programme (including Dual core) in tune with new CBCSS UG Regulation-2019, has been implemented in the University with effect from 2019 Admission onwards, vide paper read (4) above.
5. The meeting of the Board of Studies in History (UG), held on 16.07.2020 resolved to approve the Syllabus of BA History Programme w.e.f 2019 admissions (V and VI Sem), along with the Syllabus of Gender Studies (HIS4B20) for IV semester BA History (double main), vide paper read (5) above.
6. The online meeting of the Faculty of Humanities held on 26.08.2020, vide paper read (6) above, has approved the above resolution of the Board of Studies.
7. The meeting of the Academic Council held on 01.10.2020 has approved the minutes of the meeting of the Board of Studies in History UG held on 16.07.2020 as approved by Faculty of Humanities vide paper read as (7) above. Sanction has been accorded by the Vice Chancellor in the file No. 7251/GA-IV-B1/2013/CU dated 09.10.2020 to implement the above decision of the Academic Council.
8. Sanction is therefore accorded to implement the Scheme and Syllabus of BA History Programme - Vth and VIth semester (including Dual Core) along with the Syllabus of Gender Studies (HIS4B20) for IVth semester BA History (dual core) in accordance with the CBCSS UG Regulations-2019, in the University with effect from 2019 Admission onwards.
9. Orders are issued accordingly. (Syllabus of I to VI sem with Model question papers appended).

Arsad M

Assistant Registrar

To

1.The Principals of all Affiliated Colleges 2. Director, SDE
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Section Officer

**CHOICE BASED CREDIT AND SEMESTER SYSTEM FOR
UNDER GRADUATE (UG) PROGRAMME**

UNIVERSITY OF CALICUT



**For
BA HISTORY
*Under***

**Restructured Curriculum and Syllabi
As per CBCSS
UG Regulations (2019)**

(2019 Admissions Onwards)

University of Calicut
Board of Studies in History (UG)
Revised Curriculum of Undergraduate
Programme in History
Effective from 2019- 20 Admissions

The revised syllabus is the product of a workshop held in May 2019, attended by around 35 teachers from various colleges under the University of Calicut, for revising and restructuring the curriculum, in the wake of the UG regulations 2019. The suggestions and opinions of the participants of the workshop have surely prevailed upon us in shaping the content of the new syllabus.

The following are the pedagogic objectives of teaching history at UG level

- a. inculcating curiosity about past
- b. imparting intellectual skills to make sense of the past
- c. developing the critical faculty of the students
- d. developing an understanding of the presentness of the past

Criticality is the soul of the discipline of history. In the present context, a more important objective shall be enabling the students to understand the fertile plurality of Indian culture and tradition and the cultural symbiosis in India that developed through the ages. It is with these objectives in mind that the courses of the programme of History have been designed and the contents have been fixed.

The Board also feels that since history is one of the most dynamic disciplines, periodic revision of the syllabus in subjects like history is essential to incorporate most recent developments within the discipline. The board has taken much care to see that these new shifts in the domain of historical research are amply reflected in the revised syllabus.

Dr. P P Abdul Razak
Chairman, Board of Studies in History (UG)
University of Calicut

BOARD OF STUDIES IN HISTORY (U G)

Sl. No	Name	Designation and Address
1	Dr. Abdul Razak P.P. (Chairman)	Asso. Professor, Dept. of History, PSMO College, Tirurangadi.
2	Suresh K.M	Assistant Professor, Dept. of History, Govt. College, Kodenchery Kozhikode
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4	Gafoor P	Assistant Professor, Dept. of History, SNGS College, Pattambi
5	Dr. Sajan R	Asst. Professor, Dept. History, NSS College, Manjeri
6	Shethor P.R	Assistant Professor, Dept. of History, Govt. College, Perambra
7	Ashraf Koyilothankandiyil	Assistant Professor, Dept of History, Govt. College Mokeri
8	Lukmanul Hakeem. K	Asst Professor, Dept of History, Govt. Arts and Science College, Meenchanda.
9	Dr. Joshy Mathew	Assistant Professor, Dept of History Pazhassiraja College Pulpally.
10	Dr. Binu M.John	Assistant Professor, Dept of History Christ College, Irinjalakuda.

GENERAL SCHEME OF THE PROGRAMME

The duration of a UG programme shall be 6 semesters distributed over a period of 3 academic years. The odd semesters (1, 3, 5) shall be from June to October and the even semesters (2, 4, 6) shall be from November to March.

The UG programme shall include five types of courses, viz; Common Courses (Code A), Core courses (Code B), Complementary courses (Code C), Open Course (Code D) and Audit courses (Code E).

Course code:

Each course shall have a unique alphanumeric code number, which includes abbreviation of the subject in three letters, the semester number (1 to 6) in which the course is offered, the code of the course (A to E) and the serial number of the course (01,02). The course code will be centrally generated by the university.

Sl. No	Course	No of Courses	Credits
1	Common Courses (English)	6	22
2	Common Courses (Additional Language)	4	16
3	Core Courses	15	58
4	Project (Linked to Core Courses)	1	2
5	Complementary Courses	2	16
6	Elective Course	1	3
7	Open Courses	1	3
	Total		120
8	Audit course	4	16
9	Extra Credit Course	1	4
	Total		140

About the Course:

The structure of BA Programme in History is as follows:

A. Common Courses

Sl. No	Code	Title	Credits
1	A01	Common English Course I	I
2	A02	Common English Course II	I
3	A03	Common English Course III	II
4	A04	Common English Course IV	II
5	A05	Common English Course V	III
6	A06	Common English Course VI	IV
7	A07(1)	Additional Language Course I	I
8	A08(1)	Additional Language Course II	II
9	A09	Additional Language Course III	III
10	A10	Additional Language Course IV	IV
TOTAL CREDIT			38

In general every under graduate student shall undergo 10 common courses (Total 38 credits). Common courses 1-6 shall be taught by English teachers and 7-10 by teachers of additional languages.

Common courses Semester wise

No.	Semester I	Semester II	Semester III	Semester IV
1	1,2,7	3,4,8	5,9	6,10

B. Core Courses

Core courses are the courses in the major (Core) subject of the degree programme chosen by the student. Core courses are offered by the parent department. The number of core courses offered to the students of History is 15, including a project work.

C. Complementary Courses

SlNo	Code	Title	CONTACT HOURS	SEMESTER	CREDIT
1		COMPLEMENTARY 1 COURSE 1	6	I	4
2		COMPLEMENTARY 2 COURSE 1	6	II	4
3		COMPLEMENTARY 2 COURSE 2	6	III	4
4		COMPLEMENTARY 1 COURSE 2	6	IV	4
TOTAL					16

Complementary courses cover one or two disciplines that are related to the core subject and are distributed in the first four semesters. There shall be one complementary course in a semester for B.A Programmes. The complementary courses in first and fourth semester (Type 1) shall be the same. Similarly the complementary courses in second and third semester (Type 2) shall be the same. The college can choose any complementary course either in Type 1 or in Type 2 for a programme. Once they choose the complementary courses that should be intimated to the university. If a college wants to change the complementary course pattern (Type 1 or Type 2) prior sanction has to be obtained. All other programmes, existing pattern will follow. The complimentary courses of History UG programme shall be from the complimentary courses offered by Social Science programmes; Economics, Political Science, Sociology, Anthropology, Journalism, West Asia, Gender Studies, etc. (U.O.No. 8047/2017/Admn dtd. 9.06.2017) However, a few colleges, who have been offering complimentary courses from the complimentary courses of History syllabi, due to the issue of workload of the teachers may be allowed to continue the practice.

Open Courses

There shall be one open course in core subjects in the fifth semester. The open course shall be open to all the students in the institution except the students in the parent department. The students can opt that course from any other department in the institution. Each department can decide the open course from a pool of three courses offered by the University. Total credit allotted for open course is 3 and the hours allotted is 3. If there is only one programme in a college, they can choose either language courses or physical education as open course.

D. Elective Courses

There shall be one Elective course in core subjects in the Sixth semester. The institutions can opt the elective course. Total credit allotted for elective course is 3 and the hours allotted is 3.

Ability Enhancement courses/Audit courses

These are courses which are mandatory for a programme but not counted for the calculation of SGPA or CGPA. There shall be one Audit course each in the first four semesters. These courses are not meant for class room study. The students can attain only pass (Grade P) for these courses. At the end of each semester there shall be examination conducted by the college from a pool of questions (Question Bank) set by the University. The students can also attain these credits through online courses like SWAYAM, MOOC etc (optional). The list of passed students must be sent to the University from the colleges at least before the fifth semester examination. The list of courses in each semester with credits is given below.

Course with credit Semester

Course	Credit	Semester
Environment Studies	4	1
Disaster Management	4	2
*Human Rights/Intellectual Property Rights/ Consumer Protection	4	3
*Gender Studies/Gerontology	4	4

* Colleges can opt any one of the courses.

Extra credit Activities

Extra credits are mandatory for the programme. Extra credits will be awarded to students who participate in activities like NCC, NSS and Swatch Bharath. Those students who could not join in any of the above activities have to undergo Calicut University Social Service Programme (CUSSP). Extra credits are not counted for SGPA or CGPA.

Credits

A student is required to acquire a minimum of 140 credits for the completion of the UG programme, of which 120 credits are to be acquired from class room study and shall only be counted for SGPA and CGPA. Out of the 120 credits, 38 (22 for common (English) courses + 16 for common languages other than English) credits shall be from common courses, 2 credits for project/corresponding paper and 3 credits for the open course. (In the case of LRP Programmes 14credits for common courses (English), 8 credits for additional language courses and 16 credits for General courses). The maximum credits for a course shall not exceed 5. Dual core programmes are having separate credit distribution. Audit courses shall have 4 credits per course

and a total of 16 credits in the entire programme. The maximum credit acquired under extra credit shall be 4. If more Extra credit activities are done by a student that may be mentioned in the Grade card. The credits of audited courses or extra credits are not counted for SGPA or CGPA.

Attendance

A student shall be permitted to appear for the semester examination, only if he/she secures not less than 75% attendance in each semester. Attendance shall be maintained by the Department concerned. Condonation of shortage of attendance to a maximum of 10% in the case of single condonation and 20% in the case of double condonation in a semester shall be granted by University remitting the required fee. Benefits of attendance may be granted to students who attend the approved activities of the college/university with the prior concurrence of the Head of the institution. **Participation in such activities may be treated as presence in lieu of their absence on production of participation/attendance certificate (within two weeks) in curricular/extracurricular activities (maximum 9 days in a semester).** Students can avail of condonation of shortage of attendance in a maximum of four semesters during the entire programme (Either four single condonations or one double condonation and two single condonations during the entire programme). If a student fails to get 65% attendance, he/she can move to the next semester only if he/ she quires 50% attendance. In that case, a **provisional registration** is needed. Such students can appear for supplementary examination for such semesters after the completion of the programme. Less than 50% attendance requires Readmission. Readmission is permitted only once during the entire programme.

Readmission

There shall be provision for Readmission of students in CBCSS UG 2019. The Principal can grant readmission to the student, subject to the conditions detailed below and inform the matter of readmission to the Controller of Examinations within one month of such readmission. This readmission is not to be treated as college transfer. There should be a gap of at least one semester for readmission. The candidate seeking readmission to a particular semester should have registered for the previous semester examination. Readmission shall be taken within two weeks from the date of commencement of the semester concerned. For readmission, the vacancy should be within the sanctioned strength in the parent college. If there is no vacancy in the junior batch of the parent college, readmission can be taken in another college with the junior batch if

there is vacancy within the sanctioned strength in the concerned college. If there is a change in complementary courses, it can be done with following conditions: i) the external and internal marks/grade obtained in the previous semesters for the earlier complementary courses will be cancelled. ii) the students have to write the external examinations for the previous semester for the new complementary courses along with the subsequent batch iii) An undertaking to the effect that “the internal evaluation for the previous semesters of the new complementary courses will be conducted”, is to be obtained from the Principal of the college in which the student intends to take readmission. If change in scheme occurs while readmission, provision for credit transfer is subject to common guidelines prepared by Board of Studies/ Faculty concerned. For readmission to CBCSS UG 2019 involving scheme change, the Principal concerned shall report the matter of readmission to Controller of Examinations with the details of previous semesters and course undergone with credits within two weeks in order to fix the deficiency/excess papers.

Grace marks

Grace marks may be awarded to a student for meritorious achievements in co-curricular activities (in Sports/Arts/NSS/NCC/Student Entrepreneurship) carried out besides the regular hours. Such a benefit is applicable and limited to a maximum of 8 courses in an academic year spreading over two semesters. In addition, maximum of 6 marks per semester can be awarded to the students of UG Programmes, for participating in the College Fitness Education Programme (COFE).

Project

Every student of a UG degree programme shall have to work on a project of 2 credits under the supervision of a faculty member or shall write a theory course based on Research Methodology on Writing Local History as per the curriculum. College shall have the liberty to choose either of the above. But SDE/Private Registration students shall write the Research Methodology course instead of project. Board of Studies concerned shall prepare the syllabus for the same.

Study Tour

Compulsory study tour to destinations of architectural, archaeological, historical and cultural importance is to be conducted either in 5th or in 6th semesters. The students should submit the tour report as assignment and present seminar papers based on the historical importance of places visited during study tour in the sixth semester. These should be considered as the

Assignment and Seminar components of the internal assessment for the HIS6 B14- Indian Heritage and Plurality of Cultures.

Examination

There shall be University examinations at the end of each semester. External **Viva-voce** will be conducted along with the project evaluation. **Project** evaluation shall be conducted at the end of sixth semester. 20 % of marks are awarded through internal assessment.

Course Evaluation

The evaluation scheme for each course shall contain two parts (1) Internal assessment (2) external evaluation. 20% weight shall be given to the internal assessment. The remaining 80% weight shall be for the external evaluation.

Internal Assessment

20% of the total marks in each course are for internal examinations. The marks secured for internal examination only need be sent to university by the colleges concerned. The internal assessment shall be based on a predetermined transparent system involving written test, assignments, seminars and attendance in respect of theory courses and lab test/records/viva and attendance in respect of practical courses. Internal assessment of the project will be based on its content, method of presentation, final conclusion and orientation to research aptitude. Components with percentage of marks of Internal Evaluation of Theory Courses are- Test paper 40% Assignment 20%, Seminar 20% and Classroom Participation based on Attendance 20%. (If a fraction appears in internal marks, nearest whole number is to be taken)

For the test paper marks, at least one test paper should be conducted. If more test papers are conducted, the mark of the best one should be taken. To ensure transparency of the evaluation process, the internal assessment marks awarded to the students in each course in a semester shall be notified on the notice board at least one week before the commencement of external examination. There shall not be any chance for improvement for internal marks. The course teacher(s) shall maintain the academic record of each student registered for the course, which shall be forwarded to the University by the college Principal after obtaining the signature of both course teacher and Head of the Department. The Split up of marks for Test paper and Classroom Participation (CRP) for internal evaluation are as follows.

Split up of of marks for Test paper

<i>Range of Marks in Test Paper</i>	<i>Out of 8 (Maximum internal Marks is 20)</i>
Less than 35%	1
35%- 45%	2
45%- 55%	3
55%- 65%	4
65%- 85%	6
85%- 100%	8

Split up of marks for Class Room Participation

<i>Range of CRP</i>	<i>Out of 4 (Maximum internal Marks is 20)</i>
50% ≤CRP <75%	1
75% ≤CRP <85%	2
85 % and above	4

Scheme of External Examination

Core courses consist of fifteen theory papers and a project work.

There will be **THREE types of scheme of examinations.**

Question Paper Type 1 for the papers having 4 or 5credits: (Without Map)

This scheme consists of **external question paper with 80 marks and internal examination with 20 marks.** Duration of each external examination is 2.5hours. The students can answer all the questions in A & B sections. But there shall be ceiling in each section. Answer can be written either in English or in Malayalam

Section A

Short Answer type that carries 2 marks each 15questions Ceiling 25 marks

Section B

Paragraph/problem type that carries 5 marks each 8 questions Ceiling 35 marks

Section C

Essay type that carries 10marks (2 out of 4) 2X10= 20 marks

Question Paper Type 2 for the papers having 4 or 5 credits: (With Map)

This scheme consists of **external question paper with 80 marks and internal examination with 20 marks**. Duration of each external examination is 2.5 hours. The students can answer all the questions in A & B sections. But there shall be ceiling in each section. Answer can be written either in English or in Malayalam

Section A

Short Answer type that carries 2 marks each 15 questions Ceiling 25 marks

Section B

Paragraph/problem type that carries 5 marks each 7 questions Ceiling 30 marks

Section C

Map Question that carries 5 marks (1 question) 1X5= 5 marks

Section D

Essay type that carries 10marks (2 out of 4) 2X10= 20 marks

Question Paper Type 3 for the papers having 2 or 3 credits:

This scheme consists of external question paper with 60 marks and internal examination with 15 marks. Duration of each external examination is 2hours. The students can answer all the questions in A & B sections. But there shall be ceiling in each section. Answer can be written either in English or in Malayalam

Section A

Short Answer type that carries 2 marks each 12 questions Ceiling 20 marks

Section B

Paragraph/problem type that carries 5 marks each 7 questions Ceiling 30 marks

Section C

Essay type that carries 10 marks (1 out of 2) 1X10= 10 marks

Evaluation and Grading

Mark system is followed instead of direct grading for each question. For each course in the semester letter grade and grade point are introduced in 10-point indirect grading system.

Ten Point Indirect Grading System

<i>% of Marks (IE+EE)</i>	<i>Grade</i>	<i>Interpretation</i>	<i>Grade point Average (G)</i>	<i>Range of grade points</i>	<i>Class</i>
95 and above	O	Outstanding	10	9.5 -10	First class with Distinction
85 to below 95	A+	Excellent	9	8.5 -9.49	
75 to below 85	A	Very good	8	7.5 -8.49	
65 to below 75	B+	Good	7	6.5 -7.49	First class
55 to below 65	B	Satisfactory	6	5.5 -6.49	
45 To below 55	C	Average	5	4.5 -5.49	Second class
35 to below 45	P	Pass	4	3.5 -4.49	Pass
Below 35	F	Failure	0	0	Fail
Incomplete	I	Incomplete	0	0	Fail
Absent	Ab	Absent	0	0	Fail

For the project work, out of the total 50 marks, 10 for internal assessment and 40 for External evaluation.

Evaluation of Project

This is done under mark system. There will be an internal assessment by the supervising teacher of the Project and an External evaluation by an External Examiner appointed by the University. Grade will be awarded to the candidates by combining the external and internal marks. The internal and external components are to be taken in the ratio 1:4. The internal will be 20 percent of the total and external will be 80 percent of the total.

COMPONENTS	Internal in Marks Total in 10 Marks	External in Marks Total in 40 Marks
Originality Relevance of the topic, statement of the objectives	2	8
Methodology- Reference/ Bibliography, Presentation, quality of analysis/ use of statistical tools	2	8
Scheme/ Organisation of report-Findings and Recommendations	3	12
Viva-Voce	3	12
Total	10	40

Improvement Course

Improvement of a particular semester can be done only once. The student shall avail of the improvement chance in the succeeding year after the successful completion of the semester concerned. The students can improve a maximum of two courses in a particular semester (for SDE/Private registration students also). The internal marks already obtained will be carried forward to determine the new grade/mark in the improvement examination (for regular students). If the candidate fails to appear for the improvement examination after registration, or if there is no change in the results of the improved examination, the mark/grade obtained in the first appearance will be retained.

Improvement and supplementary examinations cannot be done simultaneously.

History Courses

The syllabus appended herewith is a thoroughly restructured and reformed one in accordance with the proposed changes in curriculum. The opinions of veteran scholars and teachers as well as young scholars have been incorporated in to the new syllabus. Opinions of teachers were pooled in and the syllabus is prepared giving due importance to these opinions.

The syllabus reconstituted here primarily aims at introducing the fundamentals of historical knowledge in a wider range so as to equip the students with better understanding of Society and Historical processes. It also aims at exposing the spirit of research, analysis, criticism, innovation and invention among the students.

The present syllabus consists of 34 courses - fifteen core courses, twelve complementary courses, three open courses and four elective courses.

Details of the Courses

1. 15 core courses including the Project, all compulsory (in the place of the main papers), each having 4 credits. Code of the course - B
2. 12 complementary courses. Thus there are six groups of complementary courses -Modern Indian History (1857 to the Present), Modern World History from AD 1500 ,Social and Cultural History of Britain, West Asian Studies, Archaeology in India and History of Journalism . Each group consists of four courses. Only one group is to be opted.

CORE COURSES

(15 courses including project work)

Sl. No	Code	Title	Contact Hours	Semester	Credit
1	HIS1 B01	TRENDS IN HISTORIOGRAPHY	6	I	5
2	HIS2 B02	TRENDS IN INDIAN HISTORIOGRAPHY	6	II	5
3	HIS3 B03	WORLD HISTORY- 1	4	III	4
4	HIS3 B04	INDIAN HISTORY- 1	5	III	4
5	HIS4 B05	WORLD HISTORY- 2	4	IV	4
6	HIS4 B06	INDIAN HISTORY- 2	5	IV	4
7	HIS5 B07	WORLD HISTORY- 3	5	V	4
8	HIS5 B08	INDIAN HISTORY- 3	5	V	4
9	HIS5 B09	KERALA HISTORY-1	5	V	4
10	HIS5 B10	METHODOLOGY OF THE WRITING OF HISTORY	5	V	4
11	HIS6 B11	INDIAN HISTORY- 4	5	VI	4
12	HIS6 B12	KERALA HISTORY- 2	5	VI	4
13	HIS6 B13	GENDER STUDIES	5	VI	4
14	HIS6 B14	INDIAN HERITAGE AND PLURALITY OF CULTURES	5	VI	4
15	HIS6 B15	DISSERTATION/ METHODOLOGY OF LOCAL HISTOICAL WRITING	2 Hours each in 5 th and 6 th Semesters	V&VI	2
TOTAL CREDIT					60

COMPLEMENTARY COURSES

(12 courses)

Sl. No.	Code	Name of the Courses	Credit	Contact Hours/week	Sem
1	HIS1(2) C01	Modern Indian History (1857 to the Present): I	4	6	I/II
2	HIS4(3) C01	Modern Indian History (1857 to the Present): II	4	6	IV/III
3	HIS1(2) C02	Modern World History from AD 1500: I	4	6	I/II
4	HIS4(3) C02	Modern World History from AD 1500: II	4	6	IV/III
5	HIS1(2) C03	Social and Cultural History of Britain: I	4	6	I/II
6	HIS4(3) C03	Social and Cultural History of Britain: II	4	6	IV/III
7	HIS1(2) C04	West Asian Studies: I	4	6	I/II
8	HIS4(3) C04	West Asian Studies: II	4	6	IV/III
9	HIS1(2) C05	Archaeology In India: I	4	6	I/II
10	HIS4(3) C05	Archaeology In India: II	4	6	IV/III
11	HIS1(2) C06	History Of Journalism: I	4	6	I/II
12	HIS4(3) C06	History Of Journalism: II	4	6	IV/III
13	HIS1(2) C07	Tourism in Historical Perspective	4	6	I/II
14	HIS4(3) C07	History of Tourism Development in India	4	6	IV/III

OPEN COURSES

(3 courses)

Sl. No	Code	Title	Contact Hours	Semester	Credit
1	HIS5D01	HISTORICAL TOURISM	3	V	3
2	HIS5D02	HISTORY OF KERALA RENAISSANCE	3	V	3
3	HIS5D03	HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA	3	V	3

ELECTIVE COURSES
(4 courses)

Sl. No	Code	Title	Contact Hours	Semester	Credit
1	HIS6 B16	HISTORY OF ARCHAEOLOGY IN INDIA	3	VI	3
2	HIS6 B17	HISTORY OF EPIGRAPHY IN INDIA	3	VI	3
3	HIS6 B18	ORAL HISTORY	3	VI	3
4	HIS6 B19	HISTORY OF HUMAN RIGHTS	3	VI	3

DUAL CORE (Double Main)

For Double Main Programmes, there should be the following Core Courses, 10 Common Courses and 1 Open Course (from any other departments) . The code for History Double Main will be same as that of the core courses, i.e., HIS- B-- . There are no Complementary Courses for Double Main.

Sl. No	Code	Title	CONTACT HOURS	SEMESTER	CREDIT
1	HIS1B01	TRENDS IN HISTORIOGRAPHY	6	I	5
2	HIS2B02	TRENDS IN INDIAN HISTORIOGRAPHY	6	II	5
3	HIS3B04	INDIAN HISTORY- 1	4	III	4
4	HIS4B06	INDIAN HISTORY- 2	5	IV	4
5	HIS4 B20	GENDER STUDIES	5	IV	4
6	HIS5B08	INDIAN HISTORY- 3	5	V	4
7	HIS5B09	KERALA HISTORY-1	5	V	4
8	HIS6B11	INDIAN HISTORY- 4	5	VI	4
9	HIS6B12	KERALA HISTORY- 2	5	VI	4
		TOTAL			38
	HIS6B15	*DISSERTATION	4	VI	3

*Dissertation / Project can be chosen from either of the two core courses.