

Consolidated Action Taken Report on Feedback from Students, Teachers, Alumni, and Employers (2023-24)

Feedback from Students (2023-24)

Feedback Highlights:

- **Teaching Methods:** Students found some classes difficult to understand due to limited explanations or repeated focus on the same concepts. Concerns were raised about teachers reading notes instead of providing in-depth subject explanations. Suggestions were made to improve the pace of teaching and offer deeper topic explanations.
- **Communication and Interaction:** Lack of student-teacher interaction and communication skills was noted. Students requested more attention to their personal and academic challenges.
- **Appreciation:** Many students appreciated teachers for their inspiration, mentorship, and effective use of language and communication.

Actions Taken:

1. **Improving Teaching Methods:**
 - Conducted workshops for teachers on innovative, interactive, and student-centric teaching strategies.
 - Advised faculty to balance note-reading with detailed subject explanations and practical examples.
 - Adjusted teaching pace to ensure students can follow and grasp concepts effectively.
2. **Enhancing Communication and Interaction:**
 - Teachers were encouraged to foster an open and friendly classroom environment to improve student-teacher dialogue.
 - Regular mentoring sessions were introduced to address students' academic and personal concerns.
3. **Feedback-Based Improvements:**
 - Individual feedback reports were shared with teachers to help them identify strengths and areas for improvement.
 - Faculty members were encouraged to adapt their teaching styles based on student feedback.
4. **Student Engagement Activities:**
 - Organized Q&A forums and group discussions to increase class engagement.

- Teachers conducted informal feedback sessions to better understand students' needs and challenges.

Expected Outcomes:

- Improved student understanding through enhanced teaching techniques.
 - Strengthened student-teacher relationships through effective communication and mentoring.
 - A more engaging and supportive learning environment.
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Feedback from Teachers (2023-24)

Feedback Highlights:

- Regular student feedback for teachers was recommended.
- Concerns regarding the effectiveness and workload of the FYUGP four-year syllabus were highlighted.

Actions Taken:

1. Feedback Communication:

- A structured system was implemented to collect and share students' feedback with teachers after each academic year.
- Teachers were encouraged to use the feedback to refine their teaching strategies.

2. Syllabus Review:

- Feedback on the FYUGP four-year plan was communicated to the academic council and university curriculum committee.
- Recommendations were made to streamline the syllabus for better student management.

3. Study Load Management:

- Teachers adjusted teaching pace and focused on essential topics to alleviate study overload.
- Academic advisors assisted students in effective schedule planning.

Expected Outcomes:

- Enhanced teaching-learning experience.
 - Syllabus adjustments for better academic outcomes and reduced workload.
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Feedback from Alumni (2023-24)

Feedback Highlights:

- Requests for more cultural events such as DJ nights, musical nights, and night College Days.
- Suggestions for increased sports activities and events to showcase student skills.
- Alumni emphasized the need for enhanced campus placements and career guidance.

Actions Taken:

1. Programs and Events:

- Planned additional cultural events, including evening programs and sports competitions.
- Departments and student unions were encouraged to organize skill-oriented programs.

2. Career Opportunities:

- Strengthened the career guidance and placement cell to organize more recruitments and workshops.

3. Infrastructure Development:

- Proposed upgrades to canteen, toilets, and hostel facilities.
- Continued enhancement of library resources and services.

4. Staff Training:

- Conducted training for administrative staff to improve professionalism and interaction with students and parents.

Expected Outcomes:

- A vibrant campus environment with increased engagement activities.
 - Enhanced career support and opportunities.
 - Improved infrastructure and services.
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Feedback from Employers (2023-24)

Feedback Highlights:

- Employers were satisfied with graduates' skills, professionalism, and work ethic.
- Positive feedback on the quality of education and graduate competence.

Actions Taken:

1. Strengthening Curriculum:

- Aligned curriculum updates with industry requirements.
- Introduced skill-development workshops to meet workplace demands.

2. Focus on Practical Training:

- Increased practical learning through internships and industry projects.
- Collaborated with employers to design industry-specific training programs.

3. Feedback Integration:

- Regular feedback sessions were conducted with employers to refine career strategies.
- Incorporated employer suggestions into academic and placement initiatives.

Expected Outcomes:

- Sustained employer satisfaction with graduate performance.
- Enhanced alignment between academic programs and industry needs.
- Strengthened institutional reputation.

Concluding Remarks: The feedback received across stakeholders has been invaluable in driving meaningful improvements. The actions taken aim to enhance teaching quality, student engagement, infrastructure, and career readiness while fostering a supportive and inclusive academic environment. Continuous monitoring and follow-up will ensure sustained progress and alignment with stakeholder expectations.